



AALS

2013 Annual Meeting

GLOBAL ENGAGEMENT AND THE LEGAL ACADEMY

January 4-7, 2013
New Orleans, LA

aals.org/am2013/



THE ASSOCIATION OF AMERICAN LAW SCHOOLS

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Association of American
Law Schools

2013 Annual Meeting
January 4-7, 2013
New Orleans, Louisiana

PROGRAM

For program updates and changes visit the program page at:
www.aals.org/am2013/

2013 AALS Annual Meeting Theme:

GLOBAL ENGAGEMENT AND THE LEGAL ACADEMY

At this Annual Meeting, the Association of American Law Schools goes global. As the legal academy's learned society, AALS invites engagement with the intellectual, theoretical, pedagogical, professional, and collegial opportunities and challenges that globalization presents.

Theoretically, those challenges include, among many others, the limits of sovereignty and the reach of regulation in a globalized economy; the effects of supranational organizations on national enforcement regimes; the increasingly strategic interactions between individuals and nongovernmental organizations and the supranational; the impact of proliferating sources of law; and the development of new fields of legal knowledge that address all of these issues. Pedagogically, our challenges include how to prepare our students to recognize and analyze transnational legal issues; how to build the global into the curriculum; how to teach effectively to globally diverse student bodies; how to develop cultural competencies for practice; how to provide cross-boundary professional opportunities; and how to do all of this in a time of cost constraints. Professionally and collegially, we face questions of how best to build effective and respectful relationships and collaborations with legal academics, institutions, and scholarly organizations in other countries and how to determine what ethical engagement with the traditions in other countries entails.

As AALS considers its role as a scholarly membership organization in supporting the global engagement of its members, this annual meeting will provide opportunities to define and expand our understanding of our shared needs in a globalized world.

Lauren K. Robel, AALS President and Indiana University

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PRESIDENTS OF THE ASSOCIATION

- 1900 James Bradley Thayer, Harvard University
1901 Emlin McClain, University of Iowa
1902 Simeon E. Baldwin, Yale University
1903 Ernest W. Huffcutt, Cornell Law School
1904 Nathan Abbott, Stanford University
1905 Henry Wade Rogers, Yale University
1906 William P. Rogers, University of Cincinnati
1907 George W. Kirchwey, Columbia University
1908 Charles Noble Gregory, University of Wisconsin
1909 John C. Townes, University of Texas
1910 William R. Vance, Yale University
1911 Roscoe Pound, Harvard University
1912 Henry M. Bates, University of Michigan
1913 Joseph H. Beale, Harvard University
1914 Harry S. Richards, University of Wisconsin
1915 Walter W. Cook, Yale University
1916-19 Harlan F. Stone, Columbia University
1920 Eugene A. Gilmore, University of Wisconsin
1921 Arthur L. Corbin, Yale University
1922 James P. Hall, University of Chicago
1923 Henry Craig Jones, University of Iowa
1924 William Draper Lewis, University of Pennsylvania
1925 Orrin K. McMurray, University of California, Berkeley
1926 Ralph W. Aigler, Columbia University
1927 Herman Oliphant, Columbia University
1928 Austin W. Scott, Harvard University
1929 H. Claude Horack, University of Iowa
1930 Edson R. Sunderland, University of Michigan
1931 Herbert F. Goodrich, University of Pennsylvania
1932 Albert J. Harno, University of Illinois
1933 Charles E. Clark, Yale University
1934 Marion R. Kirkwood, Stanford University

- 1935 Rufus C. Harris, Tulane University
- 1936 George G. Bogert, University of Chicago
- 1937 Lloyd K. Garrison, University of Wisconsin
- 1938 Herschel W. Arant, Ohio State University
- 1939 Wilbur H. Cherry, University of Minnesota
- 1940 Edmund M. Morgan, Harvard University
- 1941 Harold Shepherd, Duke University
- 1942 Elliott E. Cheatham, Columbia University
- 1943 Charles T. McCormick, University of Texas
- 1944 Lyman P. Wilson, Cornell University
- 1945 Everett Fraser, University of Minnesota
- 1946 Merton L. Ferson, University of Cincinnati
- 1947 Warren A. Seavey, Harvard University
- 1948 Bernard C. Gavit, Indiana University-Bloomington
- 1949 Edwin D. Dickinson, University of Pennsylvania
- 1950 Karl N. Llewellyn, Columbia University
- 1951 F. O. G. Ribble, University of Virginia
- 1952 Robert E. Mathews, Ohio State University
- 1953 Charles B. Nutting, University of Pittsburgh
- 1954 Sheldon D. Elliott, New York University
- 1955 Wesley A. Sturges, Yale University
- 1956 Maurice T. Van Hecke, University of North Carolina
- 1957 Philip Mechem, University of Pennsylvania
- 1958 Erwin N. Griswold, Harvard University
- 1959 William L. Prosser, University of California, Berkeley
- 1960 Frank R. Strong, Ohio State University
- 1961 Page Keeton, University of Texas
- 1962 Samuel D. Thurman, University of Utah
- 1963 Walter Gellhorn, Columbia University
- 1964 John Ritchie, Northwestern University
- 1965 Vernon X. Miller, Catholic University
- 1966 Myres S. McDougal, Yale University
- 1967 Wex S. Malone, Louisiana State University
- 1968 Joseph T. Sneed, Stanford University

- 1969 William B. Lockhart, University of Minnesota
1970 Jefferson B. Fordham, University of Pennsylvania
1971 Alfred F. Conard, University of Michigan
1972 Richard C. Maxwell, University of California, Los Angeles
1973 Maurice Rosenberg, Columbia University
1974 Soia Mentschikoff, University of Miami
1975 Charles J. Meyers, Stanford University
1976 Francis A. Allen, University of Michigan
1977 A. Kenneth Pye, Duke University
1978 Eugene F. Scoles, University of Oregon
1979 John E. Cribbet, University of Illinois
1980 Jerre S. Williams, University of Texas
(to 6/18/80-Appointed to 5th Circuit)
1980-81 Albert M. Sacks, Harvard University
1982 Sanford H. Kadish, University of California, Berkeley
1983 David H. Vernon, University of Iowa
1984 Joseph R. Julin, University of Florida
1985 Roger C. Cramton, Cornell University
1986 Susan Westerberg Prager, University of California, Los Angeles
1987 Victor G. Rosenblum, Northwestern University
1988 Richard G. Huber, Boston College
1989 Herma Hill Kay, University of California, Berkeley
1990 Thomas D. Morgan, George Washington University
1991 Robert A. Gorman, University of Pennsylvania
1992 Emma Coleman Jordan, Georgetown University
1993 Curtis J. Berger, Columbia University
1994 Rennard Strickland, University of Oklahoma
1995 Judith W. Wegner, University of North Carolina
1996 Wallace D. Loh, University of Colorado
1997 John Edward Sexton, New York University
1998 Deborah L. Rhode, Stanford Law School
1999 Gregory H. Williams, The Ohio State University
2000 Elliott S. Milstein, American University
2001 Mary Kay Kane, University of California, Hastings

- 2002 Dale A. Whitman, University of Missouri
- 2003 Mark V. Tushnet, Georgetown University
- 2004 Gerald Torres, The University of Texas
- 2005 N. William Hines, University of Iowa
- 2006 Judith C. Areen, Georgetown University
- 2007 Nancy H. Rogers, The Ohio State University
- 2008 John H. Garvey, Boston College
- 2009 Rachel F. Moran, University of California, Berkeley
- 2010 H. Reese Hansen, Brigham Young University
- 2011 Michael A. Olivas, University of Houston
- 2012 Lauren K. Robel, Indiana University

EXECUTIVE COMMITTEE THROUGH 2012

Officers:

LAUREN K. ROBEL, Indiana University, **President**

MICHAEL A. OLIVAS, University of Houston Law Center, **Immediate Past President**

LEO P. MARTINEZ, University of California, Hastings College of the Law, **President-Elect**

Serving through 2012

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College of Law

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Serving through 2013

PAT K. CHEW, University of Pittsburgh School of Law

PAUL MARCUS, William & Mary Law School

Serving through 2014

BLAKE D. MORANT, Wake Forest University School of Law

EXECUTIVE DIRECTORS OF THE ASSOCIATION

1963-1973	Michael H. Cardozo, Cornell Law School
1973-1980	Millard H. Ruud, The University of Texas School of Law
1980-1983	John A. Bauman, University of California, Los Angeles, School of Law
1983-1987	Millard H. Ruud, The University of Texas School of Law
1987-1992	Betsy Levin, University of Colorado Law School
1992-2008	Carl C. Monk, Washburn University School of Law
2008-	Susan Westerberg Prager, University of California, Los Angeles, School of Law

Association of American Law Schools

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OFFICE OF THE EXECUTIVE DIRECTOR

Susan Westerberg Prager, Executive Director, Chief Executive Officer

Jane M. La Barbera, Managing Director

Linda D. Jellum, Associate Director

Rachel A. Wilson, Assistant Director

Ashley Bethel, Directory Support Coordinator

Erick Brown, Registration Coordinator

Rose Chiu, Senior Accountant

Mary E. Cullen, Meetings Manager

Kathryn Fanlund, Special Assistant to the Managing Director

Marisa Guevara-Michalski, Special Assistant to the Managing Director

Brent Kimmel, Technical Department Manager

Wendy Shapiro Livingston, Meetings Manager

Deborah Quick, Executive Assistant to the Executive Director

Susan Rush, Meetings Assistant

Barbara A. Studenmund, Business Manager and Membership Review Coordinator

Colette Thomas, Executive Assistant to the Executive Director

Tracie L. Thomas, Senior Meetings Manager

Student Assistants:

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Tim Bloomquist

Keely Kerrins

Matthew Montgomery

Chaim Shmulewitz

Diane Zouein

COMMITTEES CONCERNED WITH THE 2013 ANNUAL MEETING

PLANNING COMMITTEE ON PRESIDENTIAL WORKSHOP ON GLOBALIZING THE CURRICULUM

RAQUEL E. ALDANA, University of the Pacific, McGeorge School of Law,
Chair

ANN LAQUER ESTIN, University of Iowa College of Law

DAVID S. LAW, Washington University in St. Louis School of Law

ALASDAIR ROBERTS, Suffolk University Law School

COMMITTEE ON SECTIONS AND ANNUAL MEETING

Term Expires 2012:

D. BENJAMIN BARROS, Widener University School of Law, **Chair**

AYA GRUBER, University of Colorado School of Law

LAUREL S. TERRY, Pennsylvania State University,
The Dickinson School of Law

Term Expires 2013:

LENNI BETH BENSON, New York Law School

KRISTI L. BOWMAN, Michigan State University
College of Law

PATRICK WOOLLEY, The University of Texas School of Law

Term Expires 2014:

DAVID L. CALLIES, University of Hawaii, William S. Richardson
School of Law

DANNE L. JOHNSON, Oklahoma City University
School of Law

HILLARY A. SALE, Washington University in St. Louis
School of Law

NOMINATING COMMITTEE FOR 2013 OFFICERS AND MEMBERS OF THE EXECUTIVE COMMITTEE

KEVIN R. JOHNSON, University of California, Davis, School of Law
DOUGLAS A. KYSAR, Yale Law School
RACHEL F. MORAN, University of California, Los Angeles, School of Law,
Chair
JEREMY R. PAUL, Northeastern University School of Law
SUSAN POSER, University of Nebraska College of Law

COMMITTEE ON SPECIAL PROGRAMS FOR ANNUAL MEETING

D. BENJAMIN BARROS, Widener University School of Law
ELIZABETH E. MERTZ, University of Wisconsin Law School
DONNA M. NAGY, Indiana University Maurer School of Law
MICHAEL A. OLIVAS, University of Houston Law Center, **Chair**
HILLARY A. SALE, Washington University in St. Louis
School of Law

COMMITTEE TO REVIEW SCHOLARLY PAPERS FOR THE 2013 ANNUAL MEETING

JAMES D. COX, Duke University School of Law
DANIEL M. FILLER, Drexel University, Earle Mack School of Law
LESLIE P. FRANCIS, University of Utah, S. J. Quinney College of Law
RAFAEL GELY, University of Missouri School of Law
MICHELE GOODWIN, University of Minnesota Law School, **Chair**
RACHEL A. HARMON, University of Virginia School of Law
DANIEL J. SHARFSTEIN, Vanderbilt University Law School, 2012 Winner
JOYCE S. STERLING, University of Denver Sturm College of Law
STEPHEN I. VLADECK, American University, Washington College of Law

ASSOCIATION OF AMERICAN LAW SCHOOLS
2013 Annual Meeting

GENERAL INFORMATION

Dates and Location – The 2013 AALS Annual Meeting will be held in New Orleans, Louisiana from Friday, January 4 through Monday, January 7, 2013. The Big Easy! The Crescent City! Birthplace of Jazz! New Orleans is known by any number of nicknames, but none can completely describe this unique city.

Registration – You may register online at www.aals.org/am2013/ if you are listed in the *AALS Directory of Law Teachers*. If you are not in the Directory you may fax or mail the registration form included in this program. **The early bird registration deadline date is November 14.**

Meeting Registration Fee – includes admission to all AALS programs (excluding AALS Luncheon and Section ticketed events).

Faculty and Employees of AALS Member and Fee-Paid Schools

\$425 if received by November 14

\$475 if received after November 14

Faculty at International Law Schools

\$400 if received by November 14

\$450 if received after November 14

Other Law Schools

\$475 if received by November 14

\$525 if received after November 14

Law Students

\$255 if received by November 14

\$295 if received after November 14

- Additional registration forms can be downloaded at: www.aals.org/am2013/
- Meeting Sign Up: Review the program and indicate the sessions you plan to attend by selecting the “Session Code.” You can find the codes listed immediately to the left of the program names throughout the program (e.g. [4180] Section on Constitutional Law).
- Registration Questions? Contact AALS registration at (202) 296-8851, fax (202) 872-1829, or email: registration@aals.org.

Headquarter Hotel – AALS Registration, Exhibit Hall, Section Programs, and the House of Representatives meetings will be held at the Hilton New Orleans Riverside Hotel.

Hotels for Housing – The Hilton New Orleans Riverside, Loews New Orleans, Marriott New Orleans at the Convention Center, W New Orleans, and Westin New Orleans Canal Place.

Hotel Reservations – After completion of the registration process, you will receive a confirmation email from AALS with instructions for booking a hotel reservation along with a list of AALS convention hotels, locations, group rates, and a link to book reservations online. AALS convention hotels will only accept reservations made through Official Housing, a housing service provided by the New Orleans Convention and Visitor Bureau (this is not AALS headquarters). The housing process is designed to ensure that AALS group rate hotel rooms are reserved by those that support the Annual Meeting – its attendees and exhibitors.

Admission Policy – Admission to all programs requires your AALS qualifying name badge. Admission to meal events requires both your name badge and a purchased ticket for the meal event.

CONFERENCE HIGHLIGHTS

AALS Luncheon – We are pleased to announce that the Legal Adviser of the U.S. Department of State **Harold Hongju Koh** has agreed to speak at the Association’s Luncheon, the preeminent event of the Annual Meeting. Professor Koh is on leave from Yale Law School where he is the Martin R. Flug ‘55 Professor of International Law. He will provide his perspective on the meeting’s theme of Global Engagement of the Legal Academy. The Association Luncheon will be held on Sunday, January 6th, from 12:30 – 2:00 p.m. The AALS Luncheon fee is \$90 and you may purchase when you register online. See page 76.

Associate Justice Antonin Scalia joins panelists for the Section on Civil Procedure program “75th Anniversary of the Federal Rules of Civil Procedure: Looking Back, Looking Ahead” and the Section on Legislation and the Law of the Political Process program on “Reading Law: The Interpretation of Legal Texts.” See pages 44 and 53.

Presidential Workshop on Globalizing the Curriculum – Join us on Saturday, January 5th for this Presidential day-long workshop. See page 17.

Quantitative Empirical Training Workshop, an intensive ten-hour course on statistical analysis in the legal context. There is an additional registration fee of \$100 which includes a box lunch. Advance registration is required and homework will be given. See page 1.

Qualitative Empirical Research Workshop, a ten-hour course providing an overview of qualitative research approaches. There is an additional registration fee of \$100 which includes a box lunch. Advance registration is required and optional homework will be given. See page 2.

A Sampling of AALS Section and Committee Programs

- 40 Years after *Rodriguez*, 35 Years after *Bakke*: Education, Equality and Fundamental Rights
- Google and Antitrust
- Racial and Gender Bias in Legal and Equitable Remedies: At the Crossroads of Doctrine and Social Science
- The Debt Crisis and the National Response: Big Changes or Tinkering at the Edges?
- Exploring the Links Between Food and Agriculture Policy and Obesity
- Capstone Third-Year Courses
- Deaning in the “New Normal”
- Law for the End of the World as We Know It: Planning For Dystopia
- Global Corporate Rights and Responsibilities: Reflections on *Citizens United* and *Kiobel*
- Improving Student Well-Being Inside and Outside the Law School Classroom

Law and Film Series, featuring one night of competitively selected documentaries, “Out of the Ashes: 9/11” and “Good Copy/Bad Copy,” and another night of two classic films, “The Talk of the Town” and “Compulsion,” identified for cinematic and legal value and for possible classroom use. See pages 13 and 52.

AALS Gala Reception – The AALS Gala Reception will be held at the Hilton New Orleans Riverside on Saturday, January 5th from 7:00 – 9:00 p.m. See page 52.

Exhibit Hall – The AALS Exhibit Hall gives attendees the opportunity to discuss teaching methods and new technologies in legal education with exhibiting companies and to view and discuss products that can enhance your teaching and career. The Exhibit Hall also serves as a “Meeting Place” for attendees to interact and exchange ideas and includes a lounge area with coffee, tea, pastries, and refreshments served in the mornings and afternoons. Review the program for the open hours of the Exhibit Hall.

House of Representatives – The AALS House of Representatives will meet on Saturday, January 5th at 5:15 p.m. and again on Sunday, January 6th at 5:45 p.m. These meetings will feature presentations from AALS President Lauren K. Robel, Indiana University; AALS Executive Director, Chief Executive Officer, Susan Westerberg Prager; and AALS President-Elect Leo P. Martinez, University of California, Hastings College of the Law. Designated representatives from all member law schools are expected to attend the meeting of the House of Representatives. All law school teacher attendees are invited to attend.

Networking – The AALS Annual Meeting is an excellent opportunity to connect with colleagues from different law schools around matters of common interest. Law schools hold receptions for graduates and friends and many other legal education organizations hold meetings in conjunction with the Association’s Annual Meeting.

Program Updates – For up-to-date information about the meeting, please visit our frequently updated website at www.aals.org/am2013/. Click on the “program” tab at the top of the page to find the program schedule, and then click on the program name link to see the list of current speakers and a program description.

Continuing Legal Education Credit – CLE sign-in sheets will be available in the rear of the session meeting rooms. AALS can provide verification that you attended the session if you sign the CLE sign-in sheet.

Business Center – The business center is located on the lobby level of the Hilton New Orleans Riverside Hotel. It is available 24 hours a day with your guest room key. Services include: photocopying, fax services, computer services, high-speed Internet access, wireless Internet access, package handling and color laser printer.

Internet Access – The Hilton New Orleans Riverside offers high-speed Internet access in the hotel lobby and designated public areas at no charge. The designated public areas with Internet access are RiverBlends Restaurant, seating area of Spirits Bar, and seating area near elevator banks in the main building. Internet access in your guest rooms is available for a fee of \$12.95 per 24 hours. Internet access is not provided in the meeting rooms.

Other Questions – For non-registration questions about the meeting, contact AALS at (202) 296-8851 or visit the website at www.aals.org/am2013/.

We look forward to seeing you in New Orleans!

EXPLANATION OF PROGRAM TYPES

Joint Programs of Sections is a designation for two or more Sections holding one program. These receive the first priority in scheduling.

Co-Sponsored Programs of Sections are designations used for Sections holding more than one program together.

Call for Papers indicates a Section selected at least one panel presenter from a “Call for Papers” proposal.

Crosscutting Programs are selected after a competitive process from proposals due on April 13, 2012, by the AALS Committee on Special Programs for the Annual Meeting.

Open Programs are sessions organized by law school faculty to consider the creation of a new AALS Section.

Hot Topic Programs are selected after a competitive process from proposals submitted by November 2, 2012. These sessions provide a forum for a panel presentation on timely and important issue of interest that arise after April 2012.

Law Review Published Programs are programs that will be published in Law Reviews and have the journal name listed directly under the program title.

Business Meetings: It is necessary for each AALS Section to hold an in-person “business meeting” sometime during the AALS Annual Meeting. Many of these business meetings are quite short and take place immediately following the Section’s Annual Meeting program. During the business meeting, Sections elect officers and Executive Committee members for 2013.

All Section members are encouraged to stay for the business meeting and many Sections particularly encourage attendance by those who are relatively new to teaching. Business meetings can provide a good opportunity to meet others in the field (and to express willingness to serve in the work of the Section). AALS policy encourages each AALS Section to have a diverse Executive Committee, with representatives from different geographic regions, types of schools, and length of experience in teaching.

MEETING INFORMATION

AIRPORT TRANSPORTATION

Taxi fare from New Orleans International Airport is \$33 for one or two persons and \$14 (per passenger) for three or more passengers; travel time is approximately 25 minutes, except during rush hour. Airport Shuttle provides a less expensive mode of transportation from the airport to downtown hotels for a rate of \$20 one-way and \$38 round trip per person. The trip takes an average of 45 minutes, but depends on the number of stops. To pre-purchase tickets or to make advanced reservations, call (866) 596-2699 or visit www.airportshuttleneworleans.com. To purchase your ticket at the airport, proceed to the Airport Shuttle Ticket Desk located across from baggage claim areas 3, 6 and 12. Major credit cards, travelers checks or cash are accepted. For departure reservations, Airport Shuttle encourages you to phone (504) 522-3500 no later than 24 hours prior to your flight. Please remember that domestic flights advise passengers to arrive 2 hours prior to flight departure. Staff at the New Orleans Tour Desk can also make your reservation for you. The desk is located across from the entrance to the Hilton. See www.neworleansonline.com for details.

CITY TRANSPORTATION

Historic streetcars run two daily routes: the St. Charles Streetcar runs 24 hours a day down St. Charles Avenue from Canal Street to Claiborne Avenue, and the re-established Canal/Carrollton which runs a Cemetery Branch, operates 5:00 a.m. – 3:00 a.m and the City Park/Museum Branch, operates 7:00 a.m. – 2:00 a.m. Fares for the streetcars are \$1.25 each way. There is also the Riverfront Streetcar, which runs a 1.9 mile route from Canal Street to Riverview. Hours are 6:00 a.m. – midnight on weekdays and 8:00 a.m. – midnight on weekends. The cost is \$1.50. New Orleans also has an extensive public bus system. You can also purchase a “Jazzy Pass” which entitles the bearer to unlimited rides on all streetcars and bus lines. Passes are available at Walgreens, banks, and other retailers. Cost is \$3 for 1-day and \$9 for 3-days. For more information, contact the Regional Transit Authority at (504) 248-3900 or at <http://www.norta.com/>.

PARKING

Self and valet parking are available 24 hours a day. Payment can be charged to the room for hotel guests. Cash is accepted for non-hotel guests. In and out parking are available for hotel guests only. Rates are \$34 per night for self parking (Hilton guests only); and \$40 per night for valet parking (Hilton guests only). Daily rates for self parking are \$8 for the first hour; \$10 for 1-2 hours; \$12 for 2-4 hours; \$15 for 4-6 hours; \$18 for 6-12 hours; and \$30 for 12-24 hours. For more information, contact the Hilton New Orleans Riverside Garage: (504) 561-0500, and ask for Valet.

CHILD CARE

On-Site Activity Center

For those requiring child care services during hours in which AALS meetings and activities are occurring, once again, AALS will provide an on-site child care activity center in New Orleans during the 2013 AALS Annual Meeting. Children ages 6 months to 12 years old are welcome to participate. The Children's Activity Center will be located in the Hilton New Orleans Riverside Hotel. Play materials, toys for all age groups, games, videos, etc. will be provided, and age-oriented activities will be planned for the children. For information, including fees, hours and the registration procedures, visit www.aals.org/am2013/ and click on the "child care" tab.

Individual Child Care Service

For those in need of child care during the hours in which the Children's Activity Center is not open, call the Hilton New Orleans Riverside at (504) 561-0500 and ask for the Hotel's Concierge who can provide information on individual babysitting options. Neither the hotel nor AALS recommends these services or agencies but provides this information for your reference.

BADGES FOR CHILDREN

Visit the On-Site Registration Desk and ask for a colorful badge for your children who are with you at the Annual Meeting. This badge will provide access for your children into program sessions. There are additional fees required for children to attend the Gala Reception, meal events, or any other extra fee events.

DISABILITY RELATED ACCOMMODATION

The Hilton New Orleans Riverside is in compliance with the Americans with Disabilities Act. All public areas are accessible and sleeping rooms with special accommodations are available for those with disabilities. Please describe any special requirements for your sleeping room when you make your reservations. If you require a disability-related accommodation for the Annual Meeting program, please contact the Meetings Department at the AALS Office by Friday, November 2, 2012, at (202) 296-8851 or email disability@aals.org.

LOCAL ATTRACTIONS

For a comprehensive list of local attractions in New Orleans, visit www.aals.org/am2013/ and click the tab "Local Attractions."

HOUSING RESERVATIONS

Only Annual Meeting attendees who have first completed the meeting registration process will qualify to make hotel reservations at the five AALS convention hotels at AALS group rates. After completing the meeting registration process, you will receive a confirmation email from AALS with instructions for booking a hotel reservation along with list of AALS convention hotels, locations, group rates and a link to book reservations online. AALS convention hotels will only accept reservations made through Official Housing, a housing service provided by the New Orleans Convention and Visitor Bureau (this is not AALS headquarters). The housing process is designed to ensure that AALS group rate hotel rooms are reserved by those that support the Annual Meeting—its attendees and exhibitors.

Please note that all reservations will be accepted via online booking only. If you are unable to book your reservation online, contact AALS Registration at (202) 296-8851 or email registration@aals.org.

ACKNOWLEDGEMENT OF RESERVATION

Official Housing will email your reservation acknowledgment number within 72 hours of processing your reservation. The acknowledgement number should suffice when you check into the hotel. This is not a hotel confirmation number.

DEADLINE

Reservations must be made by December 17, 2012. If you have not made your reservation by December 17, please visit the website www.aals.org/am2013/ for instructions about hotel availability and how to reserve a room.

ARRIVAL AND DEPARTURE DATE AVAILABILITY

Rooms are available as early as January 2, 2013 and as late as January 9. However, only a few rooms are available at the convention rate at either end of this period.

OCCUPANTS IN ROOM

If sharing rooms, please designate one person to make the reservation. List all occupants including children and their ages. Children under the age of 18 may stay free of charge in parent's room. For individuals over the age of 18 sharing a room, there is an additional charge of \$20 per person for more than two people sharing a room. You will need to notify the hotel at check in if any of the guests in your room are under the age of 18 and exempt from the extra person charge.

RESERVING A SUITE

For hotel suite information, please visit the AALS website (www.aals.org/am2013) and review the suite memo. This memo includes descriptions and diagrams of each suite. When making your suite reservation, please provide the hotel name, suite type and rate. If the suite you request is unavailable, Official Housing will contact you to discuss an alternate suite. Assignment of suites is subject to AALS approval and requires your completed meeting registration.

DISABILITY

If anyone in the room has a disability, please indicate the nature of the disability and any special accommodations needed.

CREDIT CARD GUARANTEE

A valid credit card with an expiration date of January 2013 or later is required to secure your room reservation. Credit cards will not be processed prior to your arrival. Your credit card will be charged one night's stay plus tax if you fail to cancel before 6:00 p.m. on the day of arrival or if you fail to check in on your scheduled arrival date.

PAYING BY CHECK

A credit card is still required to reserve a room even if you intend to pay the hotel by check. A check in the amount of one night's stay and tax must be sent directly to the hotel after December 21, 2012, and prior to December 28, 2012. A copy of the reservation acknowledgment from Official Housing must accompany the check.

MODIFICATIONS AND CANCELLATION

Reservations may be modified or cancelled anytime after receiving your acknowledgement. Prior to December 22, make changes and cancellations online using the link, email address or fax number provided in the acknowledgment email. No cancellations or changes will be taken by phone.

For modifications or cancellations starting December 22, please wait until December 24 and contact the hotel directly. The hotel phone numbers will be provided on the acknowledgement or can be provided by Official Housing.

CANCELLATION

Cancel by 6:00 p.m. on your expected date of arrival to avoid one night's room and tax being charged to your credit card.

HOTELS FOR AALS ANNUAL MEETING

Hilton New Orleans Riverside (AALS Headquarter Hotel)
(\$140 single or double; \$430 suites)

Loews New Orleans
(\$140 single and double; \$275 suites)

Marriott Convention Center
(\$140 single and double; \$255 suites)

W New Orleans
(\$145 single or double; \$355-375 suites)

Westin New Orleans Canal Place
(\$140 single and double; \$295-335 suites)

Add 13% room tax per night to rates shown above. (Subject to change)

2013 ANNUAL MEETING PROGRAM SCHEDULE AT A GLANCE

This program schedule at a glance will help you register and sign-up for program sessions for the 2013 AALS Annual Meeting in New Orleans. To view a program's description and speakers, visit www.aals.org/am2013 and click on the 'program' tab at the top of the page. You can then search for a specific subject or Section by hitting 'Ctrl F' on your keyboard and typing in the keywords you are looking for. When you find the subject or section you are looking for, click the hyperlink to open a new window which will display speakers and the program description. Please list the four digit session code on your registration form to indicate the sessions you will be attending. You can find the session codes listed immediately to the left of the program name in the schedule below.

FRIDAY, JANUARY 4, 2013

AALS COMMITTEE PROGRAMS

2:00 - 5:00 p.m.

Committee on Research Workshops (each workshop is 1.5 days in length)
Both are held on Friday, January 4 from 2:00 - 5:00 p.m. through Saturday, January 5 from 9:00 a.m. - 5:15 p.m. There is an additional registration fee of \$100 which includes a box lunch. Advance registration is required and homework will be assigned.

[4080] *Committee on Research: Quantitative Empirical Training Workshop*

[4090] *Committee on Research: Qualitative Empirical Research Workshop*

AALS PRESIDENTIAL PROGRAM

2:00 - 5:00 p.m.

[4095] *Presidential Program: Assessing the Future of International Criminal Justice - Evolving Individual Accountability - From Nuremburg to the International Criminal Court*

AALS HALF-DAY SECTION PROGRAMS

2:00 - 5:00 p.m.

[4110] *Admiralty and Maritime Law - Thirty Years of the United Nations Convention on the Law of the Sea*

[4120] *Balance in Legal Education - Improving Student Well-Being Inside and Outside the Classroom*

[4130] *Bio Law, Co-Sponsored by Section on Minority Groups - The Genes Speak: Reifying Race, Gender and Sex in the New Biopolitics*

[4140] *Comparative Law and Labor Relations and Employment Law Joint Program - Workers After the Ascendancy of Global Financial Capital*

Friday, January 4, 2013, continued

- [4150] *Constitutional Law and Education Law Joint Program, Co-Sponsored by Sections on Children and the Law, Minority Groups, and State and Local Government - 40 Years After Rodriguez, 35 Years After Bakke: Education, Equality and Fundamental Rights*
- [4160] *Financial Institutions and Consumer Financial Services and Securities Regulation Joint Program - The Regulation of Financial Markets Intermediaries: The Making and Un-Making of Markets*
- [4170] *Institutional Advancement - Challenges, Uncertainty, and Change: Best Practices Collaboration for Development, Alumni Services, and Communications Professionals*
- [4180] *Socio-Economics - Socio-Economic Strategies for Economic Prosperity*

AALS SECTION BUSINESS MEETINGS

5:30 - 6:30 p.m.

- [4185] *Civil Procedure Business Meeting*
- [4190] *Pro Bono and Public Service Opportunities Business Meeting*
- [4195] *Immigration Law Business Meeting*

AALS PROGRAMS

6:30 - 7:30 p.m.

- [4200] *Reception for Law School Teachers of the Year and Emeriti Faculty Members*

8:00 p.m.

- [4210] *Law and Film Series - Classic Film Night – “The Talk of the Town” and “Compulsion”*

SATURDAY, JANUARY 5, 2013

AALS PROGRAMS

7:00 - 8:30 a.m.

- [5080] *Special Meeting and Continental Breakfast for Beginning Law School Teachers*

AALS SECTION BREAKFASTS

7:00 - 8:30 a.m.

- [1404] *Academic Support Continental Breakfast*
- [1405] *Constitutional Law Breakfast*
- [1406] *Law, Medicine, and Health Care Breakfast*
- [1407] *Poverty Law Continental Breakfast*
- [1408] *Property Law Breakfast*

AALS SECTION FIELD TRIP

8:15 a.m. - 5:30 p.m.

[1403] *Environmental Law and Natural Resources and Energy Law Joint Field Trip*

AALS PRESIDENTIAL PROGRAM

8:45 a.m. - 5:00 p.m.

[5090] *AALS Presidential Workshop on Globalizing the Curriculum*

AALS DAY-LONG SECTION PROGRAM

8:30 a.m. - 5:15 p.m.

[5120] *Institutional Advancement - Challenges, Uncertainty, and Change: Best Practices Collaboration for Development, Alumni Services, and Communications Professionals*

AALS SECTION PROGRAMS

8:30 - 10:15 a.m.

[5130] *Administrative Law - Congress and the Modern Administrative State*

[5140] *Alternative Dispute Resolution Co-Sponsored by Section on Litigation - Environmental Law Conflict Resolution (ECR): A Report Card*

[5150] *Animal Law - A Global Perspective of Animal Law*

[5160] *Children and the Law, Co-Sponsored by International Human Rights - Evolving Responsibilities: The Impact of Recent Global Trends on Children and Families*

[5170] *Continuing Legal Education - eBooks, eBooks, ePubs, Oh My! The Emerging Role of Electronic Books in Legal Education*

[5180] *Contracts - The Law of Contract or Laws of Contracts?*

[5190] *Defamation and Privacy - Me @ the Zoo: Privacy, Celebrity, and Modern Media*

[5200] *Law, Medicine, and Health Care, Co-Sponsored by Employee Benefits and Executive Compensation - American Exceptionalism, Health Reform and the Persistence of Employer-Based Benefits*

[5210] *Remedies - Racial and Gender Bias in Legal and Equitable Remedies: At the Crossroads of Doctrine and Social Science*

10:30 a.m. - 12:15 p.m.

[5215] *Administrative Law - New Voices in Administrative Law*

[5220] *Aging and the Law and Trusts and Estates Joint Program - Trusts and Estates, and an Aging Population: What We Need to Know and Teach*

[5230] *Antitrust and Economic Regulation - Google and Antitrust*

Saturday, January 5, 2013, continued

- [5240] *Civil Rights and Immigration Law Joint Program* - The Civil Rights Consequences of State and Local Responses to Immigration and Immigrants
- [5250] *Clinical Legal Education and Poverty Law Joint Program* - The Debt Crisis and the National Response: Big Changes or Tinkering at the Edges?
- [5260] *Family and Juvenile Law* - Defining and Supporting the Parent-Child Relationship: Comparative and International Perspectives
- [5270] *Jurisprudence* - Social Welfare Functions: A Roundtable on Matthew Adler's Well-Being and Fair Distribution
- [5280] *Law and Religion* - Freedom of the Church
- [5290] *Litigation, Co-Sponsored by Sections on Civil Procedure and Federal Courts* - The Class Action Fairness Act of 2005: Perspectives and Predictions
- [5300] *Professional Responsibility* - New Developments in Attorney-Client Privilege

AALS SECTION LUNCHEONS

12:15 - 1:30 p.m.

- [1409] *Civil Procedure* Luncheon
- [1410] *Clinical Legal Education* Luncheon
- [1411] *Conflict of Laws* Luncheon
- [1412] *Criminal Justice and Evidence* Joint Luncheon
- [1413] *Financial Institutions and Consumer Financial Services* Luncheon
- [1414] *Institutional Advancement* Luncheon
- [1415] *Labor Relations and Employment Law* Luncheon
- [1416] *Law Libraries and Legal Information* Luncheon
- [1417] *Legal Writing, Reasoning, and Research* Luncheon
- [1418] *Prelegal Education and Admission to Law School* Luncheon
- [1419] *Minority Groups* Luncheon
- [1420] *Socio Economics* Luncheon

AALS COMMITTEE PROGRAM

1:30 - 3:15 p.m.

- [5310] *Committee on Libraries and Technology* - "The Times They Are A'Changin'": Leveraging Library Services and Resources to Respond to Evolving Faculty Scholarly and Curricular Needs

AALS PROGRAM

[5475] *Crosscutting Program: The Concept of Peace in Law, Culture and Society*

AALS SECTION PROGRAMS

1:30 - 3:15 p.m.

- [5320] *Agricultural and Food Law, Co-Sponsored by Section on Law, Medicine, and Health Care* - Exploring the Links Between Food and Agriculture Policy and Obesity

- [5330] *Art Law - Art in an Age of Digital Convergence*
- [5340] *Civil Procedure - 75th Anniversary of the Federal Rules of Civil Procedure: Looking Back, Looking Ahead*
- [5350] *Criminal Justice - Technology and Crime: The Future of the Fourth Amendment in Public*
- [5360] *Law and Economics and Law and Interpretation Joint Program - Interpretation and Uncertainty*
- [5370] *Pro Bono and Public Service Opportunities, Co-Sponsored by Section on International Human Rights - Pro Bono Without Borders: Public Service Projects in an International Context*
- [5380] *Transactional Law and Skills - Researching and Teaching Transactional Law and Skills in an Increasingly Global World*
- [5390] *State and Local Government Law - Cities in Recession*

3:30 - 5:15 p.m.

- [5400] *Business Associations - Business Associations and Governance in Emerging Economies*
- [5410] *Creditors' and Debtors' Rights - The Great Deleveraging: Bankruptcy After the Crisis, Formal and Informal*
- [5420] *Employment Discrimination - The Future of Frameworks*
- [5430] *Internet and Computer Law and Mass Communication Law Joint Program - Politics and the Media, New and Old*
- [5440] *Law and the Humanities, Co-Sponsored by Section on Family and Juvenile Law - Law, Humanities and the Vulnerable Subject*
- [5450] *Legislation and the Law of the Political Process - Reading Law: The Interpretation of Legal Texts*
- [5460] *Minority Groups, Co-Sponsored by Section on Women in Legal Education - Beyond "Diversity": Negotiating Racial and Gender Identities on the Path to Tenure*
- [5470] *Teaching Methods - Sharing Methods and Materials for Collaborative Teaching Methods*

AALS PROGRAMS

5:15 - 6:30 p.m.

- [5480] *First Meeting of AALS House of Representatives*

7:00 - 9:00 p.m.

- [5490] *Gala Reception at the Hilton New Orleans Riverside*

8:00 p.m.

- [5500] *Law and Film Series - Documentary Film Night – "Out of the Ashes: 9/11" and "Good Copy/Bad Copy"*

SUNDAY, JANUARY 6, 2013

AALS SECTION BREAKFASTS

7:00 - 8:30 a.m.

- [1421] *Federal Courts Breakfast*
- [1422] *International Law Breakfast*
- [1423] *State and Local Government Law Breakfast*
- [1424] *Women in Legal Education Continental Breakfast*

AALS COMMITTEE PROGRAM

8:30 a.m. - 5:45 p.m.

- [6090] *Committee on Recruitment and Retention of Minority Law Teachers and Students Program - AALS Statement of Good Practices for the Recruitment and Retention of Minority Law Teachers and Students and Ways of Enhancing Diversity in Legal Education*

AALS PROGRAM

8:30 a.m. - 10:15 a.m.

- [6095] *AALS Advisory Committee on Global Engagement - Open Session on Global Engagement: How Can We Help?*

8:30 a.m. - 12:15 p.m.

- [6100] *AALS Site Evaluators Workshop*

AALS HALF-DAY SECTION PROGRAM

8:30 a.m. - 12:15 p.m.

- [6130] *Institutional Advancement - Challenges, Uncertainty, and Change: Best Practices Collaboration for Development, Alumni Services, and Communications Professionals*

AALS SECTION PROGRAMS

8:30 - 10:15 a.m.

- [6150] *Commercial and Related Consumer Law - Aberrant Contracts: Fringe Economy Lending and Other Atypical Consumer Agreements*
- [6160] *Environmental Law and North American Cooperation Joint Program - 40 Years of Environmental Law and Natural Resources Law – A Retrospective Look*
- [6170] *for the Law School Dean - Deaning in the “New Normal”*
- [6180] *Employee Benefits and Executive Compensation - Retirement Planning After the Election*
- [6330] *Evidence - Neuroscience and Law: The Science, the Scholarship, the Courtroom, and the Classroom*

Sunday, January 6, 2013, continued

- [6190] *Federal Courts - Non-Article III Courts: Problems of Principle and Practice*
- [6200] *International Human Rights - Human Rights in Times of Conflict: New Voices in Human Rights*
- [6210] *Law and Mental Disability, Co-Sponsored by Section on Disability Law - Mental Health Courts and Their Uses of Therapeutic Jurisprudence: International Perspectives*
- [6220] *Women in Legal Education, Co-Sponsored by Section on New Law Professors - Speed Mentoring*

AALS COMMITTEE PROGRAM

10:30 a.m. - 12:15 p.m.

- [6120] *Committee on Curriculum - Capstone Courses*

AALS SECTION PROGRAMS

10:30 a.m. - 12:15 p.m.

- [6225] *AALS Roundtable for Research Deans - Reconsidering the Institutional Role and Purpose of the Research Dean (or “Who Are We, and Why are We Here?”)*
- [6230] *Africa - Lesson from Africa on Legal Pluralism: Customary Law, Constitutional Provisions and International Norms –*
- [6240] *for the Law School Dean (A Deans-only program. Attendance is open only to Deans and Interim Deans of AALS member and fee-paid law schools) - Deans’ Forum: An Open Discussion of Current Issues*
- [6245] *Graduate Programs for Non-U.S. Lawyers and Law and South Asian Studies Joint Program - Legal Education and Legal Reform in South Asia*
- [6250] *Indian Nations and Indigenous Peoples - Indian Gaming and the Future of Tribal Sovereignty*
- [6260] *Insurance Law - Insurance and Consumer Protection*
- [6270] *Jewish Law - Exploring Paradoxes and Anomalies in Jewish and Comparative Law*
- [6280] *Law Libraries and Legal Information - Understanding Search Engine Algorithms: Can We Effectively Teach Research Without Them?*
- [6290] *Law and the Social Sciences - Social Science Approaches to Legal Scholarship*
- [6300] *National Security Law - Law for the End of the World as We Know It: Planning for Dystopia*
- [6310] *New Law Professors - Continuity and Change in Legal Scholarship: Plain Talk for New Law Professors*

Sunday, January 6, 2013, continued

AALS LUNCHEON PROGRAM

12:30 - 2:00 p.m.

[1401] *Association Luncheon with the Legal Adviser of the U.S. Department of State Harold Hongju Koh*

AALS PRESIDENTIAL PROGRAM

2:00 - 3:45 p.m.

[6315] *Presidential Program - Law Schools and Their Critics*

AALS PROGRAM

2:00 - 3:45 p.m.

[6320] *Scholarly Paper Presentation*

[6425] *Crosscutting Program - Climate Change and Indigenous Peoples: The Intersection of Environmental Law, Natural Resources Development, Water Law, Energy Law, International Law, and Indigenous Law*

AALS SECTION PROGRAMS

2:00 - 3:45 p.m.

[6140] *Agency, Partnerships, LLCs and Unincorporated Associations - The Scholarship of Professor Larry Ribstein*

[6340] *International Law - Global Corporate Rights and Responsibilities: Reflections on Kiobel and Citizens United*

[6350] *Law and Sports - The Concussion Crisis in American Sport*

[6360] *Legal History - New Directions in Southern Legal History*

[6370] *Legal Writing, Reasoning, and Research - The Past, Present, and Future of Appellate Briefs*

[6380] *Post-Graduate Legal Education - Best Practices in Online LL.M. Programs*

[6390] *Prelegal Education and Admission to Law School - Reignite and Renew: How to Rebuild Your Brand in a Down Economy and Bad Press*

[6400] *Sexual Orientation and Gender Identity Issues - Straight Supremacy in the Name of God: Examining Religious Liberty from the Standpoint of Its Victims*

[6410] *Taxation - Does the U.S. Need a VAT?*

[6420] *Torts and Compensation Systems - Tort and Compensation Principles in Related Fields*

AALS PROGRAM

4:00 - 5:45 p.m.

[6545] *Crosscutting Program - Deconstruct and Reconstruct: Reexamining Bias in the Legal System; Searching for New Approaches*

AALS SECTION PROGRAMS

4:00 - 5:45 p.m.

- [6430] *Academic Support* - Assessing Our Students, Our Successes, and Ourselves
- [6440] *Conflict of Laws* - In Memoriam: Choice of Law Methodology and the Work of Larry Ribstein
- [6450] *Disability Law, Co-Sponsored by Section on Law and Mental Disability* - Rethinking Alexander v. Choate in the Wake of the Supreme Court and the Affordable Care Act
- [6460] *Intellectual Property* - Intellectual Property and Social Media
- [6470] *Islamic Law, Co-Sponsored by Section on Law and Religion* - Remaking the Islamic State after the Arab Spring
- [6480] *Law and Anthropology* - Human Rights, Culture and Indigenous Development
- [6490] *Nonprofit Law and Philanthropy* - Nonprofits and Social Enterprise
- [6500] *Part-Time Division Programs* - Unbundling Part-Time Programs from Full-Time Programs
- [6510] *Real Estate Transactions* - Keeping It Real: Lessons in the Structuring, Handling and Teaching of Real Estate Transactions in the Wake of the Great Real Estate Recession
- [6520] *Scholarship* - How Can Legal Scholarship Be More Policy Relevant?

AALS OPEN PROGRAMS

4:00 - 5:45 p.m.

- [6530] *Open Program on European Law* - The Globalization of European Privacy Law? And Gathering to Consider Formation as an AALS Section
- [6535] *Open Program on Global Finance, Multinationals and Social Cost* - Gathering to Consider Formation as an AALS Section
- [6540] *Open Program on Law School Administration and Finance* - Gathering to Consider Formation as an AALS Section

AALS PROGRAMS

5:45 - 7:00 p.m.

- [6550] *Second Meeting of AALS House of Representatives*

7:15 - 8:15 p.m.

- [6560] *AALS Reception for Legal Educators from Law Schools Outside the United States*

AALS SECTION BUSINESS MEETING

7:00 p.m.

- [6570] *Academic Support Business Meeting*
- [6580] *Women in Legal Education Business Meeting*

FRIDAY, JANUARY 4, 2013

9:00 AM - 7:00 PM

[4000] **AALS Registration**

9:00 AM - 7:00 PM

[4010] **AALS Office and Information Center**

10:00 AM - 6:00 PM

[4020] **AALS Exhibit Hall Open House - "The Meeting Place"**

Exhibitors will display a variety of academic, teaching and administrative products, and services of interest to those in legal education.

Morning and afternoon refreshments will be served in the "Meeting Place" in the Exhibit Hall.

AALS COMMITTEE PROGRAMS

2:00 - 5:00 PM

[4080] **Committee on Research Program**

This Workshop will be held on Friday, January 4, from 2:00 - 5:00 p.m. through Saturday, January 5, from 9:00 a.m. - 5:15 p.m.

There is an additional registration fee of \$100 which includes a box lunch. Advance registration is required and homework will be assigned.

Quantitative Empirical Training Workshop

Moderator and Speaker: Theodore Eisenberg, Cornell Law School

In this seminar, Professor Eisenberg will guide participants through an intensive ten-hour course on statistical analysis in the legal context. The participants will follow Professor Eisenberg's lead on their own laptops and with their own Stata software in coding and analyzing data sets. Participants should purchase Stata version 12 through their universities at the discounted academic price. See <http://www.stata.com/order/new/edu/gradplans/>. Any version of Stata other than Small Stata will work for this workshop. Participants who do not wish to purchase a longer term license for Stata may use a free version of Stata that will expire at the end of the workshop. Information on downloading and passwords for the free version will be distributed shortly before the workshop. Reading assignments will be from Alan C. Acock, *A Gentle Introduction to Stata* (Revised Third Edition 2012), which is available from the Stata bookstore online.

2:00 - 5:00 PM

[4090] **Committee on Research Program**

This Workshop will be held on Friday, January 4, from 2:00 - 5:00 p.m. through Saturday, January 5, from 9:00 a.m. - 5:15 p.m.

There is an additional registration fee of \$100 which includes a box lunch. Advance registration is required and optional homework will be assigned.

Qualitative Empirical Research Workshop

Speakers: Michael W. McCann, Professor of Political Science, University of Washington, Seattle, Washington
Elizabeth E. Mertz, University of Wisconsin Law School
Kim Lane Scheppele, University of Pennsylvania Law School

This session provides an overview of qualitative research approaches. No social science background is required. The session has two goals: 1.) To provide information for law professors interested in drawing on qualitative social science studies that are pertinent to their research on law; and 2.) To support law professors who seek to augment their legal research by using interviews, observation, and/or language analysis.

This is a pilot program. If there is sufficient interest, we will explore ways of providing continuing support for interested law faculty.

The Workshop is divided into three sessions: first, a discussion of interview and observational methods, and of combining qualitative and quantitative ways of looking at law (4 hours); second, a discussion of linguistic methods for analyzing legal language (4 hours); and finally, an interactive session in which workshop participants can receive feedback on specific project ideas (2 hours). Participants are not required to have any specific equipment or preparation; of course they may bring laptops for purposes of taking notes.

I. Interview and Field Studies; Combining Methods

This session will review basic methodological issues in interview and ethnographic research.

Topics:

- A. Within Case and Small-N Comparisons
- B. The Interpretive Approach to Qualitative Research
- C. Case Studies
- D. Use of Software to Analyze Interview Material
- E. Issues in Data Selection and Presentation from Qualitative Research
- F. Multi-Methods – Qualitative Meets Quantitative

II. Social Science Methods for Language Analysis

This session provides an overview of a variety of social science approaches to language and discourse analysis, along with hands-on practice using linguistic techniques for analyzing legal language.

Topics:

- A. Index and Symbol: Grounding Language Analysis in Culture and Society
- B. Sociolinguistic Analysis
- C. Linguistic Anthropological Analysis
- D. Social Science Studies of Legal Language
- E. Textual Analysis

III. Workshop Q and A

At the conclusion of the workshop, we plan an interactive session where participants can ask questions based on their own research agendas.

2:00 - 5:00 PM

[4096] **Committee on Professional Development Program**

**Hot Topic Workshop on Democracy and the Public Trust:
Equality, Integrity, and Suppression in the 2012 Election**

Moderators: Steven Bender, Seattle University School of Law
Audrey G. McFarlane, University of Baltimore School of Law

Speakers: Gilda Daniels, University of Baltimore School of Law
Richard L. Hasen, University of California, Irvine School of Law
Sylvia Lazos, University of Nevada, Las Vegas, William S. Boyd
School of Law
Janai S. Nelson, St. John's University School of Law
Spencer Overton, The George Washington University Law School
Terry Smith, DePaul University College of Law

The goal is to focus on how the voice of the powerful and the vulnerable were affected by laws regarding election registration and voter ID, election participation and felony disenfranchisement and how the new form of political voice through financial contributions from political action committees have affected the election landscape. Therefore, in addition to discussing some of the common themes that tie together the various voter ID laws that several states have adopted as well as the judicial responses to those laws, we are hoping to consider the broader implications for democracy and steps that can be taken to resolve the controversies surrounding the Election of 2012. We will in effect be exploring in hindsight whether there was anything different about the Election of 2012 from a historical perspective and what did the Election of 2012 teach us about our democracy? As well, we will consider how the various new laws impacted vulnerable populations such as Latina/o and Black voters.

AALS PRESIDENTIAL PROGRAM

2:00 - 5:00 PM

[4095] **Presidential Program**

Assessing the Future of International Criminal Justice - Evolving Individual Accountability - From Nuremburg to the International Criminal Court

Co-Moderators: Louis F. Del Duca, Pennsylvania State University, The Dickinson School of Law
Claudio Grossman, American University, Washington College of Law

Speakers: M. C. Bassiouni, DePaul University College of Law
Dermot Groome, Pennsylvania State University, The Dickinson School of Law
Diane F. Orentlicher, American University, Washington College of Law
Michael P. Scharf, Case Western Reserve University School of Law

International criminal justice today permeates much of our discussion of international relations. Path-breaking precedents have been issued by international criminal tribunals at an accelerating pace. This program addresses the evolution of the substantive and procedural law related to international criminal prosecutions.

Initially, the program addresses a range of structural challenges that cut across all of the international tribunals' cases, in the prosecution of genocide, crimes against humanity and war crimes. The program also addresses individual accountability for crimes of genocide, crimes against humanity, and war crimes in five critical cases, each one of which represents significant challenges for the International Criminal Court and the target states.

Crosscutting Issues in the International Criminal Court's (ICC) Work (Part I)

- Issues Involving Convergence of Civil Law (Non-Adversarial) and Common Law (Adversarial) Traditions Pertaining to:
 - Use of Juries, Plea Bargaining, Hearsay Evidence
 - Use of The Dossier System
 - Role of Victims in The Process
 - Self-representation
 - Trial in Absentia
 - Joint Criminal Enterprise Liability
- Witness Protection Challenges
- Strengthening Domestic Prosecutorial Procedures – “Positive Complementarity”

Contemporary Challenges for the International Criminal Court's (ICC) (Part II)

- Sudan/ Omar Bashir
- Libya/ Saif Gaddafi and Former Security Chief Senussi
- Kenya/ Election Violence Defendants
- Cote D'Ivoire/ Former President Gbagbo and His Wife
- Rejection of the Palestine Referral

AALS HALF-DAY SECTION PROGRAMS

2:00 - 5:00 PM

[4110] **Section on Admiralty and Maritime Law**

Thirty Years of the United Nations Convention on the Law of the Sea

(Papers to be published in a special issue of the Ocean and Coastal Law Journal)

Moderator: Charles Norchi, University of Maine School of Law

Speakers: Betsy Baker, Vermont Law School
 William V. Dunlap, Quinnipiac University School of Law
 James Kraska, S.J.D., Howard S. Levie Chair of Operational Law, United States Naval War College, Newport, RI
 Fozia N. Lone, Ph.D., Professor of Law, City University of Hong Kong School of Law, Kowloon, Hong Kong
 John N. Moore, University of Virginia School of Law
 David L. VanderZwaag, Dalhousie University Faculty of Law, Halifax, Nova Scotia, Canada

The United Nations Convention on the Law of the Sea (UNCLOS) was signed on December 10, 1982 at Montego Bay, Jamaica. This panel will take stock of the treaty and appraise the effect of the ensuing thirty years of state practice under UNCLOS and the law of the sea, and consider the future significance of the Convention for the evolving world public order of the oceans. Among the topics to be considered are the strategic importance of UNCLOS in public international law, challenges of ratification and compliance, and the use of legal norms and regimes in UNCLOS to resolve maritime incidents, disputed maritime zones, and contending approaches to the Arctic, the marine environment, fisheries management, freedom of navigation, and delimitation and exploitation of the continental shelf, and other issues of oceans governance.

Business Meeting at Program Conclusion.

2:00 - 5:00 PM

[4120] **Section on Balance in Legal Education**

Improving Student Well-Being Inside and Outside the Classroom

Moderator and Speaker: Robert P. Schuwerk, University of Houston Law Center

Speakers: Ken Brummel-Smith, M.D., Charlotte Edwards Maguire
 Professor and Chair, Department of Geriatrics, The Florida State University College of Medicine, Tallahassee, FL
 Susan S. Daicoff, Florida Coastal School of Law
 Lawrence S. Krieger, Florida State University College of Law
 Todd D. Peterson, The George Washington University Law School
 Corie L. Rosen, Arizona State University Sandra Day O'Connor College of Law
 Robin S. Wellford-Slocum, Chapman University School of Law

One or more presenters to be selected from Call for Papers.

Section on Balance in Legal Education, continued

This is a watershed moment for legal education. Law applicants, students and graduates confront a troubled legal market. Law schools, themselves targets of criticism, operate in atmospheres of hostility and distrust. Faculties, faced with declining law school applications and the budgetary constraints they impose, reassess the structure and value of their programs. This confluence of factors, albeit posing a challenge, also presents opportunity. If we were to reimagine legal education, what might we do to alleviate students' well-documented distress, while at the same time better prepare them to navigate a changing legal marketplace?

The program will focus on concrete steps professors can take to enhance student well-being, be it in the traditional classroom, in special courses, or through other activities. Speakers will discuss a variety of approaches, including teaching methods that address some of the identified major causes of student distress, and others that focus on development of the often neglected human skills that are essential parts of fully competent lawyering. There will also be a broader focus, in which participants explore institutional responses to the challenges identified above, including multi-faceted initiatives in the law school and medical school contexts which aim to create humane and supportive learning environments.

Business Meeting at Program Conclusion.

2:00 - 5:00 PM

[4130] **Section on Bio Law, Co-Sponsored by Section on Minority Groups**

The Genes Speak: Reifying Race, Gender, and Sex in the New Biopolitics

Speakers: Ruha Benjamin, Ph.D., Professor, Boston University, Boston, MA
 Mary Anne C. Case, The University of Chicago, The Law School
 Jessica Clarke, University of Minnesota Law School
 Michele Goodwin, University of Minnesota Law School
 Jonathan Kahn, Hamline University School of Law
 L. Song Richardson, DePaul University College of Law
 Shine Tu, West Virginia University College of Law
 Harriet Washington, Journalist, New York, NY

Discussant: Osagie Obasogie, University of California, Hastings College of the Law

One or more presenters to be selected from Call for Papers.

What defines one's race, gender, and sex is increasingly in flux. These legally and socially constructed categories are, on the one hand, critiqued for their fallibility and tendency toward stereotype. On the other hand, increasingly claims that these categories are fixed or provable by science have caught the attention of business, researchers, and the federal government.

For example, recently, industries have taken to intersecting race and science in a manner that industry leaders claim will benefit Blacks, Latinos, and certain Jewish populations. These companies bring to market and advertise race-based or race-associated "medicines" to ethnic minority populations. Indeed, companies patent race-based drugs and market those products directly to minority groups. The Food and Drug Administration supports

these efforts and this gives legal force and medical legitimacy to the medications targeted at ethnic populations and the companies that produce them.

But, race is not the only category in which “science” has something to say about social and legal categories. Recent efforts to find the gay gene, or the sex chromosomes in athletes, or the violent gene among black youth reveal the complicated and highly political nature of determining race, sex, and gender. We consider who benefits from and who is harmed by these new biopolitics.

Business Meeting at Program Conclusion.

2:00 - 5:00 PM

[4140] Sections on Comparative Law and Labor Relations and Employment Law Joint Program

Workers After the Ascendancy of Global Financial Capital

(Papers to be published in Employee Rights & Employment Policy Journal)

The ascendancy of the financial sector in the world economy – up to more than 50% of GDP in the United States – has led to increasingly speculative risk-taking investments. This trend culminated in the credit crash of 2008 and the Great Recession still plaguing the global economy. The increase in financial products investments contributed to decreasing investment in production, as well as job shifting and exportation that has restructured the United States and world labor markets. These panels explore the domestic, international, and comparative aspects of this restructuring.

Part I

Moderator: Jeffrey M. Hirsch, University of North Carolina School of Law

Speakers: Kenneth M. Casebeer, University of Miami School of Law
Ann C. McGinley, University of Nevada, Las Vegas, William S. Boyd School of Law
Kerry Rittich, Professor, University of Toronto Faculty of Law, Toronto, Ontario, Canada
Marley Weiss, University of Maryland, Francis King Carey School of Law

One or more presenters to be selected from Call for Papers.

The first panel will focus on the impact of global financial capital on American labor markets, and consider the role of international organizations and transnational norms in addressing these dynamics. Topics will include community syndicalism and global supply chains, the effects on workers of restructuring within international financing, and the issues raised by international labor standards and multilateral trade agreements.

Part II

Moderator: Julie C. Suk, Benjamin N. Cardozo School of Law

Speakers: Cynthia L. Estlund, New York University School of Law
Michel Lallement, Professor of Sociology, Centre National des Arts des Metiers, Paris, France
Katherine V.W. Stone, University of California, Los Angeles, School of Law
Peer Zumbansen, Professor, Osgoode Hall Law School York University, Toronto, Ontario, Canada

Joint Program, continued

The second panel will bring a comparative perspective to the evolutions of labor and employment law following the rise of financial capital and the financial crisis. How have different legal orders facilitated and/or responded to the rise of “precarious” or “contingent” work, the decline of the standard employment contracts, and the burdens of the crisis on the most vulnerable workers, such as migrant workers? How might we evaluate the broader developments in law and public policy in fields such as corporate governance, as they affect the status of workers? How does comparison across national and supranational legal orders illuminate the varieties of capitalism? How has the global financial crisis affected workers in China and the developing world?

Business Meeting of Section on Comparative Law at Program Conclusion.

Business Meeting of Section on Labor Relations and Employment Law at Program Conclusion.

2:00 - 5:00 PM

**[4150] Sections on Constitutional Law and Education Law Joint Program,
Co-Sponsored by Sections on Children and the Law, Minority Groups, and State and
Local Government**

**40 Years After *Rodriguez*, 35 Years After *Bakke*:
Education, Equality and Fundamental Rights**

(Section on Constitutional Law papers to be published in Loyola Law Review)

(Section on Education Law papers to be published in University of Richmond Law Review)

Co-Moderators: Kimberly Jenkins Robinson, The University of Richmond School of Law
Mark S. Scarberry, Pepperdine University School of Law

Speakers: Kevin D. Brown, Indiana University Maurer School of Law
Erwin Chemerinsky, University of California, Irvine, School of Law
Jesse H. Choper, University of California, Berkeley, School of Law
Paul Horwitz, The University of Alabama School of Law,
Speaker from Call for Papers
Jennifer Mason McAward, Notre Dame Law School
Eboni S. Nelson, University of South Carolina School of Law,
Speaker from Call for Papers
Angela I. Onwuachi-Willig, University of Iowa College of Law
Michael A. Rebell, Columbia University School of Law
Richard H. Sander, University of California, Los Angeles, School of Law

This joint program will explore issues of equal educational opportunity. The first panel will consider these issues in the context of elementary and secondary education, with emphasis on school financing. The second will deal primarily with the constitutionality of racial affirmative action in higher education admissions. Both panels will consider the implications of the Court’s grant of review in *Fisher v. University of Texas*, involving an undergraduate affirmative action admissions program.

In 1973, the Court held in *Rodriguez* that there was no fundamental right to education. Plaintiffs alleged that substantial disparities in educational opportunity violated the Constitution. The Court found the Texas elementary and secondary school finance system constitutional because it was rationally related to advancing local control of education; the Court hesitated to second guess the Texas legislature in light of federalism principles and concerns about judicial competency to deal with school finance systems.

The first panel will focus on the legacy of *Rodriguez* and how the law can address educational disparities in elementary and secondary education. Panelists also will discuss the effect of limits on use of race-conscious programs under the 2007 *Parents Involved* decision, and will consider the implications of the grant of review in *Fisher*.

In 1978, a deeply fractured Court decided *Bakke*. Only one paragraph of Justice Powell's pivotal opinion was joined by four other justices; it held that a "properly devised admissions program" that took race into account could be constitutional. He envisioned a flexible, individualized program that would provide the educational benefits of a diverse class. In 2003, the Court in *Grutter* held that diversity could be a compelling interest; the Court upheld Michigan Law School's program, even as it held (in *Gratz*) that Michigan's more mechanical undergraduate affirmative action program violated equal protection.

The second panel will consider the legacy of *Bakke* and discuss how the Court should decide *Fisher*. Is racial diversity a compelling interest? What is the role of empirical evidence? What do the empirical studies tell us about the benefits or harms of affirmative action? Diversity may provide better learning outcomes for all students (or for certain students), better preparation of students for a diverse world, and better social results due to formation of a diverse group of leaders. Which potential benefits "count"? How can a program be narrowly tailored to advance the interest in educational diversity?

Business Meeting of the Section on Constitutional Law at Conclusion of the Program.

Business Meeting of the Section on Education Law at Conclusion of the Program.

2:00 - 5:00 PM

[4160] **Sections on Financial Institutions and Consumer Financial Services and Securities Regulation Joint Program**

The Regulation of Financial Markets Intermediaries: The Making and Un-Making of Markets

Co-Moderators: Kimberly D. Krawiec, Duke University School of Law
Saule T. Omarova, University of North Carolina School of Law

Speakers: Colleen Baker, Notre Dame Law School,
Speaker from Call for Papers
Onnig Dombalagian, Tulane University School of Law
Tamar Frankel, Boston University School of Law
Claire A. Hill, University of Minnesota Law School
Anita K. Krug, University of Washington School of Law,
Speaker from Call for Papers
Donald C. Langevoort, Georgetown University Law Center
Jeffrey David Manns, The George Washington University Law School,
Speaker from Call for Papers
Geoffrey P. Miller, New York University School of Law
David Min, University of California, Irvine School of Law
David Zaring, Assistant Professor of Legal Studies, The Wharton School
University of Pennsylvania, Legal Studies and Business Ethics
Department, Philadelphia, PA

Joint Program, continued

The financial crisis witnessed market failures involving an array of financial market intermediaries, including banks, broker dealers, and various investment funds. The crisis followed a decades-long transformation of the U.S. financial services sector that blurred the boundaries between banking and securities businesses. New intermediaries emerged and connected individuals and firms seeking financing to investors in capital markets. Intermediaries devised and “made markets” for new and often illiquid and opaque financial instruments. Many of these new markets froze in the crisis. In response, Dodd-Frank and other financial reforms imposed a grab bag of new rules on financial intermediaries.

The effects of these reforms remain unclear. Moreover, policymakers and scholars disagree about the precise problems that reforms should address. For example, the SEC’s headline-grabbing suit against Goldman Sachs over the ABACUS transactions focused on conflicts of interest for a large financial conglomerate. Other financial reforms target the opacity of pricing in financial markets or the solvency or liquidity risk faced by intermediaries.

Banking and securities scholars often look at similar market dynamics through radically different lenses. Banking scholars focus on solvency crises, banking runs, and prudential rules on the risk-taking, leverage, and liquidity of intermediaries. Securities scholars emphasize the problems of conflicts of interest and asymmetric information. They look to the traditional policy levers in their field: disclosure, fiduciary duties, and corporate governance.

The dearth of dialogue between these two fields creates confusion in identifying both problems and solutions for financial intermediaries and the markets in which they operate. To move the discussion forward, scholars in both fields may have to leave their comfort zones. The study of financial institutions cannot be limited to deposit-taking banks. Similarly, securities regulation involves more than securities offerings and litigation, but also broker-dealers, investment advisers and funds, and the regulation of trading and markets.

Business Meeting of Section on Financial Institutions and Consumer Financial Services at Program Conclusion.

Business Meeting of Section on Securities Regulation at Program Conclusion.

2:00 PM - 5:00 PM

[4170] **Section on Institutional Advancement**

Challenges, Uncertainty, and Change: Best Practices Collaboration for Development, Alumni Services, and Communications Professionals

2:00 - 2:15 PM

[4170A] **Welcome and Introduction**

Mary H. Hoagland, Brigham Young University,
J. Reuben Clark Law School

2:15 - 3:15 PM

[4170B] Plenary Session: Change Management and the Future of Legal Education

Speaker: William D. Henderson, Indiana University Maurer School of Law

Much is changing in legal education! More than ever before, schools are competing to seat their classes as LSAT takers and law school applications are down in the wake of negative law school cost benefit analysis press. The employment market has radically changed, and each day holds the possibility that the author du jour will spin employment statistics in yet another way to cause heartburn. Will law school become a two-year classroom experience plus a one-year apprenticeship? How is all of this change impacting the way advancement, communications, and alumni professionals interface with students, graduates, and donors? Is there a crystal ball to help us anticipate the future?

3:15 - 3:30 PM

Refreshment Break

Please note that there will be a “Sharing Table” for review during the Refreshment Break, so please bring a selection of your best development, communications, and alumni relations handouts for the table—and restock your items throughout the conference.

3:30 - 4:45 PM

[4170D] Plenary Session: Responding to Change: Decanal Views for Institutional Advancement Officers

Moderator: Darby Dickerson, Texas Tech University School of Law

Speakers: Camille A. Nelson Suffolk University Law School
Donald J. Polden, Santa Clara University School of Law
Kellye Y. Testy, University of Washington School of Law

Law schools are in a brave new world. The only certainty is more change. We are facing, among other things, declining enrollments, increasing costs, demands for greater transparency and accountability, and changes to the way law is practiced. The changes in how law schools operate impact alumni, development, and other institutional development functions. No school has a magic formula to solve the barrage of challenges we face in this (hopefully) post-recession era. But the panelists – all sitting deans – will share insights and innovations about the ways they now communicate and interact with alumni and donors, how they have changed fundraising and friendraising functions, and why difficult times might present unique opportunities in these areas.

4:45 - 6:00 PM

[4170E] Roundtables for Future Section Leadership

Enhance your professional development. Attend this session to learn more about the Section on Institutional Advancement. Explore getting involved in the leadership of the Section and play a part in planning the Section’s 2014 Annual Meeting program which will be held in New York City.

2:00 - 5:15 PM

[4180] **Section on Socio-Economics**

Socio-Economic Strategies for Economic Prosperity

2:00 - 2:20 PM

Welcoming Remarks and Program Overview

Speaker: Robert M. Ackerman, Wayne State University Law School

2:30 - 3:20 PM

Concurrent Session: Recovery Strategies: Austerity, Stimulus, and Beyond

Speakers: Robert Ashford, Syracuse University College of Law
Michael Bernstein, Provost, Professor of Economics, Tulane University
Department of Economics, New Orleans, LA
Tom Campbell, Chapman University School of Law
David Cay Johnston, Columnist and Author, Rochester, NY

Concurrent Session: Access to Health Care in a Changing Legal and Political Landscape

Moderator: June Rose Carbone, University of Missouri-Kansas City School of Law

Speakers: Ann Marie Marciarille, University of California, Berkeley, School of Law
Frank A. Pasquale, Seton Hall University School of Law
Ruqaiyah A. Yearby, Case Western Reserve University School of Law

Concurrent Session: Corporate Personhood, Fiduciary Duties, Social Responsibility, and Governance

Speakers: Regina Burch, Capital University Law School
andré douglas pond cummings, West Virginia University
College of Law
Lynne L. Dallas, University of San Diego School of Law
Michael P. Malloy, University of the Pacific, McGeorge School of Law
Steven Ramirez, Loyola University, Chicago, School of Law

Concurrent Session: Socio-Economics, Vulnerability, and Feminist Theory

Speakers: Martha A. L. Fineman, Emory University School of Law
Nina A. Kohn, Syracuse University College of Law

3:20 - 3:30 PM Break

3:30 - 4:20 PM

Concurrent Session: A Discussion on Economic Theory and Economic Recovery

Speakers: Michael Bernstein, Provost, Professor of Economics, Tulane University
Department of Economics, New Orleans, LA
Tom Campbell, Chapman University School of Law

Concurrent Session: The End of Men? A Socio-Economic Examination of Women's Advances in Education, Employment and Family

- Moderator: John M. Kang, St. Thomas University School of Law
- Speakers: David S. Cohen, Drexel University, Earle Mack School of Law
 Nancy E. Dowd, University of Florida Fredric G. Levin College of Law
 Nancy Levit, University of Missouri-Kansas City School of Law
 Ann C. McGinley, University of Nevada, Las Vegas,
 William S. Boyd School of Law

Concurrent Session: Socio-Economics and the Critical Schools

- Speakers: Tucker B. Culbertson, Syracuse University College of Law
 James R. Hackney, Jr., Northeastern University School of Law

Concurrent Session: Socio-Economic Perspectives on Tax Policy

- Speakers: David Cay Johnston, Columnist and Author, Rochester, NY
 Thomas Murphy, Ph.D., Director – Derivatives & Risk Analytics Practice,
 Berkeley Research Group, LLC, New York, NY
 Shu-Yi Oei, Tulane University School of Law

4:30 - 5:15 PM

Concluding Plenary Session: Changing the Economic Debate

- Speaker: David Cay Johnston, Columnist and Author, Rochester, NY

The section's half-day program offers concurrent sessions on (1) economic recovery, (2) tax policy, (3) health care, (4) corporations, (5) vulnerability, (6) feminist theory, (7) the critical schools, and (8) women and men in family life, and a concluding plenary featuring Pulitzer Prize Winning Columnist David Cay Johnston speaking on "Socio-Economics: Changing the Economic Debate."

Two sessions on economic recovery explore proposals for austerity, stimulus, and other approaches. The second session features Michael Bernstein (Economist and Provost - Tulane) and Former Congressman Thomas Campbell (Economist, Dean and Professor, Chapman) in a discussion on economic theory and recovery. The health care panel explores continuing inequality in access to health care following the election, the Supreme Court's decision on the individual mandate, and the expansion in Medicaid. A session entitled "The End of Men," explores the future of women and men in family life in light of data showing (1) women's graduation rates exceeding men's rates in undergraduate, graduate and professional schools, (2) the narrowing wage gap, (3) over half of American births to women under thirty occurring outside of marriage, and (4) unmarried men substantially less involved with their children than married men. The Tax Policy session explores the growth and distributive consequences of tax reform proposals. The session on Corporate Fiduciary Duties, Social Responsibility, and Governance will consider explore these corporate issues following the financial crisis and the *Citizens United* decision. The session on Socio-Economics, Vulnerability, and Feminist Theory will explore the issue of vulnerability in light of feminist and socio-economic theory. The session on Socio-Economics and the Critical Schools compares socio-economics in the critical schools.

Business Meeting at Program Conclusion.

SECTION BUSINESS MEETINGS

5:30 - 6:30 PM

[4186] **Section on Balance in Legal Education Business Meeting**

[4185] **Section on Civil Procedure Business Meeting**

[4195] **Section on Immigration Law Business Meeting**

[4190] **Section on Pro Bono and Public Service Opportunities Business Meeting**

5:30 - 6:30 PM

Twelve Step Meeting

AALS PROGRAMS

6:30 - 7:00 PM

[4200] **Reception for Law School Teachers of the Year and Emeriti Faculty Members**

This reception recognizes those professors and emeriti faculty members who have been honored by their schools as Teachers of the Year.

8:00 PM

[4210] **Law and Film Series**

Classic Film Night

Introduction: Kelly L. Anders, Creighton University School of Law

This evening presents two of the four films in the AALS Annual Meeting Law and Film Series. It features two classic films on legal topics, chosen for their cinematic and legal value, identifying film resources for possible classroom instructional purposes, as well as raising general awareness for law and film appreciation purposes. For each night of the film showings, we present double feature films chosen by the AALS Annual Meeting Film Advisory Group. There will be brief discussions and commentary in connection with the films.

The Talk of the Town (George Stevens, 1942) (118 minutes)

Starring Jean Arthur, Ronald Colman, and Cary Grant

School is in session when a persnickety law professor rents a home for peace and quiet during a pivotal summer in his career, and instead learns lessons in flexibility and the importance of maintaining a fresh perspective on the law.

Compulsion (Richard Fleischer, 1959) (103 minutes)

Starring E. G. Marshall, Dean Stockwell, and Orson Welles

Based on an actual 1920s case involving two law students who viciously murdered a 14-year-old boy for the intellectual “thrill” of it, this film addresses two topics that were then quite controversial – homosexuality and capital punishment.

SATURDAY, JANUARY 5, 2013

7:00 AM - 7:00 PM

[5000] **AALS Registration**

[5010] **AALS Office and Information Center**

7:30 - 8:30 AM

Twelve Step Meeting

8:00 AM - 5:00 PM

[5020] **AALS Exhibit Hall Open House - "The Meeting Place"**

Exhibitors will display a variety of academic, teaching and administrative products, and services of interest to those in legal education. Morning and afternoon refreshments will be served in the "Meeting Place" in the Exhibit Hall.

AALS PROGRAM

7:00 - 8:30 AM

[5080] **Special Meeting and Continental Breakfast for Beginning Law School Teachers**

AALS SECTION FIELD TRIP

8:15 AM - 5:30 PM

[1403] **Sections on Environmental Law and Natural Resources and Energy Law Joint Field Trip**

Field Trip to the Louisiana Universities Marine Consortium (LUMCON) at Chauvin, Louisiana

Advance ticket purchase is required for the field trip. Priority is given to law school faculty and space is limited. One ticket per registrant may be pre-purchased and, if space is available, tickets may be purchased onsite for spouses/significant others. Price \$80.

The bus will board at 8:15 a.m. and depart from the Hilton New Orleans Riverside Hotel, at the side driveway of the hotel at the second set of glass entrance doors (right past the gift shop).

This field trip will explore the scientific issues involved with coastal zone erosion and restoration in Louisiana and the effects of the BP Oil Blowout on the Gulf environment. The Louisiana Universities Marine Consortium (LUMCON) at Chauvin, Louisiana, 85 miles from New Orleans, is an educational and research center focusing on Louisiana's marine and coastal environments. Participating public and private institutions include the multi-campus of the Louisiana State University System (LSU), the University of Louisiana System, and the Southern University System, Centenary College, Dillard University, Louisiana College, Loyola University, Our Lady of Holy Cross College, Tulane University, and Xavier University.

AALS SECTION BREAKFASTS

Tickets to all Section breakfasts are sold in advance of the Annual Meeting. Tickets may be purchased at On-Site Registration until 7:00 p.m. on Friday, January 4 if space is available. Tickets will not be for sale at the breakfasts. Type of breakfast is predetermined by Section. Price for continental breakfast is \$35; Price for plated breakfast is \$40.

7:00 - 8:30 AM

[1404] **Section on Academic Support Continental Breakfast**

(Price: \$35)

7:00 - 8:30 AM

[1405] **Section on Constitutional Law Breakfast**

(Price: \$40)

Presidential Power Under the George W. Bush and Barack Obama Administrations

Speakers: Michael W. McConnell, Stanford Law School
Richard H. Pildes, New York University School of Law

7:00 - 8:30 AM

[1406] **Section on Law, Medicine, and Health Care Breakfast**

(Price: \$40)

7:00 - 8:30 AM

[1407] **Section on Poverty Law Continental Breakfast**

(Price: \$35)

7:00 - 8:30 AM

[1408] **Section on Property Law Breakfast**

(Price: \$40)

AALS PRESIDENTIAL PROGRAM

8:45 AM - 5:00 PM

[5090] **Presidential Program**

Workshop on Globalizing the Curriculum

For several decades, U.S. law schools have experimented with globalizing their curriculum to varying degrees. Some law schools have simply added a few elective or required courses to their menu of offerings while others have innovated to attempt to integrate the global and transnational across the curriculum or have emphasized experiential cross-cultural learning through such means as study abroad opportunities or the use of technology across boundaries. These choices have rightly raised questions about the relevance to our students and to the practice of law of such undertakings as well as issues of resource allocation when law schools should worry about the rising cost of legal education and student debt. Law schools that have resolved these initial inquiries are still asking whether the methods employed at their own legal institutions are sufficient or effective to prepare students for an increasingly globalized and rapidly changing legal profession.

This workshop engages many of these looming questions about the why and the how to globalize the curriculum. The workshop is organized into three plenary sessions, two in the morning and one to close the program, with two sections of three concurrents each nestled in between. In the first plenary, the planning committee invited prominent lawyers to discuss with us not only the nature of their legal practice but to reflect on how their legal education failed or succeeded in preparing them for the global aspects of their practice. The planning committee was intentional and selected not only the lawyer in big firm practice (to be announced) but also the local government and small firm lawyer to illustrate the variations of the transnational in U.S. legal practice. As well, the planning committee included the perspective of the international law student educated in a U.S. law school who returned home to practice to bring a perspective from a growing body of consumer of U.S. law schools today.

The second plenary explores the larger questions of whether U.S. law schools are at a paradigm shift to embrace a more comprehensive and meaningful global education; that is, one that does not draw artificial lines between the domestic and the transnational or arbitrary distinctions among international and domestic students. Are law schools preparing lawyers to represent clients, whether corporations, nation-states, or individuals, ethically and competently to account for cultural and linguistic differences as well as political and economic imbalances? Law schools in other countries must also address the challenges associated with globalization. In the final panel, distinguished educators from four leading overseas law schools will offer their perspectives on globalizing the curriculum.

The planning committee's charge from AALS President Lauren Robel was also to include in the program models of innovative and effective approaches to globalizing the curriculum that balanced responsibly the educational goals of the initiatives with the challenges facing legal education today related to costs and job placements for students. The afternoon concurrent sessions, a total of six, feature a host of initiatives from a representative range of law schools that include the private and public law schools operating in large to smaller cities and educating from the law students who will likely represent the small-client with limited resources largely in U.S. proceedings and before U.S. legal institutions or the large client in

deals or matters with more obvious transnational dimensions. The planning committee was also intentional in seeking perspectives from a range of faculty members who are educating law students in experiential and skills-based programs, such as clinics and study-abroad field placements, to legal writing programs and other types of classroom instruction. The innovation includes law professors working to improve the integration of international students in the U.S. classroom; to the creative use of technology to teach across borders; to programs to improve cross-cultural and linguistic competence; to study-abroad programs that are seeking to move beyond the benefits to U.S. law students of studying in a different country and deepen the cross-cultural aspects of their learning while also providing value to the local hosts. We are confident that all of us will walk away inspired, provoked, and with a range of ideas to take back to our own law schools for adoption and implementation. We look forward to hearing your ideas and to your engaged participation.

8:45 - 9:00 AM

Welcome

Lauren K. Robel, AALS President and Indiana University

8:45 - 9:00 AM

Introduction

Raquel E. Aldana, Chair, Planning Committee for 2013 Presidential Workshop on Globalizing the Curriculum and University of the Pacific, McGeorge School of Law

9:00 - 10:30 AM

Plenary Session: Lawyering Goes Global

Moderator: Ann Laquer Estin, University of Iowa College of Law

Speakers: Padideh Ala'i, American University, Washington College of Law
 Catherine I. Chavarri, Partner, Stephenson, Chavarri & Lambert, LLC,
 New Orleans, LA
 Patrick Patelin, Lawyer, C/M/S Bureau Francis Lefebvre, Mercosur,
 Buenos Aires, Argentina
 Alan J. Stone, Partner, Milbank, Tweed, Hadley & McCloy,
 New York, New York

Panelists will offer different perspectives on the globalized practice world our students will enter after law school, ranging from the large cross-border corporate transactions and transnational litigation matters to representing clients in criminal defense and family law matters with cross-border dimensions. They will also reflect on U.S. legal education and what it is doing well or could improve to prepare lawyers for the complexity of a globalized legal practice.

10:30 - 10:45 AM

Refreshment Break

10:45 - 12:00 PM

Plenary Session: Do Law Schools Need a Paradigm Shift?

Moderator: David S. Law, Washington University School of Law

Speakers: George E. Edwards, Indiana University Robert H. McKinney School of Law
 Vicki C. Jackson, Harvard Law School
 Heinz J. Klug, University of Wisconsin Law School
 Ronald J. Krotoszynski, Jr., The University of Alabama School of Law

Globalization confronts law schools with the possibility of, and need for, a paradigm shift on two fronts: the content of legal education and the relationship between school and student. Long ago, law schools made the transition from teaching the law of particular states to being “national law schools,” notwithstanding the considerable differences that exist from state to state. Today, as law schools aspire to train global lawyers, might a similar transformation occur in the content of U.S. legal education, in the form of a shift from the national to the international? If so, how might that transformation occur and what new content and approaches will it dictate? Meanwhile, the presence of international students in U.S. law schools is growing, which may require a paradigm shift in the way U.S. law schools relate to international students. Ideally, U.S. law schools would embrace international students for introducing the global into the U.S. classroom environment. In the worst-case scenario, however, international students may be poorly integrated into law school life, pressured not to compete with domestic graduates, treated as a pedagogical obstacle rather than opportunity, and generally consigned to the status of second-class student. How can the opportunities presented by a global student body be harnessed to the mutual benefit of both school and student?

12:00 - 1:30 PM

Lunch On Your Own

1:30 - 2:30 PM

Concurrent Sessions**Integrating International Students Effectively**

Speakers: Carole Silver, Indiana University Maurer School of Law
 Melissa A. Waters, Washington University in St. Louis School of Law

Many U.S. law schools are increasing their enrollment of international students in response to international student demand for a U.S. legal education as well as institutional needs for alternative sources of revenue in a world of a declining U.S. law student population. This panel will explore effective ways of integrating international students into a master or J.D. programs to improve the quality of cross-cultural legal training for U.S. and international students alike.

Innovating to Globalize the Curriculum in U.S. Law Schools

Speakers: Kevin E. Davis, New York University School of Law
 Franklin A. Gevurtz, University of the Pacific, McGeorge School of Law

Global economic and political integration is changing the way U.S. lawyers practice law and also compelling a reconsideration of what and how students should be taught. At the same time there are many factors that might complicate the process of adjusting curriculum to meet these new realities, including pressures for U.S. law schools to deliver cheaper and more efficient legal education. Panelists will consider how these cross-pressures are being managed across the curriculum and explain the relevance of these approaches to educating a range of practitioners, from transnational lawyers in large firms representing multinationals to small-town lawyers representing individual clients.

Teaching Global Lawyering Skills

Speakers: Christopher J. Borgen, St. John's University School of Law
Susan L. De Jarnatt, Temple University, James E. Beasley School of Law

Whether or not law students intend to work in international settings, cross-border issues are now common throughout legal practice. This session will focus on ways that law faculty add a transnational dimension to the classes they teach across the curriculum, including lawyering skills courses.

2:45 - 3:45 PM

Concurrent Sessions

Leveraging Study Abroad Programs Into Genuinely Transnational Legal Education

Speakers: Antoinette Sedillo Lopez, University of New Mexico School of Law
Naomi Jewell Mezey, Georgetown University Law Center

In theory, study-abroad programs offer immersive and potentially transformative exposure to foreign law for students and participating faculty alike. In practice, such programs run the risk of being viewed as the end, rather than the beginning, of a law school's commitment to transnational legal education, and of becoming a form of expensive crypto-tourism that is neither integrated with, nor taken as seriously as, the "real" law school experience. This panel will explore ways in which law schools can capitalize upon study abroad programs to transform and internationalize both their pedagogy and their scholarship.

Developing Cross-Cultural Competence

Speakers: Muneer I. Ahmad, Yale Law School
José R. Juárez, University of Denver Sturm College of Law

U.S. multiculturalism is a persistent and growing trend requiring that U.S. lawyers acquire cross-cultural and linguistic competence while in law school to be effective lawyers. This panel explores innovative ways to teach cross-cultural and linguistic legal competence as part of clinical legal education and in the classroom.

Using Technology to Teach Across Borders

Speakers: Michael Bossone, University of Miami School of Law
Michele DeStefano, University of Miami School of Law
David K. Linnan, University of South Carolina School of Law

Technology can be an innovative tool for increasing access to learning opportunities that connect law students and lawyers across borders and cultures. Of course, the effective use

of technology must also consider its limits such as the absence of experiential learning that occurs in context. This panel features creative ventures with technology that embrace the power and limits of technology to create deep cross-cultural teaching moments.

3:45 - 4:00 PM

Refreshment Break

4:00 - 5:15 PM

[5090P] **Plenary Session: Globalizing Curriculum Views from Abroad**

Moderator: Alasdair Roberts, Suffolk University Law School Law School

Speakers: Jaye Ellis, McGill University Faculty of Law, Montreal, Quebec, Canada
Roberto Guerrero Valenzuela, Dean, Pontifical Catholic University of Chile, Santiago, Chile
C. Raj Kumar, Dean, Jindal Global Law School, Delhi, India
Zhen-min Wang, Dean, Tsinghua University School of Law, Beijing, China

Law schools in other countries must also address the curricular and pedagogical challenges posed by globalization. Processes of economic and political integration are changing the patterns of recruitment and placement for law schools, and also compelling a reconsideration of what students should be taught. At the same time, these law schools – like their U.S. counterparts – must accommodate well-established legal traditions that are peculiar to their own country. Panelists from four law schools will provide their perspectives on how these cross-pressures are being managed.

AALS SECTION PROGRAMS

8:30 AM - 5:15 PM

[5120] **Section on Institutional Advancement**

Challenges, Uncertainty and Change: Best Practices Collaboration for Development, Alumni Services and Communications Professionals

9:00 - 10:30 AM

[5120A] **Plenary Session: Who's Who in the Blogosphere, and Why Are They Saying Those Things About You?**

Moderator: Rex Bossert, University of California, Irvine School of Law

Speakers: Elie Mystal, Editor, *Above the Law*, New York, NY
Joe Palazzolo, Lead Writer, *Wall Street Journal* Law Blog, New York, NY
Karen Sloan, Staff Reporter, *The National Law Journal* and Law.com, New York, NY

Blogs and other Internet news sources have become extremely influential in forming opinions about legal education today. To help shape the discussion about law schools, we need to be better informed about these sources. This panel of influential members of the online

Section on Institutional Advancement, continued

legal media will share their ideas about what they are looking for in doing their reporting, what sources they follow, and why. Don't miss this chance to get a better understanding of the power of online media outlets and how to help them work for you.

10:30 - 10:45 AM
Refreshment Break

10:45 AM - 12:00 PM
[5120C] Concurrent Session I – Career Services and Alumni Relations: Partnerships That Work (*Alumni Relations Track*)

Speakers: Louise W. Harris, University of North Carolina School of Law
Corley Hopkins, The George Washington University Law School
Shawn P. McKenna, University of North Carolina School of Law
Abraham Pollack, The George Washington University Law School

A strong alumni network is one of a law school's most valuable resources, especially in today's legal market. Career Services and Alumni Relations are working together like never before to build connections for alumni and students. We will discuss what Career Services and Alumni Relations can learn from each other, how they can augment outreach efforts, and strategies for building the partnership.

[5120D] Concurrent Session II – Law Student Giving Trends and Campaigns – What's Hot and What's Not (*Development Track*)

Moderator: James R. Kellerhouse, Albany Law School

Speakers: Drew Chelosky, University of Pittsburgh School of Law
Brian Daugherty, University of San Diego School of Law

Over the past fifteen years the philanthropy landscape has changed. Alumni used to support their institutions out of a sense of loyalty and obligation. Now institutions are educating current students and young alumni about how giving enriches the student experience and helps an institution to thrive. As a result, focusing on current students as future donors is more important than ever. This panel of law school development officers will share tips on programs that help to reverse slipping participation rate trends and help groom students to become future institutional philanthropists.

[5120E] Concurrent Session III – Keeping It Fresh: Exploring New Directions in Web Design and Technology (*Communications Track*)

Moderator: Leslie R. Steinberg, Southwestern Law School

Speakers: Ethan Goldstine, Principal and Producer, Kapow Inc., Santa Monica, CA
Lisa O'Rourke, Loyola Law School
Neal Steinberg, Principal and Art Director, Kapow Inc., Santa Monica, CA
Michael E. Waterstone, Loyola Law School

Whether you are about to embark on a complete redesign or just a partial "refreshing" of your law school's website, you won't want to miss this session featuring an overview of

new developments in site design and technology presented by veteran website developers. Panelists will share their insights regarding issues such as drafting effective RFPs (Request for Proposals), selecting a CMS (Content Management System), and integrating website animations beyond Flash, with an emphasis on the latest trends in visual and narrative website content. They will share case studies and tours of sites beyond education to help stimulate your creativity and provide strategies for success in website design and management.

Speakers will include principals of Kapow, Inc., one of the first full-service website design firms (founded in 1998), which specializes in developing high-end sites for a wide range of major arts-related institutions, nonprofit organizations, education and corporate clients. Some of their clients include: PBS; the Los Angeles, Baltimore, and Milwaukee Symphony Orchestras; the Hollywood Bowl; the MacArthur Foundation; the Academy Awards; the Los Angeles Public Library; Stanford; UCLA; Southwestern Law School; and the University of Southern California.

12:00 - 1:45 PM

[1414] Section on Institutional Advancement Luncheon

Tickets to all AALS Section Luncheons are sold in advance of the Annual Meeting. Tickets may be purchased at On-Site Registration until 7:00 p.m. on Friday, January 4, if space is available. Tickets will not be for sale at the luncheon. Price \$80

2:00 - 3:15 PM

[5120F] Concurrent Session I – Law School Reunions and Alumni Weekends: Coming Back and Giving Back (Alumni Relations Track)

Speakers: Toni Davis, Yale Law School
 Laura M. Monroe, University of Virginia School of Law
 Tonya Romin, Northwestern University School of Law

Law School Reunions and Alumni Weekends are exciting moments in the life of a law school. Giving alumni the right reasons to return to their law school home can be a challenge. Even the most successful programs can question whether a different format or scheduling enhancement would make a good event even better. This session will discuss factors to evaluate as you reflect on your own program. Topics to be covered include finding the right occasion to get alumni home, volunteer engagement, how the format influences fundraising efforts, and timelines for planning.

[5120G] Concurrent Session II – The Development Cycle (Development Track)

Speakers: Chris Higgins, University of Illinois College of Law
 Bruce P. Smith, University of Illinois College of Law

Cultivate or Ask? This is just one of the many questions major gift officers and deans face when engaging with prospects. Is the cultivation cycle necessary? Does an early ask lessen your chances for a gift commitment? Come listen and participate as the chief advancement officer and dean of the University of Illinois College of Law present their thoughts on the donor cycle and whether you should cultivate or ask.

[5120H] Concurrent Session III – Something Old, Something New (Communications Track)

Speaker: Andy Albertson, University of Arkansas, Fayetteville, Leflar Law Center

The rise of social media has left many communicators scrambling to keep up with what's new and deciding what forms of "old-time" communications to leave behind. This session will look at one law school's move to an all-electronic communications plan four years ago and its subsequent move back to some forms of print communication this year. It also will examine strategies for using different communications channels to target different audiences. The presentation will include discussions of law school websites, Facebook fan pages, LinkedIn, Twitter, print and electronic alumni magazines including iPad applications, the MyLaw intranet portal, and delivery of law review journals in both print and digital format.

3:15 - 3:30 PM

Refreshment Break

3:30 - 4:45 PM

[5120J] Concurrent Session I – Supporting Campaign Success: Alumni Relations Best Practices (Alumni Relations Track)

Speakers: Matthew F. Calise, Georgetown University Law Center
Alyssa Morrison, Stanford Law School
Kristine Werlinich, University of California, Los Angeles School of Law

Campaigns are an energetic time for Alumni Relations offices. Case statements. Brands. Kickoff parties. Rollout strategies. Campaigns showcase the best of our law schools. Whether your school is just starting a campaign or celebrating a successful closing, we know that this work is better when development and alumni relations work together. This panel will discuss best practices for building a team to guarantee success for your campaign and all of the projects behind the curtain. Topics to be covered include: identifying roles and responsibilities; volunteer engagement; sharing and managing information and projects; different types of events during campaigns; and evaluating and anticipating the needs of your organization.

[5120K] Concurrent Session II – A Discussion of Global Trends in Advancement (Development Track)

Moderator: Peter Cronin, Cornell Law School

Speakers: Elizabeth C. Brown, University of Pennsylvania Law School
Eric Lundstedt, The University of Chicago, The Law School
Catheryn C. Obern, Director for Europe – International Gifts and Major Gifts Officer, Cornell University, Ithaca, NY

Legal education is becoming more global in reach, teaching, and constituency. The popularity and size of LL.M. programs at American law schools that provide specialized, advanced degrees for non-U.S. trained lawyers is growing. Additionally, U.S. educated lawyers are progressively finding themselves working outside the U.S., requiring a more

diversified education than perhaps was offered in years past. Come join a group of colleagues in an informal discussion on these key topics:

- What do these international alumni look like? Are they practicing attorneys or working in other professions?
- How do we most strategically and seriously engage them?
- Do we have the charitable tools to work philanthropically outside the U.S.?
- Do our programs have “global reach” and broad appeal? Are we successfully marketing our programs internationally with measurable results?

[5120L] Concurrent Session III – Communicating With Donors and Everyone Else: What Works and What Doesn’t (*Communications Track*)

Moderator: Georgina A. Angones, University of Miami School of Law

Others to be announced.

This roundtable discussion will give you the opportunity to learn from your peers about what communication tools and strategies are effective. Some of the topics to be discussed will include:

- Moving from print to electronic publications
- Using social media effectively with alumni of all ages
- Keeping your email database current – some new tricks
- Working with the press

4:45 - 6:00 PM

[5120M] Section Reception

Mingle with your colleagues and enjoy a reception at the Hilton New Orleans Riverside.

8:30 - 10:15 AM

[5130] Section on Administrative Law

Congress and the Modern Administrative State

Moderator: Jeffrey S. Lubbers, American University, Washington College of Law

Speakers: Lisa S. Bressman, Vanderbilt University Law School
 Neal E. Devins, William & Mary Law School
 Ronald M. Levin, Washington University in St. Louis School of Law

Both Congress and the Executive Branch Agencies have been changing dramatically in the past decade. The “e-revolution” has brought about profound changes in the ways both branches do business. E-rulemaking has arguably “democratized” rulemaking and the legislative process by making it much easier for people at the grassroots level to submit comments. Moreover, the polarization of political discourse has changed the ways the two branches interact in many ways: the hold-up of confirmation of agency leadership, battles over recess appointees, disputes over whether the executive will defend laws passed by Congress, increased contentiousness of inter-branch disputes, a proliferation of legislative

Section on Institutional Advancement, continued

attempts to constrain agency regulatory policymaking (through appropriations riders, and laws and bills that do or would place numerous procedural hurdles in front of agency rule makers, or would even freeze the number of extant regulations), with corresponding attempts by the President to blunt these attempts through Executive Orders and OMB directives.

These developments deserve more scholarly attention. This program, which will be held after the 2012 election, but before Inauguration Day, will provide a forum for discussing the ramifications of these developments for Administrative Law teaching and practice.

Business Meeting at Program Conclusion.

8:30 - 10:15 AM

[5140] Section on Alternative Dispute Resolution Co-Sponsored by Section on Litigation

Environmental Law Conflict Resolution (ECR): A Report Card

(Papers to be published in the Journal of Environmental Law and Litigation)

Moderator: Jennifer W. Reynolds, University of Oregon School of Law

Speakers: Adell L. Amos, University of Oregon School of Law
 Joseph M. Feller, Arizona State University Sandra Day O'Connor College of Law
 Jill I. Gross, Pace University School of Law
 Sean Nolon, Vermont Law School
 Irma S. Russell, University of Montana School of Law
 Michele Straube, University of Utah, S. J. Quinney College of Law,
Speaker from Call for Papers
 Lawrence E. Susskind, Ph.D., Ford Professor of Urban and Environmental Planning, Massachusetts Institute of Technology, Cambridge, MA

Environmental Conflict Resolution (ECR) sits at the crossroads of environmental law, natural resources and energy law, public policy, litigation, and alternative dispute resolution (ADR). This dynamic and evolving field has sparked the imagination of those who would address some of the most pressing and complex disputes and decisions in the environmental and natural resources arenas.

So how well is this boisterous newcomer doing? This panel brings together professors and practitioners – all of whom work in and around environmental and natural resources law and ADR – to evaluate the strengths, weaknesses, ongoing challenges, and future possibilities of ECR. This “report card” will grade ECR in various areas, including programmatic and institutional inroads, practical methodologies, pedagogy and theory, and on-the-ground case studies. Our goal is to capture the current state of the field and debate possible directions for the future.

Environmental conflicts and planning are some of the highest stakes activities that societies undertake. As a developing field of practice and study, ECR could revolutionize our approach to environmental problems ... or could make true environmental justice harder to achieve. Join us as we discuss how well ECR is doing and what steps ECR should take next.

Business Meeting at Program Conclusion.

8:30 - 10:15 AM

[5150] **Section on Animal Law**

A Global Perspective of Animal Law

Moderator: David N. Cassuto, Pace University School of Law

Speakers: Peter L. Fitzgerald, Stetson University College of Law
 Thomas G. Kelch, Whittier Law School
 Bruce A. Wagman, Partner, Schiff Hardin LLP, San Francisco, CA

Professor Fitzgerald (author of *INTERNATIONAL ISSUES IN ANIMAL LAW*) will address the impact of international economic law upon domestic animal advocacy. The recent trio of decisions under the WTO's Technical Barriers to Trade Agreement all illustrate the increasing need to take international law into consideration when fashioning domestic measures relating to animals and animal-related products that will withstand challenges from abroad.

Mr. Wagman (lead author of *A WORLDVIEW OF ANIMAL LAW*) will present a comparative law analysis on how agricultural animals are treated in different jurisdictions, including the European Union and the United States. A comparison will be made both between the level of welfare and humane care incorporated into relevant laws.

Professor Kelch (author of *GLOBALIZATION AND ANIMAL LAW*) will consider animal-related constitutional provisions from a number of countries including Germany, Switzerland, India and Brazil. These provisions range from broad hortatory statements to ones that seem to or actually do require the legislature to pass laws for the protection of animals. The efficacy of these provisions and their likely impact on future legislation and judicial interpretation of the law will be considered.

Business Meeting at Program Conclusion.

8:30 - 10:15 AM

[5160] **Section on Children and the Law, Co-Sponsored by Section on International Human Rights**

Evolving Responsibilities: The Impact of Recent Global Trends on Children and Families

Moderator: Nancy E. Dowd, University of Florida Fredric G. Levin College of Law

Speakers: Annette Appell, Washington University in St. Louis School of Law,
Speaker from Call for Papers
 James G. Dwyer, William & Mary Law School
 Jonathan Todres, Georgia State University College of Law
 Jessica Dixon Weaver, Southern Methodist University, Dedman School of Law

Globalization has had a dramatic impact on children and families, reshaping family structures and changing responsibilities within and outside the family. Millions of children around the world today are living in new family arrangements. Others are confronting significant obstacles that impede their ability to grow up in caring family environments. Still other children face barriers to education and other opportunities, increasing pressure on them to migrate. This program will explore the impact of globalization on the roles children play in their families and communities and on the roles played by those who care for and raise children. Topics discussed will include barriers to the international movement of children, the experiences of children as independent actors, the growing trend of inter-generational caregiving, and other changing dynamics within the family due to pressures exerted by globalization. The program will draw upon international and comparative law perspectives, as well as examples from the United States.

Business Meeting at Program Conclusion.

8:30 - 10:15 AM

[5170] **Section on Continuing Legal Education**

iBooks, eBooks, ePubs, Oh My! The Emerging Role of Electronic Books in Legal Education

Moderator: J. Noah Funderburg, The University of Alabama School of Law

Speakers: Rebecca Copeland, The University of Alabama School of Law
 Annette Largin, The University of Alabama School of Law

The growing number of iPads and other tablet devices has ushered in new opportunities for providing content to law students and lawyers in a low-cost, easily accessible electronic format. Are tablets the wave of the future, or just a limited option communication device? Do competing formats make uniform distribution of content impossible or impractical? Are interactive iBooks “game-changers” or just glitzy?

This presentation will review the pros and cons of various electronic book and bookstore options available to legal educators and CLE providers. Several potential uses by legal educators and CLE providers will be demonstrated and discussed, including textbooks, supplementary material, study guides, and interactive books and materials.

Business Meeting at Program Conclusion.

8:30 - 10:15 AM

[5180] **Section on Contracts**

The Law of Contract or Laws of Contracts?

Moderator: Thomas W. Joo, University of California, Davis, School of Law

Speakers: Rachel Arnow-Richman, University of Denver Sturm College of Law,
Speaker from Call for Papers
 David A. Hoffman, Temple University, James E. Beasley School of Law,
Speaker from Call for Papers
 Robert C. Illig, University of Oregon School of Law,
Speaker from Call for Papers
 Karen E. Sandrik, Willamette University College of Law,
Speaker from Call for Papers

“There is a story of a Vermont justice of the peace before whom a suit was brought by one farmer against another for breaking a churn. The justice took time to consider, and then said that he had looked through the statutes and could find nothing about churns, and gave judgment for the defendant.” - O.W. Holmes, *The Path of the Law*.

This story was meant to ridicule the Vermont justice, but he may have been ahead of his time. This year’s Section program will revisit the perennial and fundamental questions about “contract law” as a legal rubric. Is it preferable to analyze “contracts” as a category, or to disperse contracts into “churn” – like categories, such as sales, consumer protection, employment, family relations, intellectual property, securities, and so on? To what extent does the experience of one type of contract justify generalizations about “contract law”? Conversely, what kinds of contracts implicate context-specific practices, markets, or policy concerns justifying specialized analysis and/or doctrine?

Business Meeting at Program Conclusion.

8:30 - 10:15 AM

[5190] **Section on Defamation and Privacy**

Me @ the Zoo: Privacy, Celebrity, and Modern Media

Moderator: Amy Gajda, Tulane University School of Law

Speakers: Robin D. Barnes, University of Connecticut School of Law
Chris Crocker, Actor, Blogger, Prolific Entertainment, New York, NY
Tia Maria Torres, Star of “Pit Bulls and Parolees” (Animal Planet),
Villalobos Rescue Center, New Orleans, LA
Valerie Veatch, Filmmaker, Me @ the Zoo, Prolific Entertainment,
New York, NY
Eugene Volokh, University of California, Los Angeles, School of Law
Andrew Weaver, Assistant Professor, Indiana University,
Bloomington, IN

Modern media – including social media and reality television programming – facilitate privacy invasions, both for those who invite scrutiny and those who do not. This panel examines calls for heightened legal protection for privacy in the age of over-exposure, focusing on the example of Me @ the Zoo, a Sundance Film Festival documentary that follows Chris Crocker, a young person who became an international celebrity when he posted videos to YouTube, including one begging us to “Leave Britney [Spears] alone.” As Chris Crocker plainly experienced, and as he and the filmmaker will explain in greater detail, a user’s video posted for a small group can propel someone onto a sometimes adoring, sometimes mocking international stage.

In the same way, reality television can operate to make accidental stars of those who may unwittingly accept a role without recognizing the depth of potential privacy invasions. Tia Maria Torres, star of Animal Planet’s “Pit Bulls and Parolees,” has experienced the positive side of reality television and will share her experience.

Through these stories, we hope to explore the new media celebrities and ask whether privacy law should change to accommodate them.

Business Meeting at Program Conclusion.

8:30 - 10:15 AM

[5200] **Section on Law, Medicine, and Health Care, Co-Sponsored by Section on Employee Benefits and Executive Compensation**

American Exceptionalism, Health Reform and the Persistence of Employer-Based Benefits

Moderator: Elizabeth Weeks Leonard, University of Georgia School of Law

Speakers: Mark A. Hall, Wake Forest University School of Law
 Kathryn L. Moore, University of Kentucky College of Law
 David Orentlicher, Indiana University Robert H. McKinney School of Law,
Speaker from Call for Papers
 Jessica L. Roberts, University of Houston Law Center,
Speaker from Call for Papers
 Jeffrey Stempel, University of Nevada, Las Vegas, William S. Boyd School of Law

In keeping with the 2013 AALS Annual Meeting theme on “Global Engagement and the Legal Academy,” this panel will examine the United States’ unique reliance on private employers to provide essential health insurance benefits for the majority of Americans. Barring a seismic shift in federal health policy following the Supreme Court’s decision on the constitutionality of the Patient Protection and Affordable Care Act (ACA) in June 2012 and the presidential elections in November 2012, the prominence of employer-based health benefits will persist or even increase. Panelists will consider the incentives for U.S. employers to continue offering employee health benefits and the ability of firms to compete globally while shouldering that burden, as well as offer comparative perspectives on welfare policies in other countries and recognition of affirmative health care rights.

Business Meeting at Program Conclusion.

8:30 - 10:15 AM

[5210] **Section on Remedies**

Racial and Gender Bias in Legal and Equitable Remedies: At the Crossroads of Doctrine and Social Science

Moderator: W. Jonathan Cardi, Wake Forest University School of Law

Speakers: Martha E. Chamallas, The Ohio State University, Michael E. Moritz College of Law
 Jean C. Love, Santa Clara University School of Law
 Gregory Scott Parks, Wake Forest University School of Law
 Margo Schlanger, The University of Michigan Law School

The last two decades have brought major breakthroughs in social science research in the area of racial and gender bias. This research has opened new possibilities for legal scholarship and has led to a renewed call for the law to respond. This panel will discuss both doctrinal and social scientific perspectives on racial and gender bias in the law of remedies. Discussion will focus not only on areas in which the problem manifests, but also on the way forward.

Business Meeting at Program Conclusion.

10:30 AM - 12:15 PM

[5215] **Section on Administrative Law**

New Voices in Administrative Law

Paper Commentators:

Robert B. Ahdieh, Emory University School of Law
William D. Araiza, Brooklyn Law School
Jack Michael Beermann, Boston University School of Law
Bryan T. Camp, Texas Tech University School of Law
Robin K. Craig, Florida State University College of Law
Mariano-Florentino Cuellar, Stanford Law School
Cynthia R. Farina, Cornell Law School
Michael E. Herz, Benjamin N. Cardozo School of Law, Yeshiva University
Linda D. Jellum, AALS Associate Director
William S. Jordan, III, The University of Akron School of Law
Ronald M. Levin, Washington University in St. Louis School of Law
Jeffrey S. Lubbers, American University, Washington College of Law
M. Elizabeth Magill, University of Virginia School of Law
Richard W. Murphy, Texas Tech University School of Law
Jim Rossi, Florida State University College of Law
Mark Seidenfeld, Florida State University College of Law
Jonathan R. Siegel, The George Washington University Law School
Kevin Stack, Vanderbilt University Law School
Peter L. Strauss, Columbia University School of Law
Paul R. Verkuil, Chairman, Administrative Conference of the United States,
Washington, DC
Kathryn Ann A. Watts, University of Washington School of Law
David Zaring, Assistant Professor of Legal Studies, The Wharton School
University of Pennsylvania Legal Studies and Business Ethics
Department, Philadelphia, PA

This program will bring together junior and senior administrative law scholars for a lively discussion of works-in-progress. This is an opportunity to hear cutting-edge scholarship by new scholars with seven or fewer years of full-time teaching experience on a variety of administrative law issues. Fifteen new administrative law scholars will submit papers they expect to offer for the spring 2013 law review submission cycle. After the new scholars briefly present their papers, senior administrative law scholars will provide oral critiques.

10:30 AM - 12:15 PM

[5220] Sections on Aging and the Law and Trusts and Estates Joint Program

**Trusts and Estates, and an Aging Population:
What We Need to Know and Teach**

Co-Moderators: Barry Kozak, The John Marshall Law School
William P. LaPiana, New York Law School

Speakers: Susan E. Cancelosi, Wayne State University Law School
Lenore S. Davis, Esquire, Law Offices of Lenore S. Davis, P.C.,
New York, NY
Lawrence A. Frolik, University of Pittsburgh School of Law
Richard L. Kaplan, University of Illinois College of Law
Katherine C. Pearson, Pennsylvania State University,
The Dickinson School of Law
Michael L. Perlin, New York Law School
Mary F. Radford, Georgia State University College of Law

One or more presenters to be selected from Call for Papers.

While many aspects of an estate and trust practice harmonize with an elder law practice, the fit is not always perfect: there are some distinct legal, practical, and ethical issues about which attorneys from the two disciplines often have conflicting views. In many law schools, where classes in both areas are offered as electives, the professors who teach one of the topics never talks to the professors who teach the other, and students are often left wondering how to reconcile the different planning, litigation, and counseling strategies taught in each class. This joint session is designed to help teachers in one area better understand the other so that all of us can improve our syllabi, forms of instruction, selection of guest instructors, and methods of assessment to better reflect the skill set needed by future attorneys. The first panel will look at mental capacity issues and conflicts between typical provisions of estate and trust documents and elder law documents. The second panel will explore conflicts of interest faced by family members who are beneficiaries named in trust and estate documents and are also agents, guardians or conservators under documents such as durable powers of attorney and as court appointed fiduciaries. The third panel will highlight some emerging conflicts with trust protector clauses in trust and estate documents with the needs of the grantor while still alive and possibly in need of expensive long term care management.

Business Meeting at Program Conclusion for Section on Aging and the Law.
Business Meeting at Program Conclusion for Section on Trusts and Estates.

10:30 AM - 12:15 PM

[5230] **Section on Antitrust and Economic Regulation**

Google and Antitrust

(Papers to be published in Harvard Journal of Law & Technology Digest)

Moderator: Michael A. Carrier, Rutgers School of Law - Camden

Speakers: Daniel A. Crane, The University of Michigan Law School
Marina L. Lao, Seton Hall University School of Law
Frank A. Pasquale, Seton Hall University School of Law
Mark R. Patterson, Fordham University School of Law
Speaker from Call for Papers
Pamela Samuelson, University of California, Berkeley, School of Law

How should the antitrust laws apply to Google? Though the question is simple, the answer implicates an array of far-reaching issues related to how we access information and how we interact with others. This program will feature a distinguished panel engaging in a fast-paced discussion (no PowerPoints!) about these topics.

The panel will explore the Federal Trade Commission's potential case against Google. It will discuss Google's position in the search market and potential effects of its conduct on rivals.

The panel also will explore the nuances of the Google Book Search settlement. What would – and should – antitrust law do about the project? How should the procompetitive justifications of the increased availability of books be weighed against the effects of the project on rivals?

Antitrust's role in a 21st-century economy is frequently debated. Google provides a fruitful setting in which to discuss these important issues.

Business Meeting at Program Conclusion.

10:30 AM - 12:15 PM

[5240] Sections on Civil Rights and Immigration Law Joint Program

The Civil Rights Consequences of State and Local Responses to Immigration and Immigrants

Moderator: Melissa Hart, University of Colorado School of Law

Speakers: Christopher Lasch, University of Denver Sturm College of Law
Speaker from Call for Papers
 Maria Pabón López, Loyola University New Orleans College of Law
 Hiroshi Motomura, University of California, Los Angeles, School of Law
 Michael Wishnie, Yale Law School

Although immigration law is a subject of federal, rather than state law, the laws that regulate immigrants in their daily lives are most often passed by or enforced by state governments. Like all residents of the United States, immigrants are subject to a broad range of state laws and policies. These laws and their application sometimes affect immigrants – both documented and undocumented – in unique ways because of their status as immigrants. Recent years have seen increasing attention to the ways in which the civil rights of immigrants may be violated by state laws and their enforcement in areas such as education, criminal enforcement, and voting rights. This panel will consider this phenomenon, exploring how the lived experiences of immigrants in this country present unique civil rights challenges that have transformative impact on state laws and policies.

Business Meeting of Section on Civil Rights at Program Conclusion.

10:30 AM - 12:15 PM

[5250] Sections on Clinical Legal Education and Poverty Law Joint Program

The Debt Crisis and the National Response: Big Changes or Tinkering at the Edges?

(Papers to be published in Georgetown Journal on Poverty Law and Policy)

Co-Moderators: Mary B. Spector, Southern Methodist University, Dedman
 School of Law
 Jessica Steinberg, The George Washington University Law School

Speakers: The Honorable Fern A. Fisher, Deputy Chief Administrative Judge,
 Director of NYS Access to Justice Program, New York City Courts,
 New York, NY
 Judith L. Fox, Notre Dame Law School
 Dalié Jiménez, University of Connecticut School of Law,
Speaker from Call for Papers
 Nathalie D. Martin, University of New Mexico School of Law
 Pat McCoy, University of Connecticut School of Law

The program will explore ways in which our clients and communities have experienced the national debt crisis. Specifically, the program will consider the nation's response to

Joint Program, continued

the crisis, considering the impact (or lack of impact) of new and proposed federal and local regulations on some of the major debt-related issues, including predatory lending, mortgage fraud, credit reporting, debt recovery, and litigation surrounding contested debt. The program will also include an advocacy-focused discussion on debt-related issues highlighting some of the new and different challenges communities face as a result of the recession. Among the questions to be considered are: What type of innovative programs exist at the local level? How are new regulatory structures being implemented? How are law school teachers, and specifically law school clinics, responding to the debt crisis? What sort of court-based or community-based programs are making headway on some of the issues affecting our clients? Where can we go from here?

Business Meeting of Section on Clinical Legal Education at Program Conclusion.
Business Meeting of Section on Poverty Law at Program Conclusion.

10:30 AM - 12:15 PM

[5260] **Section on Family and Juvenile Law**

**Defining and Supporting the Parent-Child Relationship:
Comparative and International Perspectives**

Moderator: Linda C. McClain, Boston University School of Law

Speakers: James G. Dwyer, William & Mary Law School
Joanna L. Grossman, Hofstra University, Maurice A. Deane School of Law
David D. Meyer, Tulane University School of Law
David B. Thronson, Michigan State University College of Law
Barbara Bennett Woodhouse, Emory University School of Law

Two presenters were selected from Call for Papers.

Defining and supporting the parent-child relationship pose challenges within the U.S. and globally. Within the U.S., the laws of “who is a parent” are complex, evolving, and variable, resulting in a patchwork of laws that consigns many children (and their parents) to legal limbo and, often, in a disconnect between state and federal government policies on families and the law creating them. Other domestic and international human rights courts wrestle with how the rights of children and adults – and conflicts among rights-holders – shape parenthood. Comparative and international human rights law also aid in evaluating the authorization, in the U.S., of new programs of children visiting and even living with incarcerated parents’ allowing contact with their children premised on damage to children from parental absence. Do such programs, common in many other countries, pose special concerns in the U.S. context, due to racial subordination? Another fruitful comparison is how phenomena identified in the U.S. with terms like “the accordion family” and “the boomerang child” may look and function differently in other cultural, political and legal contexts, where there are different approaches to allocating responsibility for human vulnerability between the “private” family and the “public” sector. Finally, U.S. immigration law alternatively facilitates and hinders transnational families. The growing internalization

of family law provides an opportunity to bring immigration concerns more openly into the process of developing international family law.

Business Meeting at Program Conclusion.

10:30 AM - 12:15 PM

[5270] **Section on Jurisprudence**

Social Welfare Functions: A Roundtable on Matthew Adler's Well-Being and Fair Distribution

Moderator: Paul Litton, University of Missouri School of Law

Speakers: Matthew D. Adler, Duke University School of Law
 William A. Edmundson, Georgia State University College of Law
 Thomas Ulen, University of Illinois College of Law
 Peter Vallentyne, Florence G. Kline Professor of Philosophy, University of Missouri, Columbia, MO
 Robin L. West, Georgetown University Law Center

Matthew Adler's book, *WELL-BEING AND FAIR DISTRIBUTION: BEYOND COST-BENEFIT ANALYSIS*, is an extraordinary feat, providing a philosophical defense of social welfare functions as a framework for governmental policy analysis. The defense and design of his welfare consequentialist framework involves several theoretical and practical issues, a first set dealing with well-being: What determines an individual's well-being? Are there criteria for ranking well-being among different persons? How might policy analysts construct utility functions to represent individuals' welfare across a population? A second set of issues concern how the social welfare function should rank potential outcomes using information about individuals' well-being. Adler defends a prioritarian social welfare function, which gives greater weight to changes in well-being for the worst-off. In so arguing, he claims that welfare consequentialism is compatible with a concern for fairness. Throughout this remarkable book, Adler draws upon welfare economics, social choice theory, philosophy, and other related fields. Four speakers will present commentary on different aspects of the book, to which Adler will respond.

Business Meeting at Program Conclusion.

10:30 AM - 12:15 PM

[5280] **Section on Law and Religion**

Freedom of the Church

Moderator: B. Jessie Hill, Case Western Reserve University School of Law

Speakers: Paul Horwitz, The University of Alabama School of Law
 Michael W. McConnell, Stanford Law School
 Michael P. Moreland, Villanova University School of Law

Recent legal and political issues have highlighted the potential difference between religious liberty for individuals and religious liberty or autonomy for the organizations to which

Section on Law and Religion, continued

these individuals belong: the “freedom of the church.” Is “freedom of the church” protected under the First Amendment? If so, what is its foundation, and what are its limits? Does “the church” include religious institutions like hospitals, social services organizations, schools, and universities? To what activities does freedom of the church extend and under what circumstances? How does “freedom of the church” relate to broader questions of social and institutional pluralism?

These questions have been at the center of legal and political controversy surrounding *Hosanna-Tabor v. EEOC*, the contraception mandate, antidiscrimination law, and government funding conditions. While religious liberty has long been formulated in terms of individual “conscience,” freedom of the church asks whether religious institutions can assert themselves in response to laws or policies that affect them. Our distinguished panelists will consider the implications of the freedom of the church (or its absence) for our constitutional republic.

Business Meeting at Program Conclusion.

10:30 AM - 12:15 PM

[5290] **Section on Litigation, Co-Sponsored by Sections on Civil Procedure and Federal Courts**

The Class Action Fairness Act of 2005: Perspectives and Predictions

(Papers to be published in Review of Litigation)

Moderator: Kenneth Kandaras, The John Marshall Law School

Speakers: John Beisner, Partner, Skadden, Arps, Slate, Meagher, & Flom LLP,
Washington, DC

Elizabeth J. Cabraser, Partner, Lief Cabraser Heimann & Bernstein, LLP,
San Francisco, CA

Richard L. Marcus, University of California, Hastings College of the Law

Linda S. Mullenix, The University of Texas School of Law

Adam N. Steinman, Seton Hall University School of Law,

Speaker from Call for Papers

Jay Tidmarsh, Notre Dame Law School

Georgene M. Vairo, Loyola Law School

Congress enacted the Class Action Fairness Act of 2005 (CAFA) in response to what it perceived to be the manifold misuse of class action proceedings in state courts. CAFA embodies two broad advances. First, reflecting distrust of state court proceedings, CAFA’s jurisdictional rules effectively transform federal district courts into the “default” forum for all but a relatively small segment of multi-state, state-based class actions. Second, reflecting dissatisfaction with the fairness of many proposed settlements, CAFA’s settlement rules constrain the terms of class action settlements, including those dubbed “coupon settlements,” and seek the involvement of government officials in the settlement approval process.

Clearly, CAFA has significantly influenced class action litigation. However, questions exist as to the statute’s interpretation and efficacy. This panel will offer perspectives on a range

of CAFA related topics, including the interpretation of key statutory provisions, the import of its settlement provisions, the significance of the statute in the context of federalism, the influence of the statute on class action and mass action litigation strategies, and finally the impact of the statute on the legal community and society as a whole.

Business Meeting at Program Conclusion.

10:30 AM - 12:15 PM

[5300] **Section on Professional Responsibility**

New Developments in Attorney-Client Privilege

(Papers to be published in Journal of the Professional Lawyer)

Moderator: Peter Margulies, Roger Williams University School of Law

Speakers: Kathleen Clark, Washington University in St. Louis School of Law,
Speaker from Call for Papers
 Bruce A. Green, Fordham University School of Law
 Louise L. Hill, Widener University School of Law
 Paula Schaefer, University of Tennessee College of Law,
Speaker from Call for Papers
 Norman Warren Spaulding, III, Stanford Law School,
Speaker from Call for Papers

The importance of attorney-client privilege to the legal profession has not spared it from attacks on numerous fronts. Through most of the past twenty years, prosecutors sought to weaken corporate attorney-client privilege, demanding that companies waive the privilege if they wished to make deals that avoided the “death penalty” of indictment. Technology has become an increasing concern, as new modes of communication imperil the security of attorney-client communications. Moreover, many lawyers have succumbed to the temptation to mine their adversaries’ electronic documents for “meta-data” that provides confidential information, even when that information was transmitted inadvertently. In terrorism cases, the government has sought to monitor attorney-client conversations. Legislatures, courts and the bar have struggled to cope with these new developments. Our panel will address the issues and suggest solutions.

Business Meeting at Program Conclusion.

AALS SECTION LUNCHEONS

Tickets to all AALS Section Luncheons are sold in advance of the Annual Meeting. Tickets may be purchased at On-Site Registration until 7:00 p.m. on Friday, January 4, if space is available. Tickets will not be for sale at the luncheons. Price: \$80

12:00 - 1:30 PM

[1409] **Section on Civil Procedure Luncheon**

Speaker: The Honorable Anthony J. Scirica, Judge, United States Court of Appeals for the Third Circuit, Philadelphia, PA

12:00 - 1:30 PM

[1410] **Section on Clinical Legal Education Luncheon**

12:00 - 1:30 PM

[1411] **Section on Conflict of Laws Luncheon**

12:00 - 1:30 PM

[1412] **Section on Criminal Justice and Evidence Joint Luncheon**

12:00 - 1:30 PM

[1413] **Section on Financial Institutions and Consumer Financial Services Luncheon**

12:00 - 1:30 PM

[1414] **Section on Institutional Advancement Luncheon**

12:00 - 1:30 PM

[1415] **Section on Labor Relations and Employment Law Luncheon**

12:00 - 1:30 PM

[1416] **Section on Law Libraries and Legal Information Luncheon**

iPad and iPhone Apps for Legal Practice

Moderator: Michelle M. Wu, Georgetown University Law Center

12:00 - 1:30 PM

[1417] **Section on Legal Writing, Reasoning, and Research Luncheon**

12:00 - 1:30 PM

[1419] **Section on Minority Groups Luncheon**

12:00 - 1:30 PM

[1418] **Section on Prelegal Education and Admission to Law School Luncheon**

12:00 - 1:30 PM

[1420] **Section on Socio Economics Luncheon**

Structural Reform in the Political Process: Getting Beyond Deadlock

Speaker: Tom Campbell, Chapman University School of Law

AALS COMMITTEE PROGRAM

1:30 - 3:15 PM

[5310] **Committee on Libraries and Technology**

“The Times They Are A’Changin’”: Leveraging Library Services and Resources to Respond to Evolving Faculty Scholarly and Curricular Needs

Introduction: Joan S. Howland, University of Minnesota Law School
Kory D. Staheli, Brigham Young University, J. Reuben Clark Law School

Moderator: S. Blair Kauffman, Yale Law School

Speakers: Michael G. Chiorazzi, The University of Arizona James E. Rogers
College of Law
Richard A. Danner, Duke University School of Law
Susan Nevelow Mart, University of Colorado School of Law
Judith Resnik, Yale Law School
Ellen M. Weber, University of Maryland, Francis King Carey
School of Law

Over the past 30 years, law libraries – including their services, collection development patterns, technological infrastructures, and organizational configurations – have changed dramatically in response to transformations in legal education. In the second decade of the 21st Century, change has not tapered off, but rather accelerated, in large part due to evolving faculty scholarly and curricular needs. An increasing number of faculty are focusing on international and interdisciplinary research which goes far beyond traditional doctrinal law. Simultaneously, more faculty are engaged in scholarship that requires empirical research and statistical analysis. In addition, current trends in curricular reform are leading institutions to invest more resources in professional skills courses and experiential learning. Although law libraries remain the “intellectual heartland” of law schools, these developments have resulted in significant challenges and extraordinary opportunities for law librarians. Libraries are revitalizing themselves, if not reinventing themselves, to ensure that they are offering the wide array of services and resources needed by faculty and students. Libraries also are embracing innovative staffing models and organizational structures that facilitate creative scholarship and visionary curricular reform throughout the larger institution. The speakers and panelists will discuss current and emerging faculty research and curricular needs, and reflect on how law libraries can best respond – through innovation, collaboration, and bold action – to the changing landscape of legal education.

AALS SECTION PROGRAMS

1:30 - 3:15 PM

[5320] **Section on Agricultural and Food Law, Co-Sponsored by Section on Law, Medicine, and Health Care**

Exploring the Links Between Food and Agriculture Policy and Obesity

(Papers to be published in Journal of Food Law and Policy)

Moderator: Alison Peck, West Virginia University

Speakers: Emily Broad Lieb, Harvard Law School
Richard A. Daynard, Northeastern University School of Law
Karen DeSalvo, M.D., Health Commissioner, Health Commission, City of New Orleans, New Orleans, LA
Pamela A. Vesilind, Vermont Law School

One or more presenters to be selected from Call for Papers.

Can the nation's obesity crisis be attributed to our national and regional food and agriculture policies? If so, what kinds of law and policy changes might help redress the crisis? This section program, co-sponsored with the Section on Law, Medicine and Health Care, will explore these questions. Experts in tort litigation, animal law, and farm-to-table clinical law teaching will describe their research. The Health Commissioner for the City of New Orleans will discuss the City's new policy to combat childhood obesity, and identify priority areas of research required by policymakers to produce informed and coherent policy reforms. The program will also include a Call for Papers. Although all proposals were given full consideration, the Section particularly invited research based on empirical investigations of any causal relationship between agricultural commodity policy or other food policies and obesity. Panelists will also be encouraged to address how work on food and agriculture law and policy can be better integrated into the law school curriculum.

Business Meeting at Program Conclusion.

1:30 - 3:15 PM

[5330] **Section on Art Law**

Art in an Age of Digital Convergence

Moderator: Steven A. Hetcher, Vanderbilt University Law School

Speakers: Shyamkrishna Balganes, University of Pennsylvania Law School
Christine Haight Farley, American University, Washington College of Law
Jennifer Anglim Kreder, Northern Kentucky University, Salmon P. Chase College of Law
Jeff W. Slattery, Thomas Jefferson School of Law

One or more presenters to be selected from Call for Papers.

No matter how contemporary the medium, the issues of the contemporary world force us to contemplate them through an historic lens. From decades-old Supreme Court decisions to

days-old computer-generated content, this panel invites a lively discussion of the law facing artists in a digital age. The breadth and scope of the digital revolution have impact on virtually all forms of art, and the ease with which works of art can be disseminated, manipulated and evaluated has created both new forums for art, as well as increased challenges for those who seek to protect their rights in a given work. It also poses new and complex issues for art academics and practitioners.

Scholars will discuss a variety of topics fundamental to contemporary art law, from the subject matter of copyright protection to artistic content to statutes of limitation. Specifically, one panelist will examine what qualifies as art in an age of digital convergence, while another explores the Bleistein Doctrine and unpacks its modern application and relevance. Other scholars will discuss the content of contemporary artworks, including the use of trademarks as artistic expression, and the creation of works using digitized art from the public domain. Another panelist will examine statutes of limitation in the information age through the examination of Nazi-looted artworks.

Business Meeting at Program Conclusion.

1:30 - 3:15 PM

[5340] **Section on Civil Procedure**

**75th Anniversary of the Federal Rules of Civil Procedure:
Looking Back, Looking Ahead**

Moderator: Arthur R. Miller, New York University School of Law

Speakers: Jack Balagia, General Counsel, Exxon Mobil Corporation, Irving, TX
 John Beisner, Partner, Skadden, Arps, Slate, Meagher, & Flom LLP,
 Washington, DC
 Stephen B. Burbank, University of Pennsylvania Law School
 Elizabeth J. Cabraser, Partner, Lief Cabraser Heimann & Bernstein, LLP,
 San Francisco, CA
 The Honorable Patrick E. Higginbotham, Judge, U.S. Court of Appeals for
 the Fifth Circuit, Austin, TX
 Mary Kay Kane, University of California, Hastings College of the Law
 Emery G. Lee, III, Senior Researcher, Federal Judicial Center,
 Washington, DC
 Alan B. Morrison, The George Washington University Law School
 The Honorable Lee H. Rosenthal, Judge, Federal Judicial Center,
 Houston, TX
 The Honorable Antonin Scalia, Associate Justice, United States Supreme
 Court, Washington, DC
 Matthew Wiener, Special Counsel, Cueno Gilbert & LaDuca, LLP,
 Washington, DC

Professor Miller will moderate a panel discussion among the panelists. Commemorating the 75th anniversary of the adoption of the Federal Rules of Civil Procedure and the *Erie RR Co. v. Tompkins* decision, the panel will reflect on the state of the civil justice system and look ahead to debates over doctrinal and institutional reform for the future.

1:30 - 3:15 PM

[5350] **Section on Criminal Justice****Technology and Crime: The Future of the Fourth Amendment in Public**

Moderator: Andrew G. Ferguson, University of the District of Columbia, David A. Clarke School of Law

Speakers: Heidi Reamer Anderson, Florida Coastal School of Law
 Orin S. Kerr, The George Washington University Law School
 Tracey L. Meares, Yale Law School
 Christopher Slobogin, Vanderbilt University Law School
 Andrew Weissmann, General Counsel, Federal Bureau of Investigation, Washington, DC

New mass surveillance technologies are changing Fourth Amendment protections in public. Enhanced video cameras, GPS location devices, license plate readers, mobile body scanners, backscatter x-ray vans, facial recognition technology, drones, and satellite imaging, in combination, can all be directed at targeted geographic areas. Combined with, or replacing, traditional “stop and frisk” or police surveillance tactics, these technologies have the potential to alter Fourth Amendment protections. At the same time, intelligence-led policing strategies involving crime mapping and analysis have allowed law enforcement to identify areas of crime for targeted police intervention. This panel looks at the constitutional implications of these developments on the expectation of privacy.

Business Meeting at Program Conclusion.

1:30 - 3:15 PM

[5360] **Sections on Law and Economics and Law and Interpretation Joint Program****Interpretation and Uncertainty**

Co-Moderators: James W. Bowers, Louisiana State University, Paul M. Hebert Law Center
 Keith J. Bybee, Syracuse University College of Law

Speakers: Claire A. Hill, University of Minnesota Law School
 Jody S. Kraus, University of Pennsylvania Law School
 Susan Silbey, Leon and Anne Goldberg Professor of Humanities,
 Massachusetts Institute of Technology, Cambridge, MA
 Lawrence M. Solan, Brooklyn Law School

Legal texts, whether they be constitutions, rules extracted from case opinions, statutes, regulations, treaties, restatements, or even contract clauses, all contain an element of future planning. The texts are meant to determine legal outcomes for specified future contingencies. Drafters of the texts thus face a typical ex ante planning problem: what to provide for futures which are difficult if not impossible to anticipate and predict. Interpreters and appliers of the texts face the complementary task of determining ex post what influence the text should have in determining the legal outcome given that the actual occurrences were not precisely described in the textual expression of the rule. In response to these

Joint Program, continued

challenges, drafters of texts may adopt context-sensitive or context-insensitive strategies – and in doing so they raise risks, respectively, of moral hazard and of loss of flexibility. In turn, interpreters of texts may apply language in invariant ways or seek to adapt their interpretations to context – choices that also carry risks of their own. Our panel features an interdisciplinary collection of distinguished scholars who will explore the complexities of interpretation and uncertainty in a variety of contexts.

Business Meeting of Section on Law and Economics at Program Conclusion.

Business Meeting of Section on Law and Interpretation at Program Conclusion.

1:30 - 3:15 PM

[5370] Section on Pro Bono and Public Service Opportunities, Co-Sponsored by Section on International Human Rights

**Pro Bono Without Borders:
Public Service Projects in an International Context**

Moderator: Susan B. Schechter, University of California, Berkeley, School of Law

Speakers: Gretchen C. Bellamy, University of Miami School of Law,
Speaker from Call for Papers
Becca Heller, Director, Iraqi Refugee Assistance Project, New York, NY
David B. Oppenheimer, University of California, Berkeley, School of Law
Jonathan K. Stubbs, The University of Richmond School of Law,
Speaker from Call for Papers
Helena Whalen-Bridge, Associate Professor, National University of
Singapore, Singapore

A look at international pro bono projects – for law students and law schools. The panel will describe and evaluate programs on and off the law school campus. These include the Iraqi Refugee Assistance Project, which operates out of 21 law schools to create and enforce a system of legal rights for refugees, and a new international pro bono project run by law firms which incorporates law students. Attendees will have an opportunity to share ideas and experiences in setting up and running international pro bono projects.

1:30 - 3:15 PM

[5380] Section on Transactional Law and Skills

Researching and Teaching Transactional Law and Skills in an Increasingly Global World

Moderator: Brian JM Quinn, Boston College Law School

Speakers: Deborah Burand, The University of Michigan Law School
John C. Coates, IV, Harvard Law School,
Speaker from Call for Papers
Claire M. Dickerson, Tulane University School of Law
Juliet M. Moringiello, Widener University School of Law,
Speaker from Call for Papers
Marco Ventoruzzo, Pennsylvania State University, The Dickinson
School of Law
Stephen Zamora, University of Houston Law Center

The business world is facing continuing challenges related to globalism and cross-border open electronic access through the Internet. Many transactions cross national borders and almost all – including traditional goods and services purchase orders and real property transactions – have international significance. Some legal structures have begun to encompass international business supervision and enforcement efforts, while others remain grounded in traditional nation-state-based regulatory systems. As a result of these changes in the market for business transactions, international and comparative law scholarship has broadened to include a robust and growing business transactional element. All of these changes have increased our challenge as legal scholars and instructors in educating our students in the theory, policy, doctrine, and skills that they will need as participants in the transactional business law setting.

This two-part panel features (1) two academic paper presentations on international, comparative, or cross-border transactional law topics culled from a Call for Papers, and (2) an expert panel of law teachers commenting on the program theme, implemented in a round-table discussion format with a moderator, focusing on transactional law scholarship and teaching in this current, dynamic business transactional environment.

Business Meeting at Program Conclusion.

1:30 - 3:15 PM

[5390] **Section on State and Local Government Law****Cities in Recession**

Moderator: Sheila R. Foster, Fordham University School of Law

Speakers: Richard C. Schragger, University of Virginia School of Law
 Matthew J. Parlow, Marquette University Law School,
Speaker from Call for Papers
 Ngai Pindell, University of Nevada, Las Vegas, William S. Boyd
 School of Law, *Speaker from Call for Papers*

The Great Recession that began in 2008 has been a rude awakening for America's cities. Declining tax receipts and increasing demand for social services are straining municipal budgets. At the same time, lacking the power and resources of state and federal governments, local policy responses have been constrained. For cities all across the country, the Great Recession is exacerbating longstanding problems and also posing new challenges.

How have cities fared? How are they responding? This program explores the many ways that cities in the United States have been affected by, and are reacting to, the current economic downturn. The Great Recession offers a timely lens for exploring a wide range of local government issues, from municipal finance to education to economic development. In addition, it offers an opportunity to look at both distressed and resilient cities – from those that were devastated by the financial crisis, to those that have responded effectively or even thrived in the face of these challenges.

Business Meeting at Program Conclusion.

AALS PROGRAMS

3:30 - 5:15 PM

[5475] **Crosscutting Program** (*A program selected after a competitive process by the AALS Committee on Special Programs for the Annual Meeting.*)**The Concept of Peace in Law, Culture and Society**

Moderator: Mary L. Dudziak, Emory Law School

Speakers: Charles Dunlap, Duke University School of Law
 Petra Goedde, Professor, Temple University Department of History,
 Philadelphia, PA
 Mari J. Matsuda, Georgetown University Law Center
 John N. Moore, University of Virginia School of Law
 Kim Lane Scheppele, University of Pennsylvania Law School
 Mateo Taussig-Rubbo, University at Buffalo Law School
 Ruti G. Teitel, New York Law School

Legal scholars often focus on the impact of war on law and democracy. But what about war's assumed opposite: "peace"? The flip side of war, peace is a concept that is more often

assumed than interrogated. As military conflict seems to ebb and flow, lacking sharp breaks between wartime and peacetime, perhaps the concept of peace is an anachronism. This interdisciplinary round-table will take up whether peace is a coherent concept, and the ways the idea of peace figures in domestic and international law.

Serious study of the nature of war, peace and security is underway in other disciplines. This panel seeks to illuminate the way perspectives from other fields can bring deeper critical inquiry to the legal study of war, peace and security. Panelists will include scholars of international law and the law of armed conflict; legal scholars with expertise in history, anthropology, social science, and critical race theory; and a historian who studies peace.

The panel will address:

- What is peace? An idea, an aspiration, a material state of existence?
- How does peace (its existence or nonexistence) affect domestic or international law?
- If contemporary war is less bounded, has the legal and conceptual need for peace dissipated?

AALS SECTION PROGRAMS

3:30 - 5:15 PM

[5400] **Section on Business Associations**

Business Associations and Governance in Emerging Economies

Moderator: Brett H. McDonnell, University of Minnesota Law School

Speakers: Virginia Harper Ho, University of Kansas School of Law,
Speaker from Call for Papers
 Nicholas C. Howson, The University of Michigan Law School
 Christine Hurt, University of Illinois College of Law,
Speaker from Call for Papers
 Kellye Y. Testy, University of Washington School of Law

Commentator: Jodie Kirshner, University Lecturer, University of Cambridge
 Faculty of Law, Cambridge, United Kingdom

Emerging economies such as China, India, and Brazil play an increasingly important role in the world economy. Companies based in these economies face their own particular set of challenges in corporate governance. In some ways these problems are the same as those faced in developed economies, and in some ways they are quite different. The challenges, and solutions to those challenges, also vary among emerging economies. Panelists will discuss those challenges and how participants in emerging economies are meeting them. Some panelists are drawn from a Call for Papers; other panelists will comment upon those papers and use them as a launching point for a general discussion of corporate governance in emerging economies.

Business Meeting at Program Conclusion.

Section on Business Associations, continued

3:30 PM - 5:15 PM

[5410] **Section on Creditors' and Debtors' Rights**

The Great Deleveraging: Bankruptcy After the Crisis, Formal and Informal

Moderator: Alan M. White, Valparaiso University School of Law

Speakers: Chrystin Ondersma, Rutgers School of Law – Newark,
Speaker from Call for Papers
 Lea Krivinskas Shepard, Loyola University Chicago School of Law,
Speaker from Call for Papers
 David A. Skeel, Jr., University of Pennsylvania Law School
 Aaron Taylor, Saint Louis University School of Law,
Speaker from Call for Papers
 Jay L. Westbrook, The University of Texas School of Law

Five years from the onset of the global financial crisis, households, companies, banks, cities, and nations struggle to redress their balance sheets. Some turn to the formal bankruptcy system, while others restructure or cope with debt in other fora. Is bankruptcy working? Could it be improved to address the debt crises? What alternatives are being used and why? How will bankruptcy reforms and other legal responses (e.g. Dodd-Frank's orderly liquidation) affect future credit and future crises?

We are very pleased to be featuring the work of three new scholars at this year's Section program in New Orleans, together with response and comment from senior scholars David Skeel, and Jay Westbrook. The speakers include: (1) Chrystin Ondersma, who will present "Shadow Banking and Financial Distress: The Treatment of 'Money-Claims' In Bankruptcy," (2) Aaron Taylor, who will present "Undo Undue Hardship: An Objective Approach to Discharging Federal Student Loans in Bankruptcy," and (3) Lea Shepard, who will present "Towards a Stronger Financial History Anti-discrimination Norm."

Business Meeting at Program Conclusion.

3:30 - 5:15 PM

[5420] **Section on Employment Discrimination**

The Future of Frameworks

(Papers to be published in Employee Rights & Employment Policy Journal)

Moderator: Sandra Sperino, University of Cincinnati College of Law

Speakers: Ian Ayres, Yale Law School
 Suzanne B. Goldberg, Columbia University School of Law
 Tristin K. Green, University of San Francisco School of Law
 The Honorable David Hamilton, Judge, Seventh Circuit
 Court of Appeals, Indianapolis, IN
 Suja A. Thomas, University of Illinois College of Law

Employment discrimination law is increasingly driven by a complex set of frameworks that define what plaintiffs must allege and prove to win a discrimination case. One central

framework in employment discrimination law is the *McDonnell-Douglas* test, a three-part burden-shifting test created by the Supreme Court in 1973. 2013 marks the 40th anniversary of the *McDonnell-Douglas* test. This panel explores the future of employment discrimination frameworks, including the *McDonnell-Douglas* test, from various theoretical, doctrinal, and practical perspectives. It also considers whether these tests are founded on factually realistic models of discrimination and whether they are facing increasing skepticism from the judiciary.

Business Meeting at Program Conclusion.

3:30 - 5:15 PM

[5430] **Sections on Internet and Computer Law and Mass Communication Law Joint Program**

Politics and the Media, New and Old

Moderator: RonNell Andersen Jones, Brigham Young University,
J. Reuben Clark Law School

Speakers: Daniel Kreiss, Professor, School of Journalism and Mass Communication,
University of North Carolina, Chapel Hill, NC
Norman Robinson, Journalist, WDSU NewsChannel 6, New Orleans, LA
Peter P. Swire, The Ohio State University, Michael E. Moritz
College of Law
Ciara Torres-Spelliscy, Stetson University College of Law
Sonja R. West, University of Georgia School of Law,
Speaker from a Call for Papers

As the Supreme Court recognized in *ACLU v. Reno*, “the Internet is ‘a unique and wholly new medium of worldwide human communication.’” Among its unique features is that the Internet democratizes the opportunity to engage in political speech by offering ready access to any speaker with an Internet connection to large potential audiences at the local, state, national or global levels. This program assesses the impact the Internet has had to date on the relationship between the media and public officials or political candidates. Traditional newspapers are struggling to find a sustainable business model and appear to be losing some influence over the policy agenda or public officials’ conduct. Internet-only publications and other forms of political speech on the Internet have a complicated relationship with traditional media organizations, which, of course, also rely on the Internet to interact with their audiences. To what extent are these changes fostering or inhibiting democracy? Is law reform necessary in response to these changes?

Business Meeting of Section on Internet and Computer Law at Program Conclusion.
Business Meeting of Section on Mass Communication Law at Program Conclusion.

3:30 - 5:15 PM

[5440] **Section on Law and the Humanities, Co-Sponsored by Section on Family and Juvenile Law**

Law, Humanities and the Vulnerable Subject

Moderator: Charlton C. Copeland, University of Miami School of Law

Speakers: Khiara M. Bridges, Boston University School of Law
 Courtney Cahill, Roger Williams University School of Law
 Rodger Daniel Citron, Touro College, Jacob D. Fuchsberg Law Center
 Mary D. Fan, University of Washington School of Law
 Martha A. L. Fineman, Emory University School of Law
 Mary Anne Franks, University of Miami School of Law

Three presenters were selected from Call for Papers

The recent (and ongoing) economic upheaval in the United States and elsewhere highlights the extent to which individual well-being is connected to actions and actors beyond individual control. American legal history is marked by contestation between our society's assumption of individual capacity and sovereign autonomy and legal and policy commitments that recognize the limits of such capacity. Efforts to protect the public have often been derided as contrary to the values of individualism and anti-paternalism within American law and society. The ideological commitment to individual capacity has underwritten certain legal determinations that fail to take into account the fragility of individual (or national) well-being, whether in the due process context or in international law.

Even where vulnerability is recognized in American law, it is often recognized as an exceptional state of affairs – bestowed upon children or the aged. Moreover, the recognition of vulnerability is often denied certain classes of persons based on race or class, as in the case of the treatment of minority juvenile offenders, or particular victims of domestic violence. Can vulnerability be understood as the ordinary state of affairs? Can humanistic inquiries aid in the law's capacity to take vulnerability (both individual and global) seriously in a society committed to the freedom and autonomy of the individual? This panel will take up these issues in wide-ranging areas, included, but not limited to, race, class, age, ethnicity, geography, affectional orientation, disability, foreign affairs, and national security. Methodological approaches include, but are not limited to, historical, philosophical, literary, theological, and critical.

Business Meeting at Program Conclusion.

3:30 - 5:15 PM

[5450] **Section on Legislation and the Law of the Political Process**

Reading Law: The Interpretation of Legal Texts

Moderator: William S. Blatt, University of Miami School of Law

Speaker: Bryan Garner, Southern Methodist University, Dedman School of Law
The Honorable Antonin Scalia, Associate Justice, United States Supreme Court, Washington, DC

In 2012, Justice Scalia and Professor Garner published their new book, *READING LAW: THE INTERPRETATION OF LEGAL TEXTS*, a treatise urging the need for judicial fidelity to the fair meaning of legal texts, and describing, discussing, and exemplifying the application of the canons of interpretation that elucidate fair meaning.

Justice Scalia and Professor Garner will read passages from their book and respond to questions (not speeches) from the floor.

Business Meeting at Program Conclusion.

3:30 - 5:15 PM

[5460] **Section on Minority Groups, Co-Sponsored by Section on Women in Legal Education**

Beyond "Diversity": Negotiating Racial and Gender Identities on the Path to Tenure

Moderator: Margaret E. Montoya, University of New Mexico School of Law

Speakers: Mario L. Barnes, University of California, Irvine, School of Law
Okianer Christian Dark, Howard University School of Law
Emma C. Jordan, Georgetown University Law Center
Sylvia Lazos, University of Nevada, Las Vegas, William S. Boyd School of Law
Catherine E. Smith, University of Denver Sturm College of Law

Although it has become commonplace for American law schools today to publicly venerate "diversity," there is often a gap between the ideal of faculty diversity and the actual behavior and experience of faculty members on the path to tenure and beyond. Faculty members who belong to multiple subordinated identity groups too often continue to find themselves battling subtle and less subtle forms of bias. What institutional innovations and strategies can faculty and deans adopt to make sure that law schools help all their junior faculty not just survive their tenure battles, but thrive? Drawing on a recently published book that focuses on the experiences of women of color faculty in a range of disciplines, this panel will summarize the research on subtle and overt patterns of workplace bias and focus on concrete solutions.

Business Meeting at Program Conclusion.

3:30 - 5:15 PM

[5470] **Section on Teaching Methods****Sharing Methods and Materials for Collaborative Teaching Methods**

Moderator: Ruth Jones, University of the Pacific, McGeorge School of Law

Speakers: Susan J. Bryant, City University of New York, School of Law,

Speaker from Call for Papers

Kris Franklin, New York Law School,

Speaker from Call for Papers

Kim Hawkins, New York Law School,

Speaker from Call for Papers

Donna H. Lee, City University of New York, School of Law,

Speaker from Call for Papers

Nancy M. Maurer, Albany Law School,

Speaker from Call for Papers

Timothy Vinciguerra, M.D., Albany Medical Center, Albany, NY

The theme of this session is collaborative teaching methods. After a brief overview of the purpose and variety of collaborative teaching methods, faculty who have experience with these methods will present examples of various types of collaborations in law school teaching, specifically collaborations between disciplines, among academic support, clinical, doctrinal, and legal writing faculty, and team teaching. The presentations are designed to provide information about and examples of collaborative teaching methods to teach other faculty how to get started using these approaches.

Business Meeting at Program Conclusion.

AALS PROGRAMS

5:15 - 6:30 PM

[5480] **First Meeting of AALS House of Representatives**

Presiding: Lauren K. Robel, AALS President and Indiana University

Parliamentarian: W. H. Knight (Joe), Jr., Seattle University School of Law

Clerk: Linda D. Jellum, AALS Associate Director

- Call to Order
- Adoption of Agenda
- Report of AALS Executive Director, Chief Executive Officer, Susan Westerberg Prager
- Remarks of AALS President, Lauren K. Robel, Indiana University
- Memorials

Designated representatives from all member schools are expected to attend this meeting of the House of Representatives. All law school teachers are invited to attend.

AALS GALA RECEPTION

7:00 - 9:00 PM

[5490] Association on American Law Schools Gala Reception at the Hilton New Orleans Riverside

Mingle with your colleagues and enjoy a reception of New Orleans' style cuisine in a relaxed and festive atmosphere at the Hilton New Orleans Riverside.

A ticket for the Gala Reception is not required for full Annual Meeting registrants; the 2013 white badge is your ticket and is required for entry into the Reception. Your spouse or significant other, who is not an employee of a law school, may attend the Gala but must be listed on the registration form and have a 2013 white badge. Please indicate if you plan to attend the Gala [5490] by writing the corresponding event code in the space provided on the Registration Form under "Meeting Sign-Up." If you are registering online, select the Gala Reception [5490] as a session you plan to attend.

The Gala Reception is an adult event but tickets for your children can be purchased if necessary. Children's tickets are only available for sale at AALS Onsite Registration at the following prices: 12-20 years: \$100; 21 years and over: \$135.

8:00 PM

[5500] **Law and Film Series****Documentary Film Night**

This evening presents two of the four films in the AALS Annual Meeting Law and Film Series and features two documentary films on legal topics, chosen for their cinematic and legal value, identifying film resources for possible classroom instructional purposes, as well as raising general awareness for law and film appreciation purposes. For each of these two nights of film showings, we will present double feature films chosen by the AALS Annual Meeting Film Advisory Group. There will be brief discussions and commentary in connection with the films.

Documentary Films:

Out of the Ashes: 9/11 (2010) <http://www.outoftheashes911.com/main/>

Speaker: Marilyn J. Berger, Seattle University School of Law

Out of the Ashes: 9/11 is an award-winning powerful film about the Victim Compensation Fund providing an unbiased look into the Fund and 9/11. It is a must-see thought-provoking film for anyone teaching social justice issues.

Professor Berger will present a post-film discussion about the documentary, her role as a law professor in directing, co-writing, and producing the documentary, as a medium of scholarship and teaching.

The stories of seven 9/11 families (undocumented worker, same-sex partner, widower of a Civil Rights attorney, and their lawyers) examine the legal, moral, and ethical ramifications of the Fund and its impact on the civil justice system. National and environmental disasters such as Katrina, toxic dust, Oklahoma City, are focused in the documentary.

Complex issues are raised. Did the 9/11 Fund challenge our legal system? Or did it offer 9/11 families justice? Was it an ADR model for remedies of compensation? Mass disasters? Other terrorist tragedies?

Narrated by Charles Ogletree, Harvard Law Professor, featuring interviews with 9/11 Special Master Kenneth Feinberg, the film is beautifully filmed in HD by award winning cinematographer (*Waiting for Superman* and *Driving Miss Daisy*). Extraordinary visual images in *Out of the Ashes* highlight the issues.

Good Copy/Bad Copy (2007) <http://www.goodcopybadcopy.net/>

This film concerns the evolving debate about the role of copyright law and cultural innovation. It features interviews with people of various perspectives on the relative merits of strong versus weak property-like protection in original expression, including lawyers, artists, producers, distributors, and filesharing service providers. It can be very useful in class given its very engaging content and new-reporting style. It is an excellent example of legal reform in action in light of diverse constituents.

SUNDAY, JANUARY 6, 2013

7:00 AM - 7:00 PM

[6000] **AALS Registration**

7:00 AM - 7:00 PM

[6010] **AALS Office and Information Center**

8:00 AM - 5:00 PM

[6020] **AALS Exhibit Hall Open House - “The Meeting Place”**

Exhibitors will display a variety of academic, teaching and administrative products, and services of interest to those in legal education.

Morning and afternoon refreshments will be served in the “Meeting Place” in the Exhibit Hall.

7:30 - 8:30 AM

Twelve Step Meeting

8:30 AM - 5:15 PM

[6080] **Informal Networking Sessions**

Do you have an interesting topic outside of the area of interest of an AALS Section you want to discuss? Colleagues with similar interests or dilemmas you want to meet? If so, take charge and organize an informal networking gathering that could meet any time on Sunday, January 6th for one hour and forty-five minutes. Simply post a notice on the bulletin board located outside the Exhibit Hall. Indicate the topic/interest you want to discuss and select a time to meet at a designated table assigned to a designated meeting room. Sign your name as moderator and see who joins you!

AALS SECTION BREAKFASTS

Tickets to all breakfasts are sold in advance of the Annual Meeting. Tickets may be purchased at On-Site Registration until 7:00 p.m. on Saturday, January 5, if space is available. Tickets will not be for sale at the breakfasts. Type of breakfast menu is predetermined by Section. Price for continental breakfast is \$35; Price for plated breakfast is \$40.

7:00 - 8:30 AM

[1421] **Section on Federal Courts Breakfast**

Price: \$40

[1422] **Section on International Law Breakfast**

Price: \$40

[1423] **Section on State and Local Government Law Breakfast**

Price: \$40

[1424] **Section on Women in Legal Education Continental Breakfast**

Price: \$35

AALS PROGRAMS

8:30 - 10:15 AM

[6095] **AALS Advisory Committee on Global Engagement**

Open Session on Global Engagement: How Can We Help?

Moderator and Chair: Elizabeth Rindskopf Parker, University of the Pacific,
McGeorge School of Law

Joining her to hear your comments are Advisory Group members:

Louis F. Del Duca, Pennsylvania State University, The Dickinson
School of Law

Mark A. Drumbl, Washington and Lee University School of Law

For well over a decade, AALS programming has examined globalization's effects on law, legal education, and the curriculum. Through a series of special committees, the AALS has also sought to determine how best to facilitate its member schools' engagement with the world and create broader opportunities for such engagement, whether in teaching, research, service, or collaborative efforts. The AALS Executive Committee's Advisory Committee on Global Engagement, chaired by Elizabeth Parker, is seeking the views of deans and faculty about what AALS might do to assist its membership in these efforts. For instance, would various clearinghouse on international visitors, scholars, or overseas opportunities be useful? Help with internships in global environments? Where, in other words, does collective and collaborative action make sense and where might our collective efforts be of highest value?

The Committee is holding this open session on Sunday which follows the 2013 AALS Annual Meeting Workshop on Globalizing the Curriculum being held on Saturday, January 5 from 8:45 a.m. to 5:00 p.m. You are encouraged to attend the Committee's session or drop in, if you cannot stay, and communicate your views and ideas for initiatives to committee members.

8:30 AM - 12:15 PM

[6100] AALS Site Evaluators Workshop

Moderator and Speaker: R. Lawrence Dessem, University of Missouri School of Law

Speakers: Catherine L. Carpenter, Southwestern Law School
 Pedro A. Malavet, University of Florida Fredric G. Levin College of Law
 Nadia Nedzel, Southern University Law Center
 Stephanie J. Willbanks, Vermont Law School

This program is particularly designed for those who serve, or are interested in serving, the AALS in the capacity of site visitor on ABA accreditation/AALS membership review site visit teams to member schools or schools applying for AALS membership. The AALS appoints one member to ABA/AALS “sabbatical” site visit teams and appoints the entire team when a school applies for AALS membership and in other special circumstances. The primary focus of the program is the purposes and details of AALS membership review and the role of the site visitor in that review. However, the program will also provide essential information about the ABA accreditation process and criteria, as the AALS member also functions as a full member of the joint team and will have responsibility for a portion of the ABA report.

10:30 AM - 12:15 PM

[6225] AALS Roundtable for Research Deans

**Reconsidering the Institutional Role and Purpose of the Research Dean
 (“Who Are We, and Why are We Here?”)**

Moderator: Ronald J. Krotoszynski, Jr., The University of Alabama School of Law

Speakers: Michael Z. Green, Texas Wesleyan University School of Law
 Sarah K. Harding, Chicago-Kent College of Law, Illinois Institute
 of Technology
 Gillian E. Metzger, Columbia University School of Law
 Rigel C. Oliveri, University of Missouri School of Law
 Kevin Stack, Vanderbilt University Law School

Twenty years ago, most U.S. law schools did not feature a person appointed as “Associate Dean for Faculty Research,” yet today, such positions are quite commonplace. Although the nomenclature of the position varies from place to place, the role and duties generally encompass helping colleagues – and particularly junior colleagues – develop and execute their scholarly agendas. To date, however, the precise nature and scope of a research dean’s duties have not received much, if any, sustained attention. Given the ubiquity of this new position, the time has come to ask – and attempt to answer – the “Admiral Stockdale” question, namely “who are we, and why are we here?” Precisely what is the institutional role and purpose of having a research dean? What sorts of expectations are reasonable and achievable? What pitfalls exist? What kind of institutional support should someone considering appointment to such a post seek from her dean? Do conflicting duties exist, e.g., as a mentor versus an evaluator in the promotion and tenure process? If so, how should one attempt to navigate them? The panelists for this presentation are all current research deans or have recently served in this capacity; they also have done so at various stages of

Roundtable for Research Deans, continued

their academic careers. In a roundtable format, these current and recovering research deans will address these and other pertinent issues related to this new administrative position. Come with questions!

AALS COMMITTEE DAY-LONG PROGRAM

8:30 AM - 5:45 PM

[6090] **Committee on Recruitment and Retention of Minority Law Teachers and Students Program**

AALS Statement of Good Practices for the Recruitment and Retention of Minority Law Teachers and Students and Ways of Enhancing Diversity in Legal Education

The format of this full-day program will include two half-day segments. The first half of the program will consider the Statement of Good Practices on the Recruitment and Retention of Minority Law Teachers and will facilitate a discussion that addresses challenges that law schools may encounter in making their faculties more racially diverse. The second half of the program will draw the link between faculty and student diversity and suggest strategies and methods for law schools to employ in building a diverse student body, with a specific focus on pipeline programs.

8:30 AM - 12:00 PM

Part I: Implementing the Statement of Good Practices

The first part of this full-day program will address concrete challenges that schools may confront as they attempt to recruit and retain faculty from underrepresented communities. A general information panel will be followed by break-out sessions that are structured around the following themes: (1) regional and local issues that can affect the retention and recruitment of minority law faculty; (2) issues concerning administrative support for minority law faculty; and (3) teaching-related issues that disproportionately affect minority law faculty. Drawing from comments made during the break-out sessions, the second and final morning session will involve a roundtable discussion that can assist law schools in devising solutions to the challenges they may face with minority faculty recruitment and retention.

8:30 - 9:30 AM

Plenary Session: The Goals of the Statement of Good Practices for the Retention for Minority Law Teachers and Students

Moderator: Phoebe A. Haddon, University of Maryland, Francis King Carey School of Law

Speakers: Laura E. Gómez, University of California, Los Angeles, School of Law
Michael A. Olivas, University of Houston Law Center
Francisco X. Valdes, University of Miami School of Law

9:30 - 10:30 AM

Breakout Session on Regional and Local Issues for Recruitment and Retention of Minority Faculty

Facilitator: Elaine M. Chiu, St. John's University School of Law

9:30 - 10:30 AM

Breakout Session on Administrative Support for Minority Faculty: Regional and Local Concerns

Facilitator: Matthew L.M. Fletcher, Michigan State University College of Law

9:30 - 10:30 AM

Breakout Session on Issues Surrounding Teaching: Regional and Local

Facilitator: Elizabeth Trujillo, Suffolk University Law School

10:45 AM - 12:00 PM

Plenary Session: Roundtable Discussion on Finding Ways to Make the Statement of Good Practices a Reality for Law Schools

Convener: Susan Westerberg Prager, AALS Executive Director, Chief Executive Officer

Speakers: Kevin R. Johnson, University of California, Davis, School of Law
Angela I. Onwuachi-Willig, University of Iowa College of Law

2:00 - 5:45 PM

Part II: Initiatives in the Legal Academy and Other Disciplines to Encourage and Support Diversity

The second part of this full-day program will address the need for law schools to continue to build a racially diverse student body and will offer suggestions to member schools for how they may overcome their particular challenges in minority law student recruitment. In so doing, this program will specifically focus on pipeline programs, will discuss what law schools can learn from successful pipeline initiatives in other fields such as medicine, and will provide information how to build and develop a pipeline program. This part of the program will end with break-out sessions that are organized according to the following themes: (1) the correlation between student and faculty diversity; (2) the development of pipeline programs and/or other similar types of initiatives that enhance access for minorities; and (3) the fine-tuning of existing pipeline programs.

2:00 - 3:15 PM

Plenary Session: Pipelining Programs and Their Relationship to the Statement of Good Practices

Moderator: Rudolph C. Hasl, Thomas Jefferson School of Law

Speakers: Leonard M. Baynes, St. John's University School of Law
Conrad Johnson, Columbia University School of Law
Marc Nivet, Ed.D., Chief Diversity Officer, Association of American Medical Colleges, Washington, DC
Nicole Price, Suffolk University Law School
Catherine E. Smith, University of Denver Sturm College of Law

Committee Day-Long Program, continued

3:30 - 4:40 PM

Plenary Session: The “Nuts and Bolts” of Developing Pipeline Programs

Moderator: Rudolph C. Hasl, Thomas Jefferson School of Law

Speakers: Lee Arbetman, Executive Director, Street Law, Inc., Silver Spring, MD

Michael Heilman, Law Student, Class of 2014, University of Iowa
College of Law

Craig Livermore, Seton Hall University School of Law

Kent D. Lollis, Executive Director for Diversity Initiatives, Law School
Admission Council, Newtown, PA

Heidi Nesbitt, PLSI Director & AILC Assistant Director, American Indian
Law Center, Albuquerque, NM

4:50 - 5:45 PM

Breakout Session on the Relationship Between a Diverse Faculty and Diverse Student Body in Furthering Statement Goals

Facilitator: Serena M. Williams, Widener University School of Law

4:50 - 5:45 PM

Breakout Session on Existing Pipeline Programs: Challenges and Possibilities

Facilitator: Nitza Milagros Escalera, Fordham University School of Law

4:50 - 5:45 PM

Breakout Session on Nuts and Bolts of Developing New Programs that Further Statement Goals

Facilitator: Mary L. Bilek, University of Massachusetts School of Law – Dartmouth

AALS HALF-DAY SECTION PROGRAMS

8:30 AM - 12:15 PM

[6130] **Section on Institutional Advancement**

Challenges, Uncertainty, and Change: Best Practices Collaboration for Development, Alumni Services, and Communications Professionals

9:00 - 10:30 AM

[6130A] **Plenary Session: When Bad Things Happen: Crisis Communication Skills for Us All**

Moderator: Julia A. Yaffee, Santa Clara University School of Law

Speakers: Charles Bakaly, Senior Counselor and Director, National Litigation Communications Practice, Edelman, Washington, DC
Carolyn A. Turner, University of Illinois College of Law
Shannon L. Woodward, Tulane University School of Law

Bad press, a drop in the rankings, or a natural disaster can underscore the need for a crisis communication plan. Communication experts who have had to deal with the unexpected will share their experiences. The panel will include a representative from the Edelman Crisis and Management practice. In this age of transparency, ubiquitous bloggers, and negative press, schools have had to quickly and effectively respond. The panel will focus on coping with various institutional stakeholders and outline strategies for communicating with audiences such as students, donors, and the general public.

10:30 - 10:45 AM

Refreshment Break

10:45 AM - 12:00 PM

[6130C] **Closing Plenary Session – Cashing In on Innovation**

Moderator: Shannon L. Woodward, Tulane University School of Law

Speakers to be announced.

The National Jurist recently featured twenty law schools for their innovative ideas in legal education. This plenary will spotlight how development and alumni professionals can use these types of creative programs to connect alumni back to the school. Panel members will share examples of cultivation and stewardship opportunities that emerged from their innovative programs and will highlight gifts that came from program participants or other alumni to support these projects.

AALS SECTION PROGRAMS

8:30 - 10:15 AM

[6150] Section on Commercial and Related Consumer Law

Aberrant Contracts: Fringe Economy Lending and Other Atypical Consumer Agreements*(Papers to be published in Chicago-Kent Law Review)*

Moderator: Joseph M. Perillo, Fordham University School of Law

Speakers: Michael H. Anderson, Ph.D., Associate Professor of Finance, University of Massachusetts, North Dartmouth, MA
 Charles L. Knapp, University of California, Hastings College of the Law
 Nathalie D. Martin, University of New Mexico School of Law
 Thomas E. Plank, University of Tennessee College of Law
 Dawn M. Wolverton, Vice President-Associate General Counsel and Assistant Secretary, Rent-a-Center, Inc., Plano, TX

Aberrant Contracts (rent-to-own agreements, tax anticipation loans, legal lending contracts, payday loans, and title loans) are often referred to as “fringe banking” in the fringe economy. Because these loans involve exorbitant fees and interest rates, some view businesses that provide these loans or services as loan sharks, preying on the working poor by offering modern household necessities such as refrigerators, washers and dryers or services that consumers need but are unable to acquire with credit cards or traditional loans. On the other hand, advocates for these businesses assert that the consumer is provided with goods or services that cannot be otherwise afforded; the rates charged reflect the risks undertaken in dealing with this particular market. Are the concerns of *Walker Thomas* being resurrected and extended by these agreements? Should other contractual relationships be deemed “aberrant” such as the consignment of consumer goods? Is the legal academy adequately assessing the lender’s position? Should traditional bargain-for-exchange doctrines be used to police these agreements or other tools? What, if any, regulatory efforts address these contractual relationships? Are these governmental efforts effective and balanced? Is securitization of receivables of these contracts sound? A distinguished panel will address these and other issues.

Business Meeting at Program Conclusion.

8:30 - 10:15 AM

[6170] **Section for the Law School Dean**

Deaning in the “New Normal”

Moderator: David N. Yellen, Loyola University, Chicago, School of Law

Speakers: John Y. Gotanda, Villanova University School of Law
 Wendy C. Perdue, The University of Richmond School of Law
 Jennifer L. Rosato, Northern Illinois University College of Law
 Frank H. Wu, University of California, Hastings College of the Law

Serving as a dean today is quite a different experience than it has been for most of the past two decades. To cite a few of today’s challenges:

1. Applications have declined considerably for two years
2. The job market remains weak, with some experts suggesting that this reflects not just lingering effects of the recession, but rather a systematic restructuring of the profession
3. Law schools have received an unprecedented amount of negative publicity, on issues including expense, the relevance of legal scholarship, and the quality of the training we provide our students
4. A number of law schools have been sued, with more suits apparently planned
5. The *U.S. News & World Report* rankings continue to have a number of pernicious effects

In these circumstances, and with great changes in legal education potentially on the horizon, what does it mean to serve as dean? What are reasonable goals and expectations for someone considering a deanship?

Business Meeting at Program Conclusion.

8:30 - 10:15 AM

[6160] **Sections on Environmental Law and North American Cooperation Joint Program**

40 Years of Environmental Law and Natural Resources Law – A Retrospective Look

(Papers to be published in Environmental Law Reporter)

Moderator: Denis Binder, Chapman University School of Law

Speakers: Adam Babich, Tulane University School of Law
 Jane F. Barrett, University of Maryland, Francis King Carey School of Law
 Brigham Daniels, Brigham Young University, J. Reuben Clark Law School
 William H. Rodgers, Jr., University of Washington School of Law
 J. B. Ruhl, Vanderbilt University Law School

The Section on Environmental Law is now forty years old. This program looks at developments over the past four decades. Professor Rodgers will discuss the incredible ride; Professor Ruhl will look at the rise of a sleeper statute, the Endangered Species Act, while

Joint Program, continued

Professors Babich and Barrett will explain “The Rise and [?] of the Environmental Law Clinic.” Professor Daniels will explain the use of archival materials as a resource source.

Business Meeting at Program Conclusion for Section on Environmental Law.

Business Meeting at Program Conclusion for Section on North American Cooperation.

8:30 - 10:15 AM

[6330] **Section on Evidence**

**Neuroscience and Law: The Science, the Scholarship, the Courtroom,
and the Classroom**

(Papers to be published in the Duquesne Law Review)

Moderator: Jane Campbell Moriarty, Duquesne University School of Law

Speakers: Teneille Brown, University of Utah, S. J. Quinney College of Law
Neal R. Feigenson, Quinnipiac University School of Law
Emily Murphy, Ph.D., JD, Law Clerk to Judge Richard Paez, U.S. Court of
Appeals for the Ninth Circuit, Pasadena, CA
Francis X. Shen, University of Minnesota Law School

With the development of new technologies in the last several decades to visualize brain structure and function, neuroscience studies have proliferated in laboratories around the world. The relationship between law and neuroscience has also developed at a remarkable rate, with scholars examining this interdisciplinary field. There is already a wealth of forensic neuroscience scholarship, a wide range of cases involving neuroscience evidence, and even a new casebook on neuroscience and law. This panel will address the intersections of neuroscience and scholarship, courtroom evidence, and teaching. The panelists, all well-versed in the area of forensic neuroscience (or “neurolaw” as some call it), will explain some foundations of neuroscience and will discuss scholarship about forensic neuroscience, the use of neuroscience in the courtroom, and neuroscience as a subject in law teaching. We anticipate a robust discussion with a great deal of interaction among the panelists and the audience.

Business Meeting at Program Conclusion.

8:30 - 10:15 AM

[6180] **Section on Employee Benefits and Executive Compensation**

Retirement Planning After the Election

Moderator: Susan E. Cancelosi, Wayne State University Law School

Speakers: Donald T. Bogan, University of Oklahoma College of Law
 Lawrence A. Frolik, University of Pittsburgh School of Law
 Maria O'Brien Hylton, Boston University School of Law
 David A. Pratt, Albany Law School
 Paul M. Secunda, Marquette University Law School

One or more presenters to be selected from Call for Papers.

Retirement plans rarely make front page news, but the outcome of the 2012 presidential election will no doubt affect the future of these crucial benefits. A panel of experts will provide insight and perspective on the issues to watch in this area over the next four years. From concerns over retirement income adequacy to comparative insights to pension reform, public employer plans and more, this session will focus on what everyone needs to understand about retirement planning as the country moves forward.

Business Meeting at Program Conclusion.

8:30 - 10:15 AM

[6190] **Section on Federal Courts**

Non-Article III Courts: Problems of Principle and Practice

Moderator: Johanna Kalb, Loyola University New Orleans College of Law

Speakers: Erwin Chemerinsky, University of California, Irvine, School of Law
 Thomas H. Lee, Fordham University School of Law
 Troy A. McKenzie, New York University School of Law
 Stephen I. Vladeck, American University, Washington College of Law

As Justice Scalia so candidly put it in describing the Supreme Court's approach to non-Article III courts in *Stern v. Marshall*, "[t]he sheer surfeit of factors that the Court was required to consider in this case should arouse the suspicion that something is seriously amiss with our jurisprudence in this area." Although that quote arose in a case concerning the constitutional limits on the adjudicatory powers of bankruptcy courts, the Court's 2011 decision in *Stern* has had a far broader effect, provoking new questions about the limits on the powers of federal magistrates and other forums for non-Article III adjudication. In addition, the federal courts are also in the midst of grappling with new and unprecedented questions concerning use of non-Article III courts in criminal cases, as well – including the power of courts-martial to try civilian contractors and the power of military commissions

to try offenses not recognized under international law. This panel will attempt to take a step back from these recent controversies to ask broader questions about the role of (and limits on) non-Article III courts. Whether or not the Court has offered coherent principles to guide resolution of these questions, do such principles exist? If so, what criteria should govern the allocation of judicial power between Article III and non-Article III tribunals going forward? Ultimately, what might we learn, from both present and past disputes over non-Article III adjudication, about the underlying role and significance of the Article III courts more generally?

Business Meeting at Program Conclusion.

8:30 - 10:15 AM

[6200] **Section on International Human Rights**

**Human Rights in Times of Conflict:
New Voices in Human Rights**

Moderator: William V. Dunlap, Quinnipiac University School of Law

Speakers: Paul Finkelman, Albany Law School,
Speaker from Call for Papers
Neomi Rao, George Mason University School of Law,
Speaker from Call for Papers
JoAnne Sweeny, University of Louisville, Louis D. Brandeis School of Law,
Speaker from Call for Papers
Timothy Waters, Indiana University Maurer School of Law,
Speaker from Call for Papers

Commentator: Diane Marie Amann, University of Georgia School of Law

The first casualty of war may be truth, but the overwhelming majority of its victims are civilians who have nothing to do with the conflict. They are victims not only of war itself – strategic bombings, terrorist attacks, accidents, famine and disease. Tens of millions more have died in the past century from intentional policies directed at civilians, often by their own governments – genocide, forced pregnancy, sterilization, enslavement, ethnic cleansing, and torture. And then there are the refugees and internally displaced persons, forced from their homes, trapped in squalor, and destabilizing international relations in Africa, Asia, and the Near East. The Geneva and Hague conventions on the law of armed conflict go only so far in protecting noncombatants, and some argue that they displace international human rights law when they do apply. This panel will examine the role of law – especially international human rights law, international criminal law, and international humanitarian law – in protecting civilians in times of armed conflict.

Once again, New Voices in Human Rights offers newcomers – to the academy, to AALS, to human rights – an opportunity to present their cutting-edge scholarship to what we hope will be an active and responsive audience. Topics include humanitarian intervention and the responsibility to protect, the Georgian War of 2008, human rights implications of U.S. and

U.K. antiterrorism laws since 2001, and contemporary implications of Lincoln's pardons in the aftermath of the U.S.-Dakota War of 1862.

Business Meeting at Program Conclusion.

8:30 - 10:15 AM

[6210] **Section on Law and Mental Disability, Co-Sponsored by Section on Disability Law**

**Mental Health Courts and Their Uses of Therapeutic Jurisprudence:
International Perspectives**

(Papers to be published in Mental Health Law and Policy Journal)

Moderator: Alison Barnes, Marquette University Law School

Speakers: Chelsea Davis, MPH Candidate, Mailman School of Public Health,
Columbia University, New York, NY
Robert D. Dinerstein, American University, Washington College of Law
Michael L. Perlin, New York Law School

One or more presenters to be selected from Call for Papers.

Two controversial interventions are developing in response to people whose mental illness may have caused their harmful actions: reliance on specialty mental health courts in which process and the range of sanctions differ from criminal courts, and use of therapeutic jurisprudence which includes a broader possible range of human interactions. The most developed examples exist in Europe, though others are found in the U.S. and throughout the world. While these specific innovations explore new territory, the rights of the wrongdoer, the wronged and the society to justice and the desire of each for effective treatment capture the fundamental tension, and the process used to reach these ends requires vigilance in theory and application. Noted scholars and a new thinker in the field offer their research and recommendations for discussion.

Business Meeting at Program Conclusion.

8:30 - 10:15 AM

[6220] **Section on Women in Legal Education, Co-Sponsored by Section for New Law Professors**

Speed Mentoring

Moderator: Bridget J. Crawford, Pace University School of Law

Have you ever found yourself at an academic conference wondering, “How can I network with people I don’t know?” “I really wish I could get to know more people from other schools,” or “I’ve been dying to meet Professor X and ask about her work.” Here’s your chance! All women and men – whether members of the Section or not – are invited to participate in the Section on Women in Legal Education’s Second Annual Speed Mentoring Program. Join women deans, former chairs of the Section, current participants in our mentoring program, and other new and experienced teachers for structured one-on-one conversations. The initial conversation topics will center on: (1) building a scholarly profile and navigating the law review process; (2) balancing work commitments and life outside of work; (3) identifying allies in your field; and (4) navigating gender issues in the classroom, workplace and cyberspace.

Here’s how it will work. There will be one group of “speed mentors” comprised of those with seven or more years of experience. The second group of “speed mentees” will be those with less than seven years of experience. Each mentor will be randomly paired with one mentee to begin, and then every 5-10 minutes, conversation partners will change in a designated order. The goal of this session is to facilitate connections between and among women in legal education across subject matters and viewpoints and to share experiences and new ideas.

All potential “speed mentors” and “speed mentees” are very welcome. At the conclusion of the program, brief remarks will be followed by free time for additional networking.

AALS COMMITTEE PROGRAM

10:30 AM - 12:15 PM

[6120] **Committee on Curriculum**

Capstone Courses

Moderator: Todd D. Rakoff, Harvard Law School

Speakers: Carol L. Chomsky, University of Minnesota Law School
Janet C. Hoeffel, Tulane University School of Law
George W. Kuney, University of Tennessee College of Law

In recent years many member schools have experimented with including in their third year programs “capstone courses” - courses that typically are (1) focused on a specific segment of legal practice, such as environmental law, civil litigation, or securities transactions, (2) assume as prerequisites that students have already taken one or more courses in that segment; (3) often include practitioner or clinical teaching instructors along with doctrinal instructors; and (4) endeavor to present students a more complex, and often more

experiential, educational experience than ordinary “advanced” classes do. In this program, we will hear reports from several laws school as to their experiments, with an eye to finding out what works pedagogically, what schools have to do organizationally to make the programs work, how students have responded, how far such programs can change the culture of “the third year,” and what problems persist.

AALS SECTION PROGRAMS

10:30 AM - 12:15 PM

[6230] **Section on Africa**

Lesson from Africa on Legal Pluralism: Customary Law, Constitutional Provisions and International Norms

Moderator: Matthew H. Charity, Western New England University School of Law

Speakers: Penelope Andrews, City University of New York, School of Law
 Jeanmarie Fenrich, Fordham University School of Law
 Kwame Frimpong, Dean, School of Law, GIMPA, Ghana Institute of
 Management and Public Administration, Accra, Ghana
 Thoko Kaime, Lecturer in Law, University of Surrey, Surrey,
 United Kingdom

One or more presenters to be selected from Call for Papers.

Traditional institutions and customary legal rules continue to regulate many areas of people’s lives in Africa. Once the primary source of law, customary rules have evolved in content and application, over periods of colonization, decolonization and post-colonial governance, to co-exist in the context of pluralist legal systems alongside domestic constitutional law, statutory law, common law, and international rules. Panelists will discuss the content of selected bodies of African customary laws and their relationship with relevant domestic constitutional provisions and human rights standards across a variety of substantive areas, including the role and power of traditional authorities; criminal law; customary land tenure, property rights and intestate succession; and family law and gender equality.

Business Meeting at Program Conclusion.

10:30 AM - 12:15 PM

[6245] Sections on Graduate Programs for Non-U.S. Lawyers and Law and South Asian Studies Joint Program

Legal Education and Legal Reform in South Asia

(Papers to be published in Journal of Legal Education)

Moderator: Carole Silver, Indiana University Maurer School of Law

Speakers: Deepa Badrinarayana, Chapman University School of Law
Lisa R. Bliss, Georgia State University College of Law
Priya S. Gupta, Southwestern Law School
Osama Siddique, S.J.D., Associate Professor, Lahore University of Management Science, Lahore, Pakistan

One or more presenters to be selected from Call for Papers.

What is the relationship between legal education and legal reform in South Asia? This panel addresses this question through a discussion of contemporary legal education developments and their connection to particular areas of legal reform, such as access to courts, professionalization of the bar, social justice movements, and other salient reform debates.

Business Meeting of Section on Graduate Programs for Non-U.S. Lawyers at Program Conclusion.

Business Meeting of Section on Law and South Asian Studies at Program Conclusion.

10:30 - 12:15 AM

[6250] Section on Indian Nations and Indigenous Peoples

Indian Gaming and the Future of Tribal Sovereignty

Speakers: Matthew L.M. Fletcher, Michigan State University College of Law
Venus McGhee Prince, Attorney General, Poarch Band of Creek Indians, Atmore, AL
Alexander T. Skibine, University of Utah, S. J. Quinney College of Law
George Skibine, Counsel, SNR Denton, Washington, DC

Indian gaming, which came to the forefront of American Indian affairs in the 1980s and 1990s, is now a \$27 billion a year business. Indian gaming dramatically restored the relative fortunes of some of the poorest tribes, and helped tribes regain control over their lands and their lives. However, with increased competition, Indian gaming revenues have leveled off and projections for the future of Indian gaming widely vary. How will Indian nations respond? Our panel includes leading legal scholars and practitioners in the Indian gaming field.

Business Meeting at Program Conclusion.

10:30 - 12:15 AM

[6260] **Section on Insurance Law**

Insurance and Consumer Protection

Moderator: Joshua C. Teitelbaum, Georgetown University Law Center

Speakers: Orly Lobel, University of San Diego School of Law,
Speaker from Call for Papers
 Daniel Schwarcz, University of Minnesota Law School
 Lauren E. Willis, Loyola Law School

In recent years, there has been renewed interest in consumer protection in financial markets. The rekindled interest in consumer financial protection was sparked by the recent financial crisis in the world's advanced economies and also by the rapid growth of financial products in the world's emerging markets. This panel will feature current research on consumer protection and insurance markets. It will touch upon a range of topics, including insurance literacy and financial education, the design and marketing of consumer insurance products, and the potential for insurance markets to supplant consumer protection regulation in other markets.

Business Meeting at Program Conclusion.

10:30 AM - 12:15 PM

[6270] **Section on Jewish Law**

Exploring Paradoxes and Anomalies in Jewish and Comparative Law

Moderator: David C. Flatto, Pennsylvania State University, The Dickinson School of Law

Jewish law has various rules that seem very difficult to fathom from a comparative perspective, and sometimes are challenging to understand from its own internal discourse. To give a couple of examples: the evidentiary rule that bans guilty confessions in rabbinic court; and the rule that if the entire court votes to convict in a capital case, the defendant goes free. How can a legal system operate with such rules, and why would they be adopted? These rules seem especially anomalous relative to other legal systems where confession and unanimity are seen as optimal modes of evidence and judicial administration.

A parallel question can also be raised for all legal traditions, including American law. For example, scholars have written much about anomalies found in the rule against perpetuities, the rules and exceptions of hearsay, and a number of anomalies in the U.S. Constitution. These writings usually seek to expose these anomalies in order to propose reform, which is frequently the best plan of action. But this same phenomenon can be examined more analytically as a wider feature of legal traditions. All legal systems have various rules that are anomalous, and yet sometimes they are firmly entrenched. Why is this? Are these rules ways of putting a distinct signature on a legal tradition? Do they start to ironically become emblematic of a given legal tradition? Are they so familiar that people become blind to

Section on Jewish Law, continued

their anomalous nature? Does this reflect an inherently conservative disposition of legal traditions? Does this tell us something about the culture of law?

This panel will explore the larger phenomenon or specific examples of anomalies or paradoxes in Jewish law, and try to understand their etiology, impact or even justification. It will also reflect on the parallel phenomenon in general jurisprudence.

Business Meeting at Program Conclusion.

10:30 AM - 12:15 PM

[6280] **Section on Law Libraries and Legal Information**

**Understanding Search Engine Algorithms:
Can We Effectively Teach Research Without Them?**

Moderator: Michael G. Chiorazzi, The University of Arizona James E. Rogers College of Law

Speakers: Mike Dahn, Senior Vice President, Product Development, Thomson Reuters, Legal, Eagan, MN
Susan Nevelow Mart, University of Colorado School of Law
Ed Walters, Chief Executive Officer, Fastcase.com, Washington, DC

When computer-assisted legal research first became possible, scholars and researchers carefully constructed their searches, knowing that their results relied on the search engine matching their requested search terms to the actual words within the database being searched. As different people used different words for the same concept (e.g. attorney, counsel, lawyer), the search string was critical to results. To help with producing more reliable outcomes, information providers offered options to search using controlled language tools (e.g., subject headings, key number system), bringing consistency across sources.

With supercomputers now able to mine large amounts of uncontrolled data for patterns, the current generation of search engines no longer requires careful word choice or indexing. While they may provide an option for the user to revert to Boolean searching, their default interfaces allow a user to type in questions, phrases, or terms for interpretation by the engines. They then produce search results through proprietary (and largely hidden) algorithms and relevancy definitions. Researchers may or may not understand what they are searching or how the relevant documents were selected. This program will set forth the current state of search algorithms and explore the benefits and concerns surrounding them.

Business Meeting at Program Conclusion.

10:30 AM - 12:15 PM

[6240] **Section for the Law School Dean** (*A Deans-only program. Attendance is open only to Deans and Interim Deans of AALS member and fee-paid law schools.*)

Deans' Forum: An Open Discussion of Current Issues

Co-Moderators: Darby Dickerson, Texas Tech University School of Law
David N. Yellen, Loyola University Chicago School of Law

10:30 AM - 12:15 PM

[6290] **Section on Law and the Social Sciences**

Social Science Approaches to Legal Scholarship

Moderator: Meera Deo, Thomas Jefferson School of Law

Speakers: Shima Baradaran, Brigham Young University, J. Reuben Clark Law School,
Speaker from Call for Papers
Jeannine Bell, Indiana University Maurer School of Law-Bloomington
Bertrall Ross, University of California, Berkeley, School of Law
Shauhin A. Talesh, University of California, Irvine, School of Law

The program will incorporate various methodological and substantive approaches to legal scholarship – including perspectives from psychology, sociology, and related fields. Speakers may discuss the use of empirical research (either quantitative or qualitative) as well as the use of social science literature in framing more traditional normative legal scholarship.

Business Meeting at Program Conclusion.

10:30 AM - 12:15 PM

[6300] **Section on National Security Law**

Law for the End of the World as We Know It: Planning for Dystopia

(Papers to be published in Journal of National Security Law & Policy)

Moderator: Stephen Dycus, Vermont Law School

Speakers: Gary P. Corn, Lieutenant Colonel, Chief of the Operational Law Branch,
International & Operational Law Division, Army JAG Corps,
Washington, DC
David G. Delaney, Deputy Associate General Counsel, U.S. Department of
Homeland Security, Washington, DC
Peter Raven-Hansen, The George Washington University Law School
Edward P. Richards, III, Louisiana State University, Paul M. Hebert
Law Center

Existential threats to the nation and its legal system abound. The next major terrorist attack on the U.S. homeland, perhaps using a biological or nuclear weapon, could profoundly

Section on National Security Law, continued

disrupt established social and economic arrangements. It could even decapitate the government.

While it is human nature to avoid thinking about the worst case until the worst happens, whistling in the dark is not an option. Lawyers help clients anticipate catastrophes by reducing risks and planning for recovery. More broadly, we work to preserve the American values that have brought us this far — including the rule of law itself.

No current plans (that we know about) contemplate a crisis so great that the very foundations of our society might be undermined. And because the public's cooperation will be critical in recovering from such a crisis, any secret plans are likely to fail.

This program examines the importance of risk perception in planning for the next great domestic crisis. It reviews current U.S. Department of Homeland Security plans for recovery, emphasizing restoration of familiar arrangements for self-governance. Ongoing plans for continuity of government are carefully critiqued. And the military's vital role in recovery, possibly including martial law, is evaluated.

Business Meeting at Program Conclusion.

10:30 AM - 12:15 PM

[6310] **Section for New Law Professors**

**Continuity and Change in Legal Scholarship:
Plain Talk for New Law Professors**

Moderator: Marcia L. Mc Cormick, Saint Louis University School of Law

Speakers: Shima Baradaran, Brigham Young University, J. Reuben Clark
Law School
Scott Dodson, William & Mary Law School
Nancy Levit, University of Missouri-Kansas City School of Law
Sandra Sperino, University of Cincinnati College of Law

This panel will focus on law scholarship in our changing environment. Legal scholars are under increasing amounts of pressure from a number of different sources, pressure that often conflicts. The changes to the submission process brought about by *Expresso* and the proliferation of law journals have had effects on that process that have, in turn, affected the tenure rules of at least some schools on the quantity of scholarship required, what kind of scholarship “counts,” and what entity has published that scholarship. These changes have affected all of us, but even more profoundly, those writing in areas that are not as popular to second year law students or as clearly part of ongoing scholarly dialogues, especially interdisciplinary work. At the same time, critiques from the bench and bar about the utility of legal scholarship have pushed back on these trends especially in combination with critiques from students and the non-lawyer population about costs of that scholarship and its worth (or lack) to the process of legal education in the context of the current business model for law school. Panelists will discuss these pressures and suggest ways to navigate them.

Business Meeting at Program Conclusion.

ASSOCIATION OF AMERICAN LAW SCHOOLS LUNCHEON

12:30 - 2:00 PM

[1401] **Association Luncheon**

Speaker: Harold Hongju Koh, Legal Adviser, U.S. Department of State,
Washington, D.C.

On June 25, 2009, the U.S. Senate confirmed Professor Koh as Legal Adviser to the United States Department of State; he is the 22nd to serve in that position. He is one of the country's leading experts on public and private international law, national security law, and human rights. He is on leave from Yale Law School, where he is the Martin R. Flug '55 Professor of International Law at Yale Law School.

He began teaching at Yale Law School in 1985 and served from 2004 until 2009 as its fifteenth Dean. From 1998 to 2001, he served as U.S. Assistant Secretary of State for Democracy, Human Rights and Labor, and previously had served on the Secretary of State's Advisory Committee on Public International Law. Before joining Yale, he practiced law at Covington and Burling from 1982-83 and at the Office of Legal Counsel at the Department of Justice from 1983-85.

Professor Koh is author or co-author of eight books, including *TRANSNATIONAL LITIGATION IN UNITED STATES COURTS*, *FOUNDATIONS OF INTERNATIONAL LAW AND POLITICS* (with O. Hathaway); *TRANSNATIONAL LEGAL PROBLEMS* (with H. Steiner and D. Vagts), *TRANSNATIONAL BUSINESS PROBLEMS* (with D. Vagts and W. Dodge), and *THE NATIONAL SECURITY CONSTITUTION*, which won the American Political Science Association's award in 1991 as the best book on the American Presidency. He has published more than 150 articles on international human rights, international business transactions, national security and foreign affairs law, international trade, international organizations, international law and political science, and procedure.

He is a Fellow of the American Academy of Arts and Sciences and the American Philosophical Society, an Honorary Fellow of Magdalen College, Oxford, a former Visiting Fellow at All Souls College, Oxford, and a member of the Council of the American Law Institute. He has held fellowships from the Guggenheim Foundation and the Century Foundation. He has sat on the Board of Overseers of Harvard University and sits on the Boards of Directors of the Brookings Institution, Human Rights First, the American Arbitration Association, and the National Democratic Institute.

A Korean-American native of Boston, he holds a B.A. degree from Harvard College and B.A. and M.A. degrees from Oxford University, where he was a Marshall Scholar. He earned his J.D. from Harvard Law School, where he was Developments Editor of the Harvard Law Review, and served as a law clerk for Justice Harry A. Blackmun of the United States Supreme Court and Judge Malcolm Richard Wilkey of the U.S. Court of Appeals for the D.C. Circuit.

Tickets are sold in advance of the Annual Meeting. Tickets may be purchased at On-site Registration until 7:00 p.m. on Saturday, January 5, if space is available. Tickets will not be for sale at the luncheon. Price: \$90

AALS PRESIDENTIAL PROGRAM

2:00 - 3:45 PM

[6315] **Presidential Program**

Law Schools and Their Critics

Moderator and Speaker: Lauren K. Robel, AALS President and Indiana University

Speakers: William D. Henderson, Indiana University Maurer School of Law
Gene R. Nichol, University of North Carolina School of Law
Deborah L. Rhode, Stanford Law School

Law schools face intense criticism. The panel will examine the critiques and discuss what they mean for the legal academy.

AALS PROGRAMS

2:00 - 3:45 PM

[6425] **Crosscutting Program:** *(A program selected after a competitive process by the AALS Committee on Special Programs for the Annual Meeting)*

Climate Change and Indigenous Peoples: The Intersection of Environmental Law, Natural Resources Development, Water Law, Energy Law, International Law, and Indigenous Law

(Papers to be published in the Tulane Environmental Law Journal)

Moderator and Speaker: Elizabeth Kronk, University of Kansas School of Law

Speakers: Randall S. Abate, Florida A&M University College of Law
Sara Bronin, University of Connecticut School of Law
Sarah A. Krakoff, University of Colorado School of Law
Judith V. Royster, The University of Tulsa College of Law

Previous AALS panels related to climate change have addressed the increasing importance of including a discussion of climate change in any law school curriculum. The purpose of the proposed panel is to generally discuss the importance of including indigenous people in any discussion related to climate change. Particularly important is the recognition that legal “answers” to climate change may be different when indigenous people are involved. The panel will then focus on how climate change and its impact on indigenous people may be discussed in several different doctrinal areas. Specifically, each presenter will discuss the importance of this subject matter to his or her doctrinal area and include a discussion of how the topic may specifically be incorporated into lesson plans. The proposed topic is innovative in that program attendees will walk away with not only an understanding of why the topic is important but with actual lesson plans and proposed materials to include in their own teaching. The proposed panel builds on previous AALS panel presentations focused on climate change, because it focuses on one aspect of climate change (the impact on indigenous peoples) and how this topic can be effectively taught in a variety of classes.

2:00 - 3:45 PM

[6320] **Scholarly Paper Presentation**

Moderator: Michele Goodwin, University of Minnesota Law School

To encourage and recognize excellent legal scholarship and to broaden participation by new law teachers in the Annual Meeting program, the Association sponsored its twenty-seventh annual Call for Scholarly Papers. The AALS Scholarly Papers competition is open to full-time law faculty who have been in law teaching for five or fewer years on July 1, 2012, and who hold a full-time faculty appointment at an AALS member or fee-paid law school. The winners, who will present and discuss their papers, were selected by a panel of ten distinguished law scholars.

AALS SECTION PROGRAMS

2:00 - 3:45 PM

[6140] **Section on Agency, Partnerships, LLCs and Unincorporated Associations**

The Scholarship of Professor Larry Ribstein

Moderator: Douglas K. Moll, University of Houston Law Center

Speakers: Kelli A. Alces, Florida State University College of Law
Speaker from a Call for Papers
 Matthew T. Bodie, Saint Louis University School of Law
Speaker from a Call for Papers
 J. William Callison, Partner, Faegre Baker Daniels, LLP, Denver, CO
 Ann Ribstein, University of Illinois College of Law
 Roberta Romano, Yale Law School

Commentators: Lyman P.Q. Johnson, Washington and Lee University School of Law
 Daniel S. Kleinberger, William Mitchell College of Law
 Jeffrey M. Lipshaw, Suffolk University Law School

Larry Ribstein was a friend to many and a colleague to all of us in the academy. With his untimely passing, he left behind a pioneering and influential body of work across a vast range of subjects. Our program seeks to honor Larry's legacy by focusing on his scholarship in the unincorporated area. Our speakers include invited presenters as well as presenters who responded to a Call for Papers on the influence of Larry's scholarship.

Business Meeting at Program Conclusion.

2:00 - 3:45 PM

[6340] **Section on International Law**

**Global Corporate Rights and Responsibilities:
Reflections on *Kiobel* and *Citizens United***

Moderator: Christiana Ochoa, Indiana University Maurer School of Law

Speakers: Alexandra Meise Bay, Associate, Foley Hoag, LLP, Washington, DC
Jennifer Green, University of Minnesota Law School
Jennifer Taub, Vermont Law School
Zephyr Teachout, Fordham University School of Law

In this session, two highly controversial Supreme Court cases, *Kiobel v. Royal Dutch Petroleum* and *Citizens United v. Federal Election Commission*, will be discussed in the context of the influential role corporations play on the global stage. These cases have given rise to questions of human rights, corporate governance and corporate accountability, corruption, the relative political influence of real and juridical persons, and the rule of law. This roundtable will bring together lawyers and scholars working on these cases and related issues to discuss their legal implications in the United States and in other countries.

Business Meeting at Program Conclusion.

2:00 - 3:45 PM

[6350] **Section on Law and Sports**

The Concussion Crisis in American Sport

Moderator: Joseph G. Hylton, Marquette University Law School

Speakers: Roscoe C. Howard, Jr., Partner, Andrews Kurth, LLP, Washington, DC
Matthew J. Mitten, Marquette University Law School
Gary R. Roberts, Indiana University Robert H. McKinney School of Law
Raymond L. Yasser, The University of Tulsa College of Law

The growing awareness of the frequency of concussion head injuries in contact sports has given rise to a widespread perception that American sport is undergoing a “concussion crisis.” Mounting evidence from the field of neuro-pathological research appears to confirm the seriousness of the problem, and it is already clear that the issue has found its way to the courtroom.

The new awareness of the frequency and severity of concussions has already given rise a wide array of liability questions at all levels of competitive sports. Issues range from those related to the effectiveness of the design of football helmets, to the liability of high school, college, and professional sports teams for creating playing environments in which concussions occur and in which players are sometimes expected to resume play before they are fully recovered, to questions of the accountability for injuries that occurred in the distant past when awareness of the debilitating effects of “ordinary” head injuries were not

recognized, to questions regarding the applicability of liability waivers and the defense of assumption of risk.

In just one example of the growing concern regarding this issue, by the middle of May 2012, more than one thousand former National Football League players had already filed suit against their former employer, alleging that the NFL had not adequately warned its players of the dangers of head injuries and was not doing enough in the present to address the delayed consequences of those injuries.

The panelists possess extensive legal expertise on issues relating to tort liability in the context of athletic participation, as well as first-hand experience in the sports industry. In addition to liability issues, the panelists will also address the appropriateness of legislative intervention into the sports world on behalf of participant safety.

Business Meeting at Program Conclusion.

2:00 - 3:45 PM

[6360] **Section on Legal History**

New Directions in Southern Legal History

Moderator: Alfred L. Brophy, University of North Carolina School of Law

Speakers: Sally Hadden, Ph.D., Associate Professor of History, Western Michigan University, Kalamazoo, MI
 Patricia Minter, Ph.D., Associate Professor, Western Kentucky University, Bowling Green, KY
 Christopher Schmidt, Chicago-Kent College of Law, Illinois Institute of Technology
 Anders Walker, Saint Louis University School of Law

This panel will examine innovative and original research being done into the legal history of the American South. Drawing on their current work and also insights from a forthcoming edited collection, *SIGNPOSTS: NEW DIRECTIONS IN SOUTHERN LEGAL HISTORY* (University of Georgia Press), this panel asks new questions and considers new approaches to issues that have long dominated the field, including the role of the law in maintaining and then eradicating slavery, in providing for racial equality, voting rights, property rights and the role of law in the creation and maintenance of a Southern culture. The panelists bring renewed attention to the role of Southern moderates in ongoing legal battles, to alternative conceptions of legal pluralism, and to a greater understanding of Southern history from the “bottom-up” as well as new analysis of the legal reasoning at work in cases like *Bakke* and *San Antonio v. Rodriguez*. A broad sweep of history will be considered, and the panelists will discuss work that ranges from the 17th century to the late 20th century.

Business Meeting at Program Conclusion.

2:00 - 3:45 PM

[6370] **Section on Legal Writing, Reasoning, and Research****The Past, Present, and Future of Appellate Briefs**

Moderator and Speaker: Noah Messing, Yale Law School

Speakers: R. Kirkland Cozine, Counsel and Chief Compliance Officer,
Lazard Middle Market LLC, Minneapolis, MN
Linda Edwards, University of Nevada, Las Vegas, William S. Boyd
School of Law
Lucille A. Jewel, Atlanta's John Marshall Law School
Victoria Lowery, Mississippi College School of Law,
Speaker from Call for Papers

This program will discuss the past, present, and future of appellate briefs. The program will begin with a scholarly exploration of the history of appellate briefs, focusing on the earliest American briefs and the transition from purely oral advocacy to written advocacy. The most famous brief in U.S. history, the Brandeis Brief, will be contextualized, discussed, and critiqued. The program will then turn to a focus on how briefs have changed in recent years and on innovative practices today's top advocates deploy. The tensions between the orthodoxies that law students are taught about briefing and how elite lawyers actually litigate their disputes will be explored. Finally, a discussion of the future of briefs will serve as an opportunity to explore how technology and academic research could productively change the way that lawyers brief their cases. For instance, the discussion will explore how cognitive psychology concepts and new media technology could (or should) inform the way that lawyers advance their legal arguments.

Business Meeting at Program Conclusion.

2:00 - 3:45 PM

[6380] **Section on Post-Graduate Legal Education****Best Practices in Online LL.M. Programs**

Moderator: Arnold S. Rosenberg, Thomas Jefferson School of Law

Speakers: Barry Kozak, The John Marshall Law School
Amy Peterson, Senior Vice President for Academic Partnerships,
EmbanetCompass, Elk Grove, IL
Ellen S. Podgor, Stetson University College of Law
Michael H. Schwartz, Washburn University School of Law

Online LL.M. programs are gaining in popularity. For practicing attorneys, they may offer a convenient way of acquiring desired skills and credentials without putting one's practice on "hold." For law schools, they represent a possible source of new revenue without the need to invest in new offices, classrooms and parking spaces.

However, online legal education presents its own pedagogical, logistical and technological

challenges. What should be best practices in online LL.M. programs? What can legal educators and LL.M. program administrators learn from distance educators in other fields about delivering high-quality classes and academic programs via the Internet? What kinds of investments in technology and other resources may be needed to deliver quality online LL.M. education, and are the economic rewards sufficient to make them worthwhile? To what extent is distance education a way to build on the increasing interest of foreign law graduates in obtaining an LL.M. from a U.S. law school?

This panel will bring together LL.M. program educators and administrators and experts in legal and online pedagogy to discuss these important issues.

Business Meeting at Program Conclusion.

2:00 - 3:45 PM

[6390] **Section on Prelegal Education and Admission to Law School**

Reignite and Renew: How to Rebuild Your Brand in a Down Economy and Bad Press

Moderator: Michelle Allison, Thomas Jefferson School of Law

Speaker: Angela Dalfen, Golden Gate University School of Law

Standing out from other law schools has always been a primary marketing focus of most law schools. With a little over two hundred ABA-approved law schools from which prospective students may choose, distinguishing your school as “unique” is not always easy. Doing so can be more challenging when your school is faced with the reality of a struggling economy, less than optimal employment opportunities for your graduates and a barrage of bad publicity. This panel of law school professionals will discuss the impact these and other factors have had on the prospective student pool, their current student body morale and will discuss ways their school has retooled and revamped their image.

Business Meeting at Program Conclusion.

2:00 - 3:45 PM

[6400] **Section on Sexual Orientation and Gender Identity Issues**

Straight Supremacy in the Name of God: Examining Religious Liberty from the Standpoint of Its Victims

Moderator: Jose M. Gabilondo, Florida International University College of Law

Speakers: Cyra A. Choudhury, Florida International University College of Law
 Shannon Gilreath, Wake Forest University School of Law
 Stacey L. Sobel, Western State University College of Law
 Anthony Eudelio Varona, American University, Washington College of Law
 James D. Wilets, Nova Southeastern University, Shepard Broad Law Center

Section on Sexual Orientation, continued

Much has been done to reduce animus against sexual minorities. However, lesbian, gay, bisexual, and transgender persons and other sexual minorities can still face de jure and de facto discrimination. In particular, these offenses thrive under the rubric of constitutionally protected religious freedom. Because of their uniquely privileged status, animus claims based on faith can perpetuate and extend invidious forms of discrimination that would be unacceptable if predicated on any other ground. To provide a critical counterpoint, panelists will explore the tensions between religious liberty and the interests of sexual minorities and identify ways of engaging with and contesting religiously framed bigotry.

Business Meeting at Program Conclusion.

2:00 - 3:45 PM

[6410] **Section on Taxation**

Does the U.S. Need a VAT?

Moderator: Reuven S. Avi-Yonah, The University of Michigan Law School

Speakers: Itai Grinberg, Georgetown University Law Center
 Calvin H. Johnson, The University of Texas School of Law
 Victor Thuronyi, Senior Counsel, International Monetary Fund,
 Washington, DC

The United States faces a looming fiscal crisis that threatens to undermine its ability to sustain the social safety net (Social Security, Medicare and Medicaid). This session will feature a debate on whether the U.S. can deal with its budget deficit without enacting a VAT, as every other member of the Organization for Economic Cooperation and Development (OECD) and most other countries have done. Professor Johnson will argue that the deficit can be closed by raising more revenue from the existing income tax. Professor Grinberg will argue that a VAT is a necessary part of the solution, especially if it can be used to replace part of the existing income tax.

Business Meeting at Program Conclusion.

2:00 - 3:45 PM

[6420] **Section on Torts and Compensation Systems**

Tort and Compensation Principles in Related Fields

Moderator: John Valery White, University of Nevada, Las Vegas, William S. Boyd School of Law

Speakers: William R. Corbett, Louisiana State University, Paul M. Hebert Law Center
Victor B. Flatt, University of North Carolina School of Law
Anthony Sebok, Yeshiva University, Benjamin N. Cardozo School of Law
Stacey A. Tovino, University of Nevada, Las Vegas, William S. Boyd School of Law

The program will begin with the Prosser Award followed by the substantive program.

Compensation systems have emerged in a number of fields. These compensation systems draw on tort principles, in part accentuating tort law. However, as often they develop principles or interpret doctrine to achieve goals quite apart from tort law. The resulting decisions and interpretive approaches often distort tort doctrine. This panel explores the overlap between tort law and other compensation systems and some of the consequences of these developments for tort law.

Business Meeting at Program Conclusion.

AALS PROGRAM

4:00 - 5:45 PM

[6545] **Crosscutting Program** (*A program selected after a competitive process by the AALS Committee on Special Programs for the Annual Meeting*)

Deconstruct and Reconstruct: Reexamining Bias in the Legal System; Searching for New Approaches

(Program to be published in UC Davis Law Review)

Moderator: Rex R. Perschbacher, University of California, Davis, School of Law

Speakers: Debra Lyn Bassett, Southwestern Law School
Montre Denise Carodine, The University of Alabama School of Law
Bryan Keith Fair, The University of Alabama School of Law
Catherine M. Grosso, Michigan State University College of Law
Kevin R. Johnson, University of California, Davis, School of Law
Barbara O'Brien, Michigan State University College of Law

In the law, we tend to think of bias in the straightforward context of claims of employment or housing discrimination. However, the potential for bias reaches more fundamentally across every participant category within the legal system. The goal of this panel presentation is to attempt to deal systemically with bias in the law. Law is a distinctively human

activity, involving a series of human actors – clients, lawyers, judges, jurors, witnesses, and experts. The potential for bias, whether express or implicit, touches everyone involved in the legal drama and reaches across every area of the law through its human actors within the legal arena. There has been little attempt to discuss the full range of ramifications across the legal system. Instead, discussions typically take aim at one specific issue, such as mistaken eyewitness identifications, or judicial bias, without examining the broader context. Remedies for bias have tended to be area-specific – such as laws against employment discrimination, ethical rules for lawyers and judges, and restrictions on the use of peremptory juror challenges. The goals of this panel presentation are (1) to encourage a broader discussion, and recognition, of the potential role of bias in judicial proceedings; and (2) to identify commonalities in recognizing and remedying bias.

AALS SECTION PROGRAMS

4:00 - 5:45 PM

[6430] **Section on Academic Support**

Assessing Our Students, Our Successes, and Ourselves

Moderator: Barbara B. McFarland, Northern Kentucky University, Salmon P. Chase College of Law

Speakers: Courtney G. Lee, University of the Pacific, McGeorge School of Law
 Jon McClanahan, University of North Carolina School of Law
 Oscar J. Salinas, University of North Carolina School of Law
 Carole Silver, Indiana University Maurer School of Law
 Lindsay Watkins, Law School Survey of Student Engagement, Bloomington, IN

In response to a growing need within the legal academy, many institutions and individuals have developed programs to assure the success of law students as well as techniques to assess those programs. Increasingly, law schools are interested in institutional assessment but lack the expertise to reach beyond the obvious measures to fully evaluate the relationships between programs and outcomes. Each of these presentations highlights a different aspect of assessment to inform participants about sources of existing data, methods of gathering additional information, and uses of that information to create new programs and assess existing ones.

4:00 - 5:45 PM

[6440] **Section on Conflict of Laws**

In Memoriam: Choice of Law Methodology and the Work of Larry Ribstein

Moderator: Erin A. O'Hara O'Connor, Vanderbilt University Law School

Speakers: Wulf Kaal, University of St. Thomas School of Law
 Michael E. Solimine, University of Cincinnati College of Law
 Tobias Barrington Wolff, University of Pennsylvania Law School

To commemorate the work of our late colleague Larry Ribstein, the panel will discuss modern issues in choice-of-law methodology using Professor Ribstein's work as a point of departure. How should the legal community respond to increasing efforts by sophisticated parties in the interstate and international arena to shop for favorable law? Should choice of law embrace normative goals like economic efficiency or instead be governed by putatively neutral conflicts principles? What role should considerations of social justice play in conflicts methodology?

Business Meeting at Program Conclusion.

4:00 - 5:45 PM

[6450] **Section on Disability Law, Co-Sponsored by Section on Law and Mental Disability**

Rethinking *Alexander v. Choate* in the Wake of the Supreme Court and the Affordable Care Act

Moderator: Leslie P. Francis, University of Utah, S. J. Quinney College of Law

Speakers: Samuel R. Bagenstos, The University of Michigan Law School,
Speaker from Call for Papers
 Mary A. Crossley, University of Pittsburgh School of Law,
Speaker from Call for Papers
 Jessica Roberts, University of Houston Law Center,
Speaker from Call for Papers

Since it was decided in 1985, the case of *Alexander v. Choate* has been taken to stand for the proposition that cutbacks in Medicaid expenditures are not disability discrimination under the Rehabilitation Act and likely also the ADA, even though they may effectively preclude people with disabilities from benefiting from important forms of treatment under the Medicaid program. The Affordable Care Act itself, followed by the Supreme Court's decision on the challenges to its constitutionality, (handed down in late June) may have far-reaching implications for the structure of state Medicaid programs. This session will explore likely consequences of ACA and the Court's decision for state Medicaid programs. It will also revisit the meaning of "meaningful access" to publicly funded health care services for people with disabilities and the continuing assumption that *Alexander v. Choate* bars any disability-based challenges to Medicaid cutbacks.

Business Meeting at Program Conclusion.

4:00 - 5:45 PM

[6460] **Section on Intellectual Property**

Intellectual Property and Social Media

Moderator: William Mc Geveran, University of Minnesota Law School

Speakers: Lori B. Andrews, Chicago-Kent College of Law, Illinois
Institute of Technology
Eric Goldman, Santa Clara University School of Law
Katherine J. Strandburg, New York University School of Law
Elizabeth Townsend-Gard, Tulane University School of Law

Social media, such as Facebook, Twitter, Pinterest, and 23andMe, have changed the ways we communicate, create, innovate, and advertise. As the components of creation and branding become more social, collaborative, instantaneous, and atomistic, various legal doctrines that have long governed copyright, patent, and trademark law may need to be rethought. Social media are being used to further genetic research, change how content is made, and draw users into the innovative process. This panel considers the challenges raised by social media to traditional intellectual property law, and explores the doctrinal implications of those challenges.

Business Meeting at Program Conclusion.

4:00 - 5:45 PM

[6470] **Section on Islamic Law, Co-Sponsored by Section on Law and Religion**

Remaking the Islamic State after the Arab Spring

Moderator: Seval Yildirim, Whittier Law School

Speakers: Haider Ala Hamoudi, University of Pittsburgh School of Law
Russell Powell, Seattle University School of Law
Asifa B. Quraishi, University of Wisconsin Law School
Intisar Rabb, Boston College Law School
Jeff A. Redding, Saint Louis University School of Law

This panel will focus on the way that Muslims around the world today are trying to conceptualize and/or “implement” the idea of an Islamic state. It is thus not exclusively on constitutional reform in the Arab World. Participants will explore the states that are likely to emerge from the Arab spring and their relationship to Islam. They will also explore how Muslims outside the Arab world are currently rethinking basic questions of governance and the role of Islam in the State. Topics to be discussed include, but are not limited to, (a) the manner in which Muslims theorize what an Islamic state would look like, (b) changes that have been implemented in recent years in the Muslim world with the goal of Islamizing the state, and (c) the way that the Arab Spring has impacted discourse about Islamic law and the Islamic state in non-Arab countries.

Business Meeting at Program Conclusion.

4:00 - 5:45 PM

[6480] **Section on Law and Anthropology**

Human Rights, Culture, and Indigenous Development

Moderator: Kathryn Fort, Michigan State University College of Law

Speakers: Kirsten Carlson, Wayne State University Law School
 Nicole B. Friederichs, Suffolk University Law School
 Mark Goodale, Associate Professor, George Mason Institute for Conflict Analysis and Resolution, Arlington, VA
 Kirsty Gover, J.S.D., Programme Director, Comparative Tribal Constitutionalism Research Programme, Melbourne Law School, Carlton, Australia

The theme of this panel will be the exploration of several questions related to indigenous development, such as the following:

- 1.) How can human rights be used to develop a political and cultural environment in which indigenous peoples can achieve self-determination?
- 2.) What obstacles must be confronted as indigenous peoples use human rights law to assert their rights to resources, culture and self-governance?
- 3.) What strategies exist to develop the practice of intercultural education, exchange, respect and diplomacy in the field of human rights?
- 4.) What is the relationship between international human rights norms and processes and indigenous culture and governance?

Business Meeting at Program Conclusion.

4:00 - 5:45 PM

[6490] **Section on Nonprofit Law and Philanthropy**

Nonprofits and Social Enterprise

Moderator: Dana Brakman Reiser, Brooklyn Law School

Speakers: Cassady V. Brewer, Georgia State University College of Law,
Speaker from Call for Papers
 Melanie B. Leslie, Benjamin N. Cardozo School of Law
 Haskell Murray, Regent University School of Law
 Alicia E. Plerhopes, Georgetown University Law Center,
Speaker from Call for Papers
 Richard L. Schmalbeck, Duke University School of Law

The boundary between for-profit and nonprofit enterprise has long been blurry. Many nonprofits engage in commercial activity or earned revenue strategies in service of their charitable goals. Whether under the banner of corporate charity or corporate social responsibility, businesses have long been engaged in projects with a philanthropic or public purpose. This panel will address the interaction of another of these boundary-blurring phenomena – social enterprise – with nonprofit law.

Section on Nonprofit Law and Philanthropy, continued

Although these entities go by many names, this panel uses the term “social enterprise” to denote an entity organized to pursue both profits and social good. Social enterprises pursue these dual missions in tandem and, at times, by making considered choices to pursue social good over profits or vice versa.

Additional speakers selected through a Call for Papers will explore several legal topics raised by social enterprises operating in what has traditionally been viewed as the nonprofit sector. These topics may include: forms of organization for social enterprises; the legal rules that bind the leaders and managers of social enterprises; jurisdictional competition for social enterprises; tax-exemption and social enterprise; financing social enterprises; and clinical opportunities to serve social enterprises.

Business Meeting at Program Conclusion.

4:00 - 5:45 PM

[6500] **Section on Part-Time Division Programs**

Unbundling Part-Time Programs from Full-Time Programs

Moderator: Linda S. Anderson, Stetson University College of Law

Speakers: Jaime Lee, University of Baltimore School of Law
 Adrienne L. Meddock, North Carolina Central University School of Law
 Austen L. Parrish, Southwestern Law School
 Rebecca L. Scilio, Widener University School of Law
 Liam Skilling, University of Hawaii, William S. Richardson School of Law
 Bonny L. Tavares, Temple University, James E. Beasley School of Law

ABA regulations mandate that students in Part-Time Divisions “have reasonably comparable opportunities to benefit from regular interaction with full-time faculty and other students, from such co-curricular programs as journals and competition teams, and from special events such as lecture series and short-time visitors.” The challenge for law schools is how to provide comparable opportunities for Part-Time Division students given the limited time and resources of both the school and the student.

Panelists from four law schools will describe how various ways of unbundling the curriculum, scheduling, co-curricular offerings, student services and other opportunities have allowed them to provide part-time students with comparable opportunities in a manner that addresses the specific needs of these students. The program will close with a short counterpoint, addressing the challenge of part-time students’ perception that they are being offered a diluted version of the full-time program and arguing that such curricular reconfiguration risks exacerbating this perception without commensurate gain.

Business Meeting at Program Conclusion.

4:00 - 5:45 PM

[6510] Section on Real Estate Transactions

Keeping It Real: Lessons in the Structuring, Handling and Teaching of Real Estate Transactions in the Wake of the Great Real Estate Recession

Moderator: Debra P. Stark, The John Marshall Law School

Speakers: Phillip G. Nichols, Of Counsel, Pircher, Nichols & Meeks,
Los Angeles, CA
David J. Reiss, Brooklyn Law School
Michael P. Seng, The John Marshall Law School
Leopold Z. Sher, Co-Managing Member, Sher Garner Cahill Richter
Klein & Hibert, L.L.C., New Orleans, LA
Susan Talley, Co-Chair, Real Estate Practice Group, Stone Pigman
Walther Wittman L.L.C., New Orleans, LA
Julia H. Terry, Esquire, Whitney National Bank, New Orleans, LA

How has the practice of real estate law been impacted by the great real estate recession and what lessons can be learned on structuring and handling real estate deals in the future? What knowledge and skill sets do law students need to learn to work effectively in this new environment and how can these be developed? A panel of leading real estate practitioners will weigh in on this and on innovations proposed in Mitchell Kowalski's book: *AVOIDING EXTINCTION: ARE YOU PREPARED FOR THE FUTURE OF LAW PRACTICE?* We will then hear from a panel of professors on practice-oriented techniques they have developed to better prepare their students to handle real estate transactions, such as: (1) collaborating with practitioners/business experts to create a series of project-based case model assignments (the example to be presented involves acquiring an interest in a joint venture for a commercial project in default), (2) creating a simple series of drafting exercises based on issues/problems that commonly arise in a residential deal, and (3) creating a course on predatory lending law that includes student counseling of home owners. Written materials, including the transactional assignments presented and model answers, will be made available to those in attendance.

Business Meeting at Program Conclusion.

4:00 - 5:45 PM

[6520] Section on Scholarship

How Can Legal Scholarship Be More Policy Relevant?

Moderator: Orde F. Kittrie, Arizona State University Sandra Day O'Connor
College of Law

Speakers: Michael S. Barr, The University of Michigan Law School
Mariano-Florentino Cuellar, Stanford Law School
Chai R. Feldblum, Georgetown University Law Center
Spencer Overton, The George Washington University Law School
Peter P. Swire, The Ohio State University, Michael E. Moritz
College of Law

Eminent policymakers, judges, practitioners, and others have in recent years attacked the value of current legal scholarship. Rather than rehash the debate over the value of current legal scholarship, our program will focus on what specifically legal scholars can, if they wish, do to maximize their work's policy relevance. In order to address that question, our panel features several leading legal scholars who have served as senior policy practitioners.

Professor Michael Barr served as the Assistant Secretary of the Treasury for Financial Institutions during the Obama Administration, and was a key architect of the Dodd-Frank Wall Street Reform and Consumer Protection Act.

Professor Tino Cuellar served as Special Assistant to the President for Justice and Regulatory Policy during the Obama Administration and Senior Advisor to the Under Secretary of the Treasury for Enforcement during the Clinton Administration.

Professor Chai Feldblum currently serves as Commissioner of the Equal Employment Opportunity Commission.

Professor Spencer Overton served as the Principal Deputy Assistant Attorney General for Legal Policy during the Obama Administration, where he focused on issues related to the Voting Rights Act and the Administration's response to the *Citizens United* decision lifting restrictions on corporate spending in federal elections.

Professor Peter Swire served as Special Assistant to the President for Economic Policy during the Obama Administration and Chief Counselor for Privacy during the Clinton Administration. We hope that this program will both assist professors and others to craft scholarship with greater policy impact and encourage them to do so.

Business Meeting at Program Conclusion.

AALS OPEN PROGRAMS

4:00 - 5:45 PM

[6530] **Open Program on European Law**

The Globalization of European Privacy Law?

Moderator: Peter L. Lindseth, University of Connecticut School of Law

Speakers: Francesca Bignami, The George Washington University Law School
 Joel R. Reidenberg, Fordham University School of Law
 Peter P. Swire, The Ohio State University, Michael E. Moritz
 College of Law

This program will consist of a panel discussion on a current topic in European Law, followed by an administrative meeting to discuss and collect signatures for the petition to the AALS to establish a new Section on European Law.

Global privacy law is in flux. The European Commission has proposed a new data privacy regulation that contains a number of far-reaching innovations, including the right to be forgotten, the right to data portability, the duty to give consumers notice of data breaches, sweeping new regulatory powers for the European Commission, and unprecedented administrative fines amounting to as much as 2% of a corporation's annual worldwide revenue. In the United States, the Obama Administration has announced its support for a Do Not Track mechanism, limitations on the collection and use of personal data, and greater oversight of data brokers. Will these changes mitigate or exacerbate the deep and longstanding transatlantic dispute over privacy law? How will they affect European and American efforts to export their models of data privacy to the rest of the world? Will Europe remain a leader in setting global privacy standards? The panelists will discuss these and other issues of significance for transatlantic relations and global privacy regulation.

4:00-5:45 pm

[6535] **Open Program on Global Finance, Multinationals and Social Cost**

Gathering to Consider Formation as an AALS Section

4:00 - 5:45 PM

[6540] **Open Program on Law School Administration and Finance**

Gathering to Consider Formation as an AALS Section

AALS PROGRAMS

5:45 - 7:00 PM

[6550] Second Meeting of AALS House of Representatives

Presiding: Lauren K. Robel, AALS President and Indiana University
Parliamentarian: W. H. Knight (Joe), Jr., Seattle University School of Law
Clerk: Linda D. Jellum, AALS Associate Director

- Address of AALS President-Elect, Leo P. Martinez, University of California, Hastings College of the Law
- Report of the Nominating Committee, Rachel F. Moran, Chair of the Nominating Committee for 2013 and University of California, Los Angeles, School of Law
- Other Business

Designated representatives from all member schools are expected to attend this meeting of the House of Representatives. All law school teachers are invited to attend.

7:15 - 8:15 PM

[6560] Reception for Legal Educators from Law Schools Outside the United States

Legal educators from outside the United States are invited to attend this reception held in their honor.

AALS SECTION BUSINESS MEETINGS

7:00 PM

[6570] Academic Support Business Meeting

7:00 PM

[6580] Women in Legal Education Business Meeting

MONDAY, JANUARY 7, 2013

7:00 AM - 12:00 PM

[7000] **AALS Registration**

7:00 AM - 12:00 PM

[7010] **AALS Office and Information Center**

7:30 - 8:30 AM

Twelve Step Meeting

AALS PROGRAM

7:00 - 8:30 AM

[7070] **Workshop and Continental Breakfast and Meeting for 2012 and 2013**

Section Officers

AALS would like to thank and recognize Complete Equity Markets Inc. for their financial support of the 2013 Annual Meeting Workshop and Continental Breakfast for 2012 and 2013 Section Officers.

AALS Themes

Susan Westerberg Prager, AALS Executive Director, Chief Executive Officer

Presidential Theme for 2014 Annual Meeting

Leo P. Martinez, AALS President-Elect and University of California, Hastings College of the Law

Basic Understanding of Section Operation

D. Benjamin Barros, Widener University School of Law

Questions and Answers

AALS SECTION SERVICE PROJECT

8:15 AM - 12:30 PM

[7100] **Joint Service Project of Sections on Poverty Law and Pro Bono and Public Service Opportunities**

The service project will take place in the Lower 9th Ward, hosted by the Lower 9th Ward Center for Sustainable Engagement & Development.

The bus will board at 8:15 a.m. and depart from the Hilton New Orleans Riverside Hotel, at the side driveway of the hotel at the second set of glass entrance doors (right past the gift shop).

(It is necessary to sign up for the service project in advance. If you did not sign up in advance, and if space is available, you may board the bus at departure.)

AALS HALF-DAY SECTION PROGRAMS

9:00 AM - 12:00 PM

[7110] **Section on International Legal Exchange**

Outcomes, Measures and Assessment in International Legal Exchange

Moderator: Jeffrey Ellis Thomas, University of Missouri-Kansas City School of Law

Forces are converging upon legal education to promote greater consideration and use of outcomes, measures and assessment. Like many programs in legal education, international legal exchange programs often have relied on implicit outcomes with limited formal measures. Assessment of international exchange programs often is not linked to explicit outcomes but instead follows the traditional ABA model focused on structure and inputs rather than outcomes.

This half-day program will focus on the state-of-the-art for outcomes, measures and assessment of international legal exchange programs. By “international legal exchange,” we mean classroom and out-of-class experiences that involve learning outside of the United States. Specifically, we include undertakings in which students enrolled in U.S. law schools receive academic credit for work outside of the United States. Examples of international legal exchange include short-term and summer programs, semester or year-long study abroad, dual and joint degree programs, and international externships.

The program will consist of two panels with a primary presenter and several commentators. The first panel will focus on the creation or implementation of a program and therefore will address outcomes and measures. The second panel will consider the post-program assessment.

Business Meeting at Program Conclusion.

9:00 AM - 12:00 PM

[7120] Sections on Natural Resources and Energy Law and Property Law Joint Program

**40 Years of Environmental Law and Natural Resources Law –
A Prospective Look**

*(Papers from the Section on Natural Resources and Energy
Law to be published in Environmental Law Reporter)*

(Papers from the Section on Property Law to be published in George Mason Law Review)

Co-Moderators: Irma S. Russell, University of Montana School of Law
Shelley Ross Saxer, Pepperdine University School of Law

Speakers: Maxine Burkett, University of Hawaii, William S. Richardson
School of Law
John Cruden, President, Environmental Law Institute, Washington, DC
K.K. DuVivier, University of Denver Sturm College of Law,
Speaker from Call for Papers
Steven J. Eagle, George Mason University School of Law
John D. Echeverria, Vermont Law School
Timothy Mulvaney, Texas Wesleyan University School of Law,
Speaker from Call for Papers
Jessica Owley, University at Buffalo Law School,
Speaker from Call for Papers
Robert V. Percival, Georgetown University Law Center
Peter L. Reich, Whittier Law School,
Speaker from Call for Papers
Kalyani Robbins, University of Akron, C. Blake McDowell Law Center,
Speaker from Call for Papers
Carol Marguerite Rose, The University of Arizona James E. Rogers
College of Law
Troy Rule, University of Missouri School of Law,
Speaker from Call for Papers

How do you think Environmental and Natural Resources Law will change in the next forty years? This program will attempt to answer this question. It was planned to compliment a companion program, “40 Years of Environmental and Natural Resources Law – A Retrospective Look,” which is hosted the day before by the Sections on Environmental Law and North American Cooperation.

The first half of the program will focus on the future of Natural Resources and Energy Law. Mr. Cruden and Professor Percival will help lead a discussion that includes the following topics and more: (1) the expansion of cooperative federalism models (Professor Robbins); (2) the increasing privatization of environmental law (Professor Owley); (3) the expansion of international natural resource law (Professor Reich); and (4) the future of law teaching (Professor DuVivier). The speakers will be writing articles dealing with their topics, and the *Environmental Law Reporter* will publish papers connected with the presentation in the spring of 2013.

Law Joint Program, continued

After a short break the Property Section panel will take “A Prospective Look at Property Rights” as we face increasing demands for natural resources, energy, and environmental protection. The panel will examine the legal and political issues that continue to challenge our local, national, and international communities as we seek to balance government regulation, private ownership rights, and public rights over natural resources. We will discuss the clash among traditional understandings of property rights (Professor Eagle), the continuing rise of the public trust doctrine (Professor Echeverria), disappearing property as island nations and coastal communities face climate change (Professor Burkett), international claims to common resources, and possible mechanisms to resolve these clashes as we move into the next forty years (Professor Rose). There will be an additional speaker selected from a Call for Papers and the speakers will be writing articles on these topics and the *George Mason Law Review* will publish these papers in the spring of 2013.

Business Meeting of Section on Natural Resources and Energy Law at Program Conclusion.
Business Meeting of Section on Property Law at Program Conclusion.

9:00 AM - 12:00 PM

[7130] **Section on Student Services**

**Redefining the Student Affairs’ Role in Designing Structures to
Address Current Global and Emerging Societal Changes
Impacting Legal Education**

9:00 - 9:05 AM

Welcome

This program explores the student affairs professionals’ multidimensional role in developing programs and services that assist students with acquiring the set of knowledge and skills needed to effectively navigate the complexities of a culturally diverse community while also preparing them for the implications for and impact of globalization on American legal education and practice.

9:05 - 10:00 AM

Value of Cross Cultural Programming in a Global Legal Market

Moderator: Michelle D. Mason, Florida International University College of Law

Speakers: Skip Horne, University of San Diego School of Law
Emily Scivoletto, University of San Diego School of Law
Cynthia Ward, Thomas M. Cooley Law School

Student services professionals, law school faculty and other administrators must look for innovative ways to foster cross cultural awareness within our students in order to meet the growing need for a more global perspective as students enter the legal profession. This panel will provide an overview of the multicultural competencies needed as a student affairs practitioner as well as the competencies we should strive to instill and develop in our students as they prepare for the legal profession.

10:00 - 11:00 AM

Current Practices for Integrating International and Domestic Populations

Moderator: Abel P. Montez, Fordham University School of Law

Speakers: Virginia B. Gordan, The University of Michigan Law School
John N. Riccardi, Boston University School of Law
Carole Silver, Indiana University Maurer School of Law
Kandice Thorn, Fordham University School of Law

Law schools have several models to address international students' issues. Some schools have a general Office of Student Affairs that provides guidance to both domestic and international students. Other schools have stand-alone offices that handle student services for international students. This panel will explore the dynamic and innovative ways law schools across the country are providing student services for international students and how offices are promoting and facilitating interactions between international and domestic students. The panelists will address how the general Dean of Students and the International Program's Dean of Students interact with each other on student issues involving international students and on student life programming. They will also discuss how best to utilize other campus resources—such as the main university's International Students' office—to promote the integration of international and domestic students.

11:00 AM - 12:00 PM

Developing a Strategic Communication Plan for Your Student Body

Moderator: Jennifer T. DiSanza, Capital University Law School

Speakers: Lisa Ferreira, Thomas Jefferson School of Law
Vicki M. Huebner, Santa Clara University School of Law
Alexandra Serpas, Loyola University New Orleans College of Law

In today's social media dominated environment, we are all looking for better and more efficient ways of communicating with our students. Students tell us they don't read e-mails and that our webpages are useless. So how do we get our messages across? With Facebook and Twitter, we have broken down some of the barriers, but our students are always a step ahead. In this workshop, we will discuss some out of the box approaches to developing a successful, comprehensive plan so we can communicate effectively with our students. This will be an interactive and creative brainstorming session.

Business Meeting at Program Conclusion.

AALS SECTION PROGRAMS

9:00 - 10:45 AM

[7140] **Section on Criminal Justice, Co-Sponsored by Sections on Family and Juvenile Law, and Women in Legal Education**

Rethinking State Intervention in Intimate-Partner Violence

Moderator: Carolyn B. Ramsey, University of Colorado School of Law

Speakers: Donna K. Coker, University of Miami School of Law
Leigh Goodmark, University of Baltimore School of Law
Thomas G. Lininger, University of Oregon School of Law
Deborah Tuerkheimer, DePaul University College of Law

Academics and battered women's advocates have long complained about the states' apathy toward intimate-partner violence. However, recent research exposes tensions between the goal of holding batterers and intimate-partner murderers accountable for their crimes and a critique of overzealous state intervention in intimate relationships. This panel addresses concerns about the deleterious effects of aggressive policing and prosecution, including the denial of survivor agency and the punitive impact on minority and immigrant communities. It contrasts such critiques with papers by scholars who call for more effective prosecution and reform of substantive criminal law. Finally, the panel will include a historical perspective on how state responses to intimate-partner violence have changed over time.

9:00 - 10:45 AM

[7150] **Section on Law Libraries and Legal Information**

Law Libraries of the 21st Century: Butterflies, Phoenixes, or the Same Old Thing?

Moderator: James E. Duggan, Tulane University School of Law

Speakers: Barbara A. Bintliff, The University of Texas School of Law
Lance Query, Ph.D., Dean of Libraries and Academic Information Resources, Tulane University, New Orleans, LA
Ronald E. Wheeler, University of San Francisco School of Law

Despite predictions of the death of the law school library, the institution is alive and thriving. New services, new skill sets, new resources, new professional challenges, and newly reconfigured facilities combine into a law library quite different from that of even twenty years ago. Opportunities abound for the law library to reinvigorate its offerings in light of extraordinary advances in information technology, the addition of interdisciplinary faculty, research, and courses to the law school, and law school curricular changes, especially with a renewed emphasis on skills instruction. Both larger trends and specifics on defining and implementing new directions will be discussed by panelists.

9:00 – 10:45 AM

[7155] **Section on Law and Social Sciences, Co-Sponsored by Section on Law and Anthropology**

Law from the Outside-In: In Honor of Jane Larson

Moderator: Elizabeth E. Mertz, University of Wisconsin Law School

Speakers: Cynthia G. Bowman, Cornell Law School
Linda Hirshman, Author, Red Hook, NY
Michelle Oberman, Santa Clara University School of Law
Clyde Spillenger, University of California, Los Angeles, School of Law
Gerald Torres, The University of Texas School of Law

This panel honors the scholarship, teaching, and service of Professor Jane Larson. Her work on gender, poverty, race, and law combined theory, practice, teaching, and service to excluded and marginalized peoples, including the residents of the colonias in Texas. Across all of her endeavors ran a thread that turned traditional views of law on their head, bringing “outside” perspectives into the heart of legal analysis and practice.

9:00 - 10:45 AM

[7160] **Section on Legal Writing, Reasoning, and Research**

The Bench, the Bar, and the Academy Unite to Discuss Legal Education

Moderator and Speaker: Mary Garvey Algero, Loyola University New Orleans
College of Law

Speakers: Kim M. Boyle, Partner, Phelps Dunbar LLP, New Orleans, LA
The Honorable Stephen A. Higginson, Judge, U.S. Fifth Circuit Court of Appeals, New Orleans, LA
The Honorable Madeleine Landrieu, Judge, U.S. Fourth Circuit Court of Appeals State of Louisiana, New Orleans, LA
Todd Wallace, Attorney and Shareholder, Liskow and Lewis, New Orleans, LA

Legal educators debate among themselves their objectives regarding students, including training future lawyers, training students to analyze and develop the law, and training students to think. This program invites lawyers and judges to the table with legal educators to speak about what it means to provide a legal education in today’s world. The panelists will discuss what they perceive to be the strengths of the newly-minted lawyers they encounter and the weaknesses, what they value in new lawyers, and how law schools might adapt curricula and teaching methods so that they best serve all interested parties.

As law schools focus more on outcomes assessment and skills training, some professors have engaged in this type of discussion with judges and lawyers in one-on-one conversations. This program will put the idea of uniting the bench and the bar with the academy

at the forefront, perhaps even encouraging more law professors to engage in similar conversations after the AALS meeting. This program's topic builds on work presented in the MacCrate Report, the Carnegie Foundation Report, Best Practices for Legal Education, and the ongoing ABA Section on Legal Education and Admissions to the Bar's work on ABA accreditation standards.

9:00 - 10:45 AM

[7170] **Section on Minority Groups**

Food as "Multi-Plate Entrée" to Social Justice: Law's Role in Access to Food in New Orleans and Beyond

Moderator: Ernesto A. Hernández-López, Chapman University School of Law

Speakers: Regina Austin, University of Pennsylvania Law School
 Marianne Cufone, Esq., Executive Director, Recirculation Farms Coalition, New Orleans, LA
 Guadalupe T. Luna, Northern Illinois University College of Law
 Nat Turner, Founder, Blair Grocery Elementary School Project, New Orleans, LA

This panel presents food as an evolving and crucial issue for health, economic development, and environmental justice debates in the U.S. Activists, local communities, and policymakers often view access to food as a new civil right, with law quenching or boiling tensions. Access to food include trends such as: recent popularity in food and taco trucks; obesity, heart disease, and diabetes in minority groups communities; food insecurity with limited supermarkets in rural and urban contexts; agro-business subsidies with lobbying power, international trade regimes, and intellectual property protections; environmental effects of oil spills, slaughterhouses, and processing plants; limited protections for agriculture labor often representing migrants and populations of color; and culinary traditions serving cultural identity's apex for diverse racial, migrant, religious, and regional communities.

The panel's goal is two-fold to illustrate how: 1) law serves an underappreciated role in these food debates and 2) how New Orleans provides an immediate example of these debates. With a varied and large menu of options, law can protect this access and exclusion. Relevant doctrine and legal instruments include land use regulations; healthcare and insurance policies; education law in the form of school cafeteria menus and vending; local economic development; agro-industry subsidies; trade law disputes and treaty protections in WTO, NAFTA, and bilateral regimes; environmental law to litigate, prevent or remedy these harms; labor and immigration law; and FDA health and labeling regulations. With food directly feeding our bodies and cultural identity, law may be the main utensil to cool or heat debates. (Next, New Orleans and Louisiana serve large local plates exemplifying these trends, far beyond explaining what is Cajun, Creole, or Southern food.) The region illustrates trends in urban farming, oil spills destroying fisheries and oyster farming often owned by Southeast Asian and African-American communities, FDA bans on serving local oysters that have not been irradiated (argued to ruin their flavor and kill bacteria),

taco trucks serving migrant workers; and local economic development choices affecting small businesses and service industry workers after the Katrina storm and BP Gulf Spill. In sum, examining New Orleans locally and legal doctrines generally, the panel suggests how law may promote food as a new civil right while also facilitating recent developments in access to food.

9:00 - 10:45 AM

[7180] **Section on Women in Legal Education, Co-Sponsored by Sections on Employment Discrimination Law, and Torts and Compensation Systems**

Institutional Responsibility for Sex and Gender Exploitation

(Papers to be published in Iowa Journal of Gender, Race & Justice)

Moderator: Cheryl L. Wade, St. John's University School of Law

Speakers: Ellen Michelle Bublick, The University of Arizona James E. Rogers
College of Law
Francis J. Mootz, III, University of Nevada, Las Vegas, William S. Boyd
School of Law
Barbara Stark, Hofstra University School of Law,
Speaker from Call for Papers
Deleso A. Alford Washington Florida A&M University College of Law
Joan C. Williams, University of California, Hastings College of the Law

The speakers on this panel will focus on the concept of litigating toward gender justice by making institutional actors responsible for various forms of sex and gender discrimination. The current system of atomized tort or employment discrimination actions or individual criminal prosecutions leaves extreme gaps in the legal system's ability to prevent exploitation on the basis of gender or sex. The speakers will address different dimensions of creating institutional responsibility, such as protection for children in schools and sporting activities, employer liability for family responsibilities discrimination, and theories to hold insurance companies liable for third-party exploitation.

AALS MEMBER SCHOOL EVENTS

(alphabetized by school name)

FRIDAY, JANUARY 4, 2013

8:30 - 10:00 AM

University of Virginia School of Law Breakfast

5:30 - 7:30 PM

Arizona State University Sandra Day O'Connor College of Law Reception Honoring Professor Judith Stinson

5:30 - 7:30 PM

University of California, Davis, School of Law Alumni, Faculty and Friends Reception

5:30 - 7:30 PM

Georgetown University Law Center Faculty and Alumni Reception with Dean William Michael Treanor

5:30 - 7:30 PM

Hofstra University Maurice A. Dean School of Law Reception

5:30 - 7:30 PM

Louisiana State University, Paul M. Hebert Law Center Reception

5:30 - 7:30 PM

Loyola University New Orleans College of Law Jazz Reception and New Clinical Building Tour

RSVP to Judy Corcoran (corcoran@loyno.edu). Space limited. Shuttle provided from the Hilton New Orleans Riverside, side drive entrance.

5:30 - 7:30 PM

University of Maryland Francis King Carey School of Law Crab Creole Party

5:30 - 7:30 PM

New York University School of Law Reception

5:30 - 7:30 PM

Northwestern University School of Law Reception

5:30 - 7:30 PM

The University of Texas School of Law Alumni Reception

5:30 - 7:30 PM

Vermont Law School "Taste of Vermont" Reception

5:30 - 7:30 PM

Washington and Lee University School of Law Alumni, Faculty and Friends Reception

5:30 - 8:00 PM

University of Wisconsin Law School Reception

6:00 - 8:00 PM

University of California, Los Angeles, School of Law Reception

6:00 - 8:00 PM

The Catholic University of America, Columbus School of Law Alumni and Friends Reception

6:00 - 8:00 PM

Emory University School of Law Reception

6:00 - 8:00 PM

University of Illinois College of Law Reception for Faculty, Alumni and Friends

6:00 - 7:30 PM

North Carolina Central University School of Law Reception

6:00 - 8:00 PM

University of Pennsylvania Law School Alumni Reception

6:00 - 8:30 PM

Pepperdine University School of Law Tour de California Wines Reception

6:30 - 8:30 PM

American University Washington College of Law Reception

6:30 - 8:00 PM

St. John's University School of Law Reception

6:30 - 8:00 PM

Southern University Law Center "All that Jazz in New Orleans" Alumni, Faculty and Friends Reception

6:30 - 8:30 PM

Texas Wesleyan University School of Law "A Taste of Texas" Reception

6:30 - 8:00 PM

Consortium for Innovative Legal Education (CILE) Reception (California Western School of Law, New England Law - Boston, South Texas College of Law, and William Mitchell College of Law)

7:00 - 9:00 PM

Case Western Reserve University School of Law Reception with Dean Lawrence E. Mitchell

CANCELLED

7:00 - 9:00 PM

Santa Clara University School of Law Reception

7:00 - 9:00 PM

Southwestern Law School Alumni and Faculty Reception

7:00 - 10:00 PM

Suffolk University Law School Microbrew and Boston "Chowdah" Reception

SATURDAY, JANUARY 5, 2013

7:00 - 8:30 AM

Brigham Young University, J. Reuben Clark Law School Alumni and Friends Breakfast

7:00 - 8:30 AM

University of the Pacific McGeorge School of Law Breakfast for Advocacy Law Faculties

7:30 - 8:30 AM

Vermont Law School Academic Dean's Breakfast

8:00 - 10:00 PM

University of Houston Law Center Alumni and Friends Reception

SUNDAY, JANUARY 6, 2013

7:00 - 8:30 AM

University of the Pacific McGeorge School of Law Breakfast for International Law Faculties and Members of the American Society of International Law's Teaching International Law Interest Group

7:00 - 8:30 AM

Stetson University College of Law Associate Deans of Research Breakfast

7:00 - 9:00 PM

Columbia University School of Law Reception

NON-MEMBER LAW SCHOOL AND OTHER ORGANIZATION EVENTS

THURSDAY, JANUARY 3, 2013

9:00 AM - 6:00 PM

Society of Socio Economists Annual Meeting

Topics Include: Economic Recovery, Austerity, Stimulus and Wealth Distribution, Poverty, Race, Gender and Class and other topics

FRIDAY, JANUARY 4, 2013

8:00 AM - 2:00 PM

NOMOS: The American Society for Political and Legal Philosophy Annual Meeting

Conference on Immigration, Emigration and Migration

9:00 AM - 1:00 PM

Society of Socio Economists Annual Meeting

Topics: Socio Economic Theory; 25 Years of Banking Regulation; and Race, Class, and Gender in the United States

5:30 PM - 7:30 PM

Animal Legal Defense Fund Reception

5:45 - 7:15 PM

The Federalist Society Reception

7:00 - 8:00 PM

The American College of Trust and Estate Counsel (ACTEC) Reception

7:00 - 11:00 PM

Carolina Academic Press Reception for Authors and Friends

NON-MEMBER SCHOOL AND OTHER ORGANIZATION EVENTS

8:00 - 10:00 PM

**Association of Legal Writing Directors (ALWD) and The Legal Writing Institute (LWI)
Blackwell Reception**

SATURDAY, JANUARY 5, 2013

7:00 - 8:30 AM

Access Group's Deans Breakfast

7:30 - 8:30 AM

Clinical Legal Education Association (CLEA) Membership Meeting

8:00 - 9:30 PM

University of California, Irvine, School of Law Reception

SUNDAY, JANUARY 6, 2013

7:00 - 8:30 AM

CALI Breakfast and Annual Members Meeting

7:30 - 8:30 AM

American Law Deans Society (ALDS) Annual Membership Meeting

CANCELLED

7:00 - 10:00 PM

Society of American Law Teachers (SALT) Annual Dinner

MONDAY, JANUARY 7, 2013

7:30 - 8:30 AM

**National Association for Law Placement (NALP) Breakfast for AALS Section on
Student Services**

Topic: Update on the Legal Employment Market

2012 SECTION CHAIRS AND CHAIR-ELECTS

Academic Support

Herbert N. Ramy, Suffolk University Law School, *Chair*

Louis N. Schulze, New England Law-Boston, *Chair-Elect*

Administrative Law

Jeffrey S. Lubbers, American University, Washington College of Law, *Chair*

William D. Araiza, Brooklyn Law School, *Chair-Elect*

Admiralty and Maritime Law

Charles Norchi, University of Maine School of Law, *Chair*

John W. Reifenberg, Jr., Michigan State University College of Law, *Chair-Elect*

Africa

Paolo Galizzi, Fordham University School of Law, *Chair*

Matthew H. Charity, Western New England University School of Law, *Chair-Elect*

Agency, Partnership, LLC's and Unincorporated Associations

Douglas K. Moll, University of Houston Law Center, *Chair*

Lyman P.Q. Johnson, Washington and Lee University School of Law, *Chair-Elect*

Aging and Law

Barry Kozak, The John Marshall Law School, *Chair*

Susan E. Cancelosi, Wayne State University Law School, *Chair-Elect*

Agricultural and Food Law

Alison Peck, West Virginia University College of Law, *Chair*

Neil D. Hamilton, Drake University Law School, *Chair-Elect*

Alternative Dispute Resolution

Ronald G. Aronovsky, Southwestern Law School, *Chair*

Jennifer W. Reynolds, University of Oregon School of Law, *Chair-Elect*

Animal Law

David S. Favre, Michigan State University College of Law, *Chair*

David N. Cassuto, Pace University School of Law, *Chair-Elect*

Antitrust and Economic Regulation

Michael A. Carrier, Rutgers School of Law-Camden, *Chair*

Darren D. Bush, University of Houston Law Center, *Chair-Elect*

Art Law

Steven A. Hetcher, Vanderbilt University Law School, *Chair*

Megan Carpenter, Texas Wesleyan University School of Law, *Chair-Elect*

Balance in Legal Education

Amy C. Bushaw, Lewis and Clark Law School, *Chair*

Lawrence S. Krieger, Florida State University College of Law, *Chair-Elect*

Biolaw

Michele Goodwin, University of Minnesota Law School, *Chair*

Eileen M. Kane, Pennsylvania State University, The Dickinson School of Law,
Chair-Elect

Business Associations

Brett H. Mc Donnell, University of Minnesota Law School, *Chair*

Joan M. Heminway, University of Tennessee College of Law, *Chair-Elect*

Children and the Law

Jessica Dixon Weaver, Southern Methodist University, Dedman School of Law,
Chair

Jonathan Todres, Georgia State University College of Law, *Chair-Elect*

Civil Procedure

Lonny S. Hoffman, University of Houston Law Center, *Chair*

Linda S. Simard, Suffolk University Law School, *Chair-Elect*

Civil Rights

Melissa Hart, University of Colorado School of Law, *Chair*

Michele Alexandre, University of Mississippi School of Law, *Chair-Elect*

Clinical Legal Education

Robert L. Jones Jr., Notre Dame Law School, *Chair*

Marisa S. Cianciarulo, Chapman University School of Law, *Co-Chair Elect*

Elizabeth B. Cooper, Fordham University School of Law, *Co-Chair Elect*

Commercial and Related Consumer Law

Sarah Howard Jenkins, University of Arkansas at Little Rock, William H. Bowen School of Law, *Chair*

Amelia H. Boss, Drexel University, Earle Mack School of Law, *Chair-Elect*

Comparative Law

Julie C. Suk, Benjamin N. Cardozo School of Law, *Chair*

Fernanda Giorgia Nicola, American University, Washington College of Law, *Chair-Elect*

Conflict of Laws

Tobias Barrington Wolff, University of Pennsylvania Law School, *Chair*

Louise Weinberg, The University of Texas School of Law, *Chair-Elect*

Constitutional Law

Mark S. Scarberry, Pepperdine University School of Law, *Chair*

Miguel Schor, Suffolk University Law School, *Chair-Elect*

Continuing Legal Education

J. Noah Funderburg, The University of Alabama School of Law, *Chair*

Jennifer Dabson, American University, Washington College of Law, *Chair-Elect*

Contracts

Thomas W. Joo, University of California, Davis, School of Law, *Chair*

Larry T. Garvin, The Ohio State University, Michael E. Moritz College of Law, *Chair-Elect*

Creditors' and Debtors' Rights

Alan M. White, Valparaiso University School of Law, *Chair*

Kelli A. Alces, Florida State University College of Law, *Chair-Elect*

Criminal Justice

I. Bennett Capers, Brooklyn Law School, *Chair*

Nita Farahany, Duke University School of Law, *Chair-Elect*

For the Law School Dean

Darby Dickerson, Texas Tech University School of Law, *Co-Chair*

David N. Yellen, Loyola University, Chicago, School of Law, *Co-Chair*

Phoebe A. Haddon, University of Maryland, Francis King Carey School of Law,
Co-Chair Elect

Ellen Y. Suni, University of Missouri-Kansas City School of Law, *Co-Chair Elect*

Defamation and Privacy

Amy Gajda, Tulane University School of Law, *Chair*

Gaia Bernstein, Seton Hall University School of Law, *Chair-Elect*

Disability Law

Leslie P. Francis, University of Utah, S. J. Quinney College of Law, *Chair*

Richard M. Peterson, Pepperdine University School of Law, *Chair-Elect*

Education Law

Kimberly Jenkins Robinson, The University of Richmond
School of Law, *Chair*

Mark C. Weber, DePaul University College of Law, *Chair-Elect*

Employee Benefits and Executive Compensation

Susan E. Cancelosi, Wayne State University Law School, *Chair*

Brendan Maher, Oklahoma City University School of Law, *Chair-Elect*

Employment Discrimination Law

Sandra Sperino, University of Cincinnati College of Law, *Chair*

Deborah A. Widiss, Indiana University Maurer School of Law, *Chair-Elect*

Environmental Law

Denis Binder, Chapman University School of Law, *Chair*

Jacqueline P. Hand, University of Detroit Mercy School of Law, *Chair-Elect*

Evidence

Jane Campbell Moriarty, Duquesne University School of Law, *Chair*

Erik Lillquist, Seton Hall University School of Law, *Chair-Elect*

Family and Juvenile Law

Theresa Glennon, Temple University, James E. Beasley School of Law, *Chair*

Linda C. McClain, Boston University School of Law, *Chair-Elect*

Federal Courts

Carlos M. Vazquez, Georgetown University Law Center, *Chair*

Stephen I. Vladeck, American University, Washington College of Law, *Chair-Elect*

Financial Institutions and Consumer Financial Services

Erik F. Gerding, University of Colorado School of Law, *Chair*

Saule T. Omarova, University of North Carolina School of Law, *Chair-Elect*

Graduate Programs for Non-U.S. Lawyers

Khary Hornsby, University of Minnesota Law School, *Chair*

Mark R. Shulman, Pace University School of Law, *Chair-Elect*

Immigration Law

Nora V. Demleitner, Hofstra University, Maurice A. Deane School of Law, *Chair*

Muneer I. Ahmad, Yale Law School, *Chair-Elect*

Indian Nations and Indigenous Peoples

Matthew L.M. Fletcher, Michigan State University College of Law, *Chair*

Ezra E.S. Rosser, American University, Washington College of Law, *Chair-Elect*

Institutional Advancement

Mary H. Hoagland, Brigham Young University, J. Reuben Clark Law School, *Chair*

Julia A. Yaffee, Santa Clara University School of Law, *Chair-Elect*

Insurance Law

Michelle E. Boardman, George Mason University School of Law, *Chair*

Joshua C. Teitelbaum, Georgetown University Law Center, *Chair-Elect*

Intellectual Property

Jeanne Fromer, Fordham University School of Law, *Chair*

Colleen Chien, Santa Clara University School of Law, *Chair-Elect*

International Human Rights

William V. Dunlap, Quinnipiac University School of Law, *Chair*

Michele Alexandre, The University of Mississippi, The Law School, *Chair-Elect*

International Law

Christiana Ochoa, Indiana University Maurer School of Law, *Chair*

Stephanie Farris, Vermont Law School, *Chair-Elect*

International Legal Exchange

Jeffrey Ellis Thomas, University of Missouri-Kansas City School of Law, *Chair*

Jeffrey Dodge, Hofstra University, Maurice A. Deane School of Law, *Chair-Elect*

Internet and Computer Law

Michael W. Carroll, American University, Washington College of Law, *Chair*

Paul Ohm, University of Colorado School of Law, *Chair-Elect*

Islamic Law

Clark B. Lombardi, University of Washington School of Law, *Chair*

Seval Yildirim, Whittier Law School, *Chair-Elect*

Jewish Law

David C. Flatto, Pennsylvania State University, The Dickinson School of Law,
Chair

Michael A. Helfand, Pepperdine University School of Law, *Chair-Elect*

Jurisprudence

Paul Litton, University of Missouri School of Law, *Chair*

Robin B. Kar, University of Illinois College of Law, *Chair-Elect*

Labor Relations and Employment Law

Jeffrey M. Hirsch, University of North Carolina School of Law, *Chair*

Peggie Smith, Washington University in St. Louis School of Law, *Chair-Elect*

Law and Anthropology

Wenona T. Singel, Michigan State University College of Law, *Chair*

Kristen A. Carpenter, University of Colorado School of Law, *Chair-Elect*

Law and Economics

Jonathan Klick, University of Pennsylvania Law School, *Chair*

Law and Interpretation

Keith J. Bybee, Syracuse University College of Law, *Chair*

Frank S. Ravitch, Michigan State University College of Law, *Chair-Elect*

Law and Mental Disability

Jennifer A. Gundlach, Hofstra University, Maurice A. Deane School of Law, *Chair*

Alison Barnes, Marquette University Law School, *Chair-Elect*

Law and Religion

Paul Horwitz, The University of Alabama School of Law, *Chair*

B. Jessie Hill, Case Western Reserve University School of Law, *Co-Chair Elect*

Bernadette A. Meyler, Cornell Law School, *Co-Chair Elect*

Law and South Asian Studies

Shubha Ghosh, University of Wisconsin Law School, *Chair*

Sudha N. Setty, Western New England University School of Law, *Chair-Elect*

Law and Sports

Joseph G. Hylton, Marquette University Law School, *Chair*

Kenneth D. Ferguson, University of Missouri-Kansas City School of Law, *Chair-Elect*

Law and the Humanities

Melissa E. Murray, University of California, Berkeley, School of Law, *Chair*

Bennett Capers, Hofstra University, Maurice A. Deane School of Law, *Chair-Elect*

Law and the Social Sciences

Meera Deo, Thomas Jefferson School of Law, *Chair*

Daniel E. Ho, Stanford Law School, *Chair-Elect*

Law Libraries and Legal Information

Michelle M. Wu, Georgetown University Law Center, *Chair*

James E. Duggan, Tulane University School of Law, *Chair-Elect*

Law, Medicine and Health Care

Jennifer S. Bard, Texas Tech University School of Law, *Chair*

Elizabeth Weeks Leonard, University of Georgia School of Law, *Chair-Elect*

Legal History

Daniel W. Hamilton, University of Illinois College of Law, *Chair*

Tahirih V. Lee, Florida State University College of Law, *Chair-Elect*

Legal Writing, Reasoning and Research

Kathleen Elliott Vinson, Suffolk University Law School, *Chair*

Judith A. Rosenbaum, Northwestern University School of Law, *Chair-Elect*

Legislation and Law of the Political Process

William S. Blatt, University of Miami School of Law, *Chair*

Daniel P. Tokaji, The Ohio State University, Michael E. Moritz College of Law,
Chair-Elect

Litigation

Kenneth Kandaras, The John Marshall Law School, *Chair*

Jose Felipe Anderson, University of Baltimore School of Law, *Chair-Elect*

Mass Communication Law

Anuj C. Desai, University of Wisconsin Law School, *Chair*

RonNell Andersen Jones, Brigham Young University, J. Reuben Clark Law School,
Chair-Elect

Minority Groups

Audrey G. McFarlane, University of Baltimore School of Law, *Chair*

Xuan-Thao Nguyen, Southern Methodist University, Dedman School of Law,
Chair-Elect

National Security Law

Stephen Dycus, Vermont Law School, *Chair*

Afsheen J. Radsan, William Mitchell College of Law, *Chair-Elect*

Natural Resources and Energy Law

Irma S. Russell, University of Montana School of Law, *Chair*

Jason J. Czarnecki, Vermont Law School, *Chair-Elect*

New Law Professors

Marcia L. McCormick, Saint Louis University School of Law, *Chair*

Christopher C. Lund, Wayne State University Law School, *Chair-Elect*

Non Profit Law and Philanthropy

Dana Brakman Reiser, Brooklyn Law School, *Chair*

Robert A. Katz, Indiana University Robert H. McKinney School of Law, *Chair-Elect*

North American Cooperation

Elizabeth N. Burleson, Pace University School of Law, *Chair*

Fernando Villarreal-Gonda, Free Faculty of Law of Monterrey, *Chair-Elect*

Part-Time Division Programs

Linda S. Anderson, Stetson University College of Law, *Chair*

Jon M. Garon, Northern Kentucky University, Salmon P. Chase College of Law, *Chair-Elect*

Post-Graduate Legal Education

Arnold S. Rosenberg, Thomas Jefferson School of Law, *Chair*

Matthew Parker, University of Pennsylvania Law School, *Chair-Elect*

Poverty Law

Emily Benfer, Loyola University, Chicago, School of Law, *Chair*

Jessica Steinberg, The George Washington University Law School, *Chair-Elect*

PreLegal Education and Admission to Law School

Michelle Allison, Thomas Jefferson School of Law, *Chair*

Alicia K. Cramer, South Texas College of Law, *Chair-Elect*

Pro Bono and Public Service Opportunities

Elizabeth Tobin-Tyler, Roger Williams University School of Law, *Chair*

Marni B. Lennon, University of Miami School of Law, *Chair-Elect*

Professional Responsibility

Peter Margulies, Roger Williams University School of Law, *Chair*

John P. Sahl, University of Akron, C. Blake McDowell Law Center, *Chair-Elect*

Property Law

Shelley Ross Saxer, Pepperdine University School of Law, *Chair*

Hari Michele Osofsky, University of Minnesota Law School, *Chair-Elect*

Real Estate Transactions

Debra P. Stark, The John Marshall Law School, *Chair*

John A. Lovett, Loyola University New Orleans College of Law, *Chair-Elect*

Remedies

W. Jonathan Cardi, Wake Forest University School of Law, *Chair*

Samuel Jordan, Saint Louis University School of Law, *Chair-Elect*

Scholarship

Orde F. Kittrie, Arizona State University Sandra Day O'Connor College of Law,
Chair

Arthur B. Laby, Rutgers School of Law - Camden, *Chair-Elect*

Securities Regulation

Kimberly D. Krawiec, Duke University School of Law, *Chair*

Richard W. Painter, University of Minnesota Law School, *Chair-Elect*

Sexual Orientation and Gender Identity Issues

Jose M. Gabilondo, Florida International University College of Law, *Chair*

Saru Matambanadzo, Tulane University School of Law, *Chair-Elect*

Socio-Economics

Jeffrey L. Harrison, University of Florida Fredric G. Levin College of Law, *Chair*

Robert M. Ackerman, Wayne State University Law School, *Chair-Elect*

State and Local Government Law

Rick Su, University at Buffalo Law School, *Chair*

Sheila R. Foster, Fordham University School of Law, *Chair-Elect*

Student Services

Michelle D. Mason, Florida International University College of Law, *Chair*

Jennifer T. DiSanza, Capital University Law School, *Chair-Elect*

Taxation

Reuven S. Avi-Yonah, The University of Michigan Law School, *Chair*

Leandra Lederman, Indiana University Maurer School of Law, *Chair-Elect*

Teaching Methods

Barbara A. Glesner Fines, University of Missouri-Kansas City School of Law, *Chair*

Michael H. Schwartz, Washburn University School of Law, *Chair-Elect*

Torts and Compensation Systems

John Valery White, University of Nevada, Las Vegas, William S. Boyd School of Law, *Chair*

Jennifer Wriggins, University of Maine School of Law, *Chair-Elect*

Transactional Law and Skills

Joan M. Heminway, University of Tennessee College of Law, *Chair*

Eric Gouvin, Western New England University School of Law, *Chair-Elect*

Trusts and Estates

A. Rosenbury, Washington University in St. Louis School of Law, *Chair*

William P. LaPiana, New York Law School, *Chair-Elect*

Women in Legal Education

Nancy Levit, University of Missouri-Kansas City School of Law, *Chair*

Bridget J. Crawford, Pace University School of Law, *Chair-Elect*

RULES OF PROCEDURE FOR THE HOUSE OF REPRESENTATIVES OF THE ASSOCIATION OF AMERICAN LAW SCHOOLS

As last amended January 7, 1984

- 1. Credentials.** The credentials of representatives of member schools in the House of Representatives must be filed with the Executive Director of the Association as much in advance of the Annual Meeting as possible. The credentials should include an alternate representative to serve in the absence of the regular representative. Credentials may take the form of a letter to the Executive Director from the Dean or Acting Dean of the member school. In the event of any dispute concerning the credentials of any representatives, the Membership Review Committee of the Association shall serve as the Credentials Committee.
- 2. Attendance.** Meetings of the House of Representatives are open to members of the faculties of member schools and to the Executive Director and staff and, unless excluded by a ruling of the presiding officer, to others.
- 3. Seating.** An area shall be maintained at meetings of the House for the exclusive use of members of the House of Representatives.
- 4. Presiding Officer.** The President of the Association shall preside at the meetings of the House. In the absence of the President, the President-Elect of the Association shall preside. In the absence of both the President and President-Elect, the President's designee shall preside.
- 5. Agenda.** The agenda for the Annual Meeting of the Association shall be prepared and presented by the Executive Committee for adoption by the House of Representatives at the beginning of the first business meeting of the Association.
- 6. Privileges of the Floor.**
 - a. Representatives and Alternate Representatives. Each representative has the right to speak, to move, to vote, to object, to appeal, and other rights appropriate to members of parliamentary bodies; if the representative is absent, the duly accredited alternate becomes the representative. A representative or alternate may not delegate these privileges, unless specially authorized to do so by the school represented.
 - b. Faculty Members. Any member of the faculty of a member school may speak to a question before the House.
 - c. Committee and Section Officers. The Chair of a section or committee or other representative designated by it may speak and offer a motion in connection with a report submitted by the committee or section. If a minority report is filed, a representative of the minority of the committee or section may also speak and offer a motion in connection with the report.
 - d. Executive Director. If the presiding officer approves, the Executive Director may address the House.
 - e. Other Persons. Any other person may apply for recognition by the presiding officer. If recognition is denied by the presiding officer, or if objection to recognition is made, the applicant may be recognized upon affirmative vote of two-thirds of those voting.

7. Agenda Items Initiated by Others Than the Executive Committee.

a. A section or a representative of a member school may have a resolution or main motion placed on the agenda of the House by complying with Subsection (b).

b. Resolutions or Main Motions. Resolutions to be presented for consideration by the House of Representatives must be submitted in writing and received at the office of the Executive Director 45 days prior to the first business session of the Annual Meeting. When so submitted, such a main motion or resolution shall be placed on the agenda and promptly circulated to members of the House of Representatives. The 45-day notice requirement may be suspended by a two-thirds vote of the House upon a finding of an emergency.

c. Other Matters. Before a session of the House, a representative may request that the President set an order of business that authorizes discussion of a subject germane to the purposes of the Association. The President may authorize that a stated time, not exceeding 15 minutes, be allocated to a discussion of the subject by the requesting representative and an equal time to others to respond. At the beginning of the session the President shall state the requests received and the decision thereon.

8. Reports. Unless specific provision is made to the contrary, reports of standing and ad hoc committees shall be presented in writing.

9. House Record and Summary. The proceedings of the House of Representatives shall be recorded and a record of action taken shall be prepared by the Executive Director of the Association. As soon as practicable after the final business meeting, the record of action shall be sent to all member schools, the President, and members of the Executive Committee. A member of the House who believes that an error was made in that record should notify the Executive Director promptly. Action on a proposed correction shall be taken at the next session of the Executive Committee.

10. Voting. Voting by representatives shall be by voice, unless a vote by show of hands or by roll call is ordered by the presiding officer. A roll call vote shall be ordered on demand of three representatives.

11. Written Ballot. If there is more than one nomination for an office of the Association, or if there are more nominations than the number of persons to be elected to the Executive Committee the election must be by written ballot. The presiding officer shall appoint five members of the House to act as tellers. The tellers shall prepare, distribute, collect, and count the ballots.

12. Quorum. A quorum of the House of Representatives consists of representatives from a majority of the member schools.

13. Parliamentary Authority. The current edition of Roberts' Rules of Order governs the House of Representatives in parliamentary situations that are not covered by the constitution, the bylaws, or these rules of procedure.

14. Officers of the House. The presiding officer shall appoint such officers of the House as he or she considers appropriate, including the parliamentarian, clerk, and sergeant at arms.

15. Amendments. These rules of procedure may be amended by a vote of two-thirds of those voting, but not less than one third of the total number of member schools.

16. Suspension of Rules. Any provision of any rule may be suspended at any time by a vote of three-fourths of those voting but not less than one-half of the total number of member schools.

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As of January 2012

Listed by current name of the school.

(With Dates of Admission; Charter Members, 1900)

University of Akron, C. Blake McDowell Law Center, Akron, Ohio—1974
The University of Alabama School of Law, Tuscaloosa, Alabama—1928
Albany Law School, Union University, Albany, New York—1947
American University, Washington College of Law, Washington, D.C.—1947
The University of Arizona, James E. Rogers College of Law, Tucson, Arizona—1931
Arizona State University Sandra Day O'Connor College of Law, Tempe, Arizona—1969
University of Arkansas, Fayetteville, Leflar Law Center, Fayetteville, Arkansas—1927
University of Arkansas at Little Rock, William H. Bowen School of Law, Little Rock, Arkansas—1979
University of Baltimore School of Law, Baltimore, Maryland—1988
Baylor University School of Law, Waco, Texas—1938
Boston College Law School, Newton, Massachusetts—1937
Boston University School of Law, Boston, Massachusetts—Charter Member
Brigham Young University, J. Reuben Clark Law School, Provo, Utah—1982
Brooklyn Law School, Brooklyn, New York—1973
University at Buffalo Law School, State University of New York, Buffalo, New York—1937
University of California, Berkeley, School of Law, Berkeley, California—1912
University of California, Davis, School of Law, Davis, California—1968
University of California, Hastings College of the Law, San Francisco, California—Charter Member, 1900-1927; 1949
University of California, Los Angeles, School of Law, Los Angeles, California—1952
California Western School of Law, San Diego, California—1967
Capital University Law School, Columbus, Ohio—1983
Benjamin N. Cardozo School of Law, Yeshiva University, New York, New York—1983
Case Western Reserve University School of Law, Cleveland, Ohio—Charter Member
The Catholic University of America, Columbus School of Law, Washington, D.C.—1921
Chapman University School of Law, Orange, California—2006
The University of Chicago, The Law School, Chicago, Illinois—1902
Chicago-Kent College of Law, Illinois Institute of Technology, Chicago, Illinois—1951
University of Cincinnati College of Law, Cincinnati, Ohio—Charter Member
City University of New York School of Law, Flushing, New York—2008
Cleveland State University, Cleveland-Marshall College of Law, Cleveland, Ohio—1970
University of Colorado School of Law, Boulder, Colorado—Charter Member

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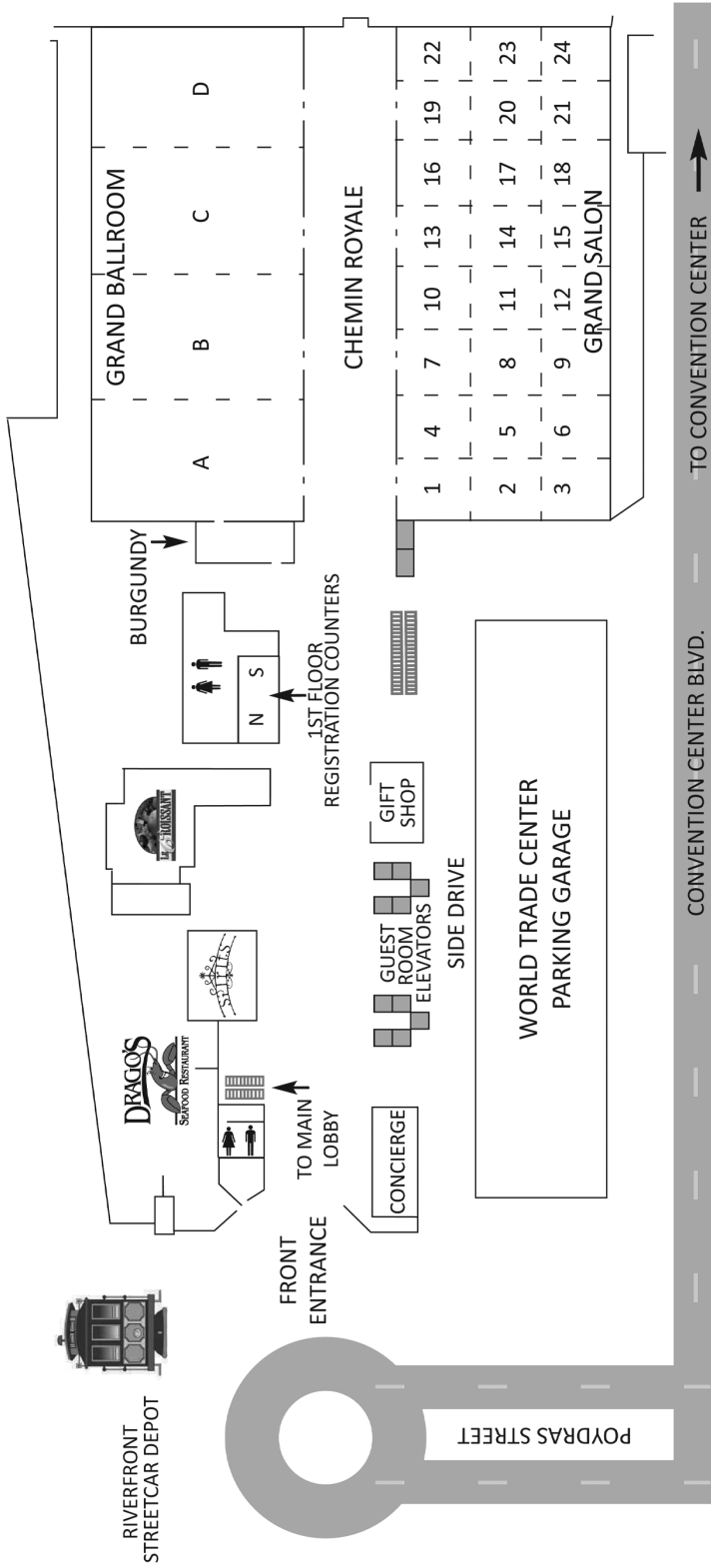
Columbia University School of Law, New York, New York—Charter Member
University of Connecticut School of Law, Hartford, Connecticut—1946
Cornell Law School, Ithaca, New York—Charter Member
Creighton University School of Law, Omaha, Nebraska—1907
University of Dayton School of Law, Dayton, Ohio—1984
University of Denver Sturm College of Law, Denver, Colorado—1929
De Paul University College of Law, Chicago, Illinois—1924
University of Detroit Mercy School of Law, Detroit, Michigan—1934
Drake University Law School, Des Moines, Iowa—Charter Member
Earle Mack School of Law at Drexel, Philadelphia, Pennsylvania—2012
Duke University School of Law, Durham, North Carolina—1905-1919
Duquesne University School of Law, Pittsburgh, Pennsylvania—1964
Emory University School of Law, Atlanta, Georgia—1920
University of Florida, Frederic G. Levin College of Law, Gainesville, Florida—1920
Florida International University College of Law, Miami, Florida—2009
Florida State University College of Law, Tallahassee, Florida—1969
Fordham University School of Law, New York, New York—1936
George Mason University School of Law, Arlington, Virginia—1990
The George Washington University Law School, Washington, D.C.—Charter Member,
under name of Columbian University
Georgetown University Law Center, Washington, D.C.—1902
University of Georgia School of Law, Athens, Georgia—1931
Georgia State University College of Law, Atlanta, Georgia—1995
Golden Gate University School of Law, San Francisco, California—1980
Gonzaga University School of Law, Spokane, Washington—1977
Hamline University School of Law, St. Paul, Minnesota—1984
Harvard University Law School, Cambridge, Massachusetts—Charter Member
University of Hawaii, William S. Richardson School of Law, Honolulu, Hawaii—1989
Hofstra University Maurice A. Deane School of Law, Hempstead, New York—1972
University of Houston Law Center, Houston, Texas—1966
Howard University School of Law, Washington, D.C.—1931
University of Idaho College of Law, Moscow, Idaho—1914
University of Illinois College of Law, Champaign, Illinois—Charter Member
Indiana University Maurer School of Law, Bloomington, Indiana—Charter Member
Indiana University Robert H. McKinney School of Law Indianapolis, Indianapolis,
Indiana—Charter Member
University of Iowa College of Law, Iowa City, Iowa—Charter Member
The John Marshall Law School, Chicago, Illinois—1979
University of Kansas School of Law, Lawrence, Kansas—Charter Member

- University of Kentucky College of Law, Lexington, Kentucky—1912
- Lewis and Clark Law School, Portland, Oregon—1973
- Louisiana State University Paul M. Hebert Law Center, Baton Rouge, Louisiana—1924
- University of Louisville, Louis D. Brandeis School of Law, Louisville, Kentucky—1933
- Loyola Law School, Los Angeles, California—1937
- Loyola University, Chicago, School of Law, Chicago, Illinois—1924
- Loyola University, New Orleans, College of Law, New Orleans, Louisiana—1934
- University of Maine School of Law, Portland, Maine—Charter Member
- Marquette University Law School Law School, Milwaukee, Wisconsin—1912
- University of Maryland, Francis King Carey School of Law, Baltimore, Maryland—1930
- McGeorge School of Law, University of the Pacific, Sacramento, California—1974
- The University of Memphis, Cecil C. Humphreys School of Law, Memphis, Tennessee—
2001
- Mercer University Walter F. George Law School, Macon, Georgia—1923
- University of Miami School of Law, Coral Gables, Florida—1946
- The University of Michigan Law School, Ann Arbor, Michigan—Charter Member
- Michigan State University College of Law, East Lansing, Michigan, admitted as Detroit
College of Law—1946
- University of Minnesota Law School, Minneapolis, Minnesota—Charter Member
- Mississippi College School of Law, Jackson, Mississippi—1990
- University of Mississippi School of Law, University, Mississippi—1929
- University of Missouri School of Law, Columbia, Missouri—Charter Member
- University of Missouri–Kansas City School of Law, Kansas City, Missouri—1938
- University of Montana School of Law, Missoula, Montana—1914
- University of Nebraska College of Law, Lincoln, Nebraska—1905
- University of Nevada, Las Vegas, William S. Boyd School of Law, Las Vegas, Nevada—
2004
- New England Law - Boston, Boston, Massachusetts—1998
- University of New Mexico School of Law, Albuquerque, New Mexico—1948
- New York Law School, New York, New York—1974
- New York University School of Law, New York, New York—Charter Member
- North Carolina Central University School of Law, Durham, North Carolina—2012
- University of North Carolina School of Law, Chapel Hill, North Carolina—1920
- University of North Dakota School of Law, Grand Forks, North Dakota—1910
- Northeastern University School of Law, Boston, Massachusetts—1945, closed—1956;
reopened—1968;—1970
- Northern Illinois University College of Law, DeKalb, Illinois—1985
- Northern Kentucky University, Salmon P. Chase College of Law, Highland Heights,
Kentucky—1984
- Northwestern University School of Law, Chicago, Illinois—Charter Member

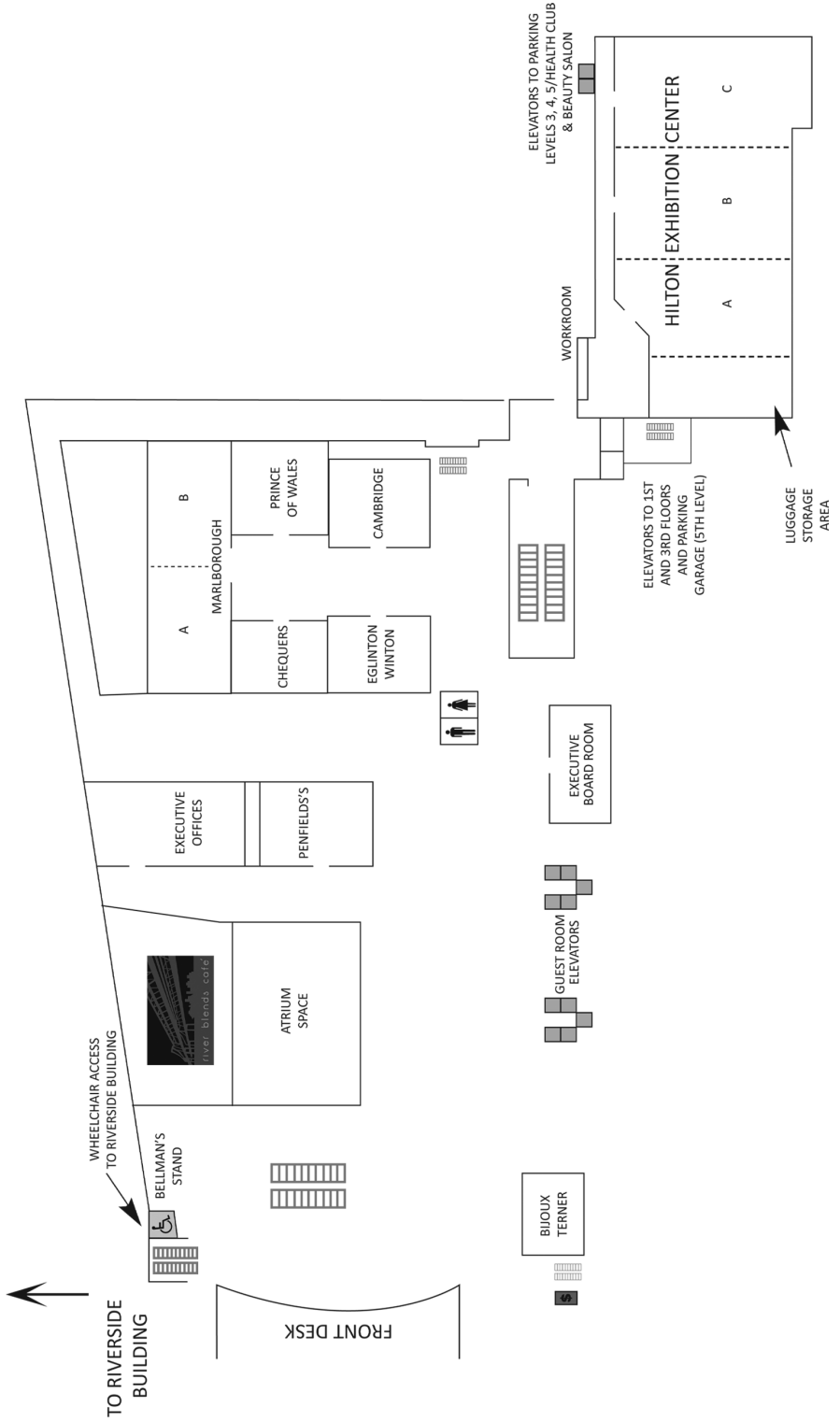
- Notre Dame Law School, Notre Dame, Indiana—1924
- Nova Southeastern University, Shepard Broad Law Center, Fort Lauderdale, Florida—1989
- Ohio Northern University, Pettit College of Law, Ada, Ohio—1965
- The Ohio State University, Michael E. Moritz College of Law, Columbus, Ohio—Charter Member
- University of Oklahoma College of Law, Norman, Oklahoma—1911
- Oklahoma City University School of Law, Oklahoma City, Oklahoma—2003
- University of Oregon School of Law, Eugene, Oregon—1919
- Pace University School of Law, White Plains, New York—1982
- University of Pennsylvania Law School, Philadelphia, Pennsylvania—Charter Member
- The Pennsylvania State University, The Dickinson School of Law, Carlisle, Pennsylvania—1912-1924 resigned;—1934
- Pepperdine University School of Law, Malibu, California—1980
- University of Pittsburgh School of Law, Pittsburgh, Pennsylvania—Charter Member
- University of Puerto Rico School of Law, San Juan, Puerto Rico—1948
- Quinnipiac University School of Law, Hamden, Connecticut—1985
- The University of Richmond School of Law, University of Richmond, Virginia—1920
- Roger Williams University, Ralph R. Papitto School of Law, Bristol, Rhode Island—2006
- Rutgers, The State University of New Jersey, School of Law - Camden, Camden, New Jersey—1946
- Rutgers, The State University of New Jersey, School of Law - Newark, Newark, New Jersey—1946
- St. John's University School of Law, Jamaica, New York—1946
- Saint Louis University School of Law, St. Louis, Missouri—1924
- St. Mary's University School of Law, Texas—1949
- St. Thomas University School of Law, Miami, Florida—2001
- University of St. Thomas School of Law, Minneapolis, Minnesota—2012
- Samford University, Cumberland School of Law, Birmingham, Alabama—1952
- University of San Diego School of Law, San Diego, California—1966
- University of San Francisco School of Law, San Francisco, California—1937
- Santa Clara University School of Law, Santa Clara, California—1940
- Seattle University School of Law, Seattle, Washington—1974
- Seton Hall University School of Law, Newark, New Jersey—1959
- University of South Carolina School of Law, Columbia, South Carolina—1924
- University of South Dakota School of Law, Vermillion, South Dakota—1907
- South Texas College of Law, Houston, Texas—1998
- University of Southern California Gould Law School, Los Angeles, California—1907
- Southern Illinois University School of Law, Carbondale, Illinois—1982
- Southern Methodist University, Dedman School of Law, Dallas, Texas—1929
- Southern University Law Center, Baton Rouge, Louisiana—2011

Southwestern Law School, Los Angeles, California—1974
Stanford Law School, Stanford, California—Charter Member
Stetson University College of Law, St. Petersburg, Florida—1931
Suffolk University Law School, Boston, Massachusetts—1977
Syracuse University College of Law, Syracuse, New York—Charter Member
Temple University, James E. Beasley School of Law, Philadelphia, Pennsylvania—1935
University of Tennessee College of Law, Knoxville, Tennessee—Charter Member
The University of Texas School of Law, Austin, Texas—1907
Texas Tech University School of Law, Lubbock, Texas—1969
Texas Wesleyan University School of Law, Fort Worth, Texas—2012
Thomas Jefferson School of Law, San Diego, California—2008
University of Toledo College of Law, Toledo, Ohio—1941
Touro College, Jacob D. Fuchsberg Law Center, Huntington, New York—1994
Tulane University School of Law, New Orleans, Louisiana—1909
The University of Tulsa College of Law, Tulsa, Oklahoma—1966
University of Utah, S.J. Quinney College of Law, Salt Lake City, Utah—1929
Valparaiso University School of Law, Valparaiso, Indiana—1930
Vanderbilt University Law School, Nashville, Tennessee—1910
Vermont Law School, South Royalton, Vermont—1982
Villanova University School of Law, Villanova, Pennsylvania—1957
University of Virginia School of Law, Charlottesville, Virginia—1916
Wake Forest University School of Law, Winston-Salem, North Carolina—1935
Washburn University School of Law, Topeka, Kansas—1905
University of Washington School of Law, Seattle, Washington—1909
Washington University School of Law, St. Louis, Missouri—Charter Member
Washington and Lee University School of Law, Lexington, Virginia—1920
Wayne State University Law School, Detroit, Michigan—1946
West Virginia University College of Law, Morgantown, West Virginia—1914
Western New England University School of Law, Springfield, Massachusetts—1981
Whittier Law School, Costa Mesa, California—1987
Widener University School of Law, Wilmington, Delaware—1987
Willamette University College of Law, Salem, Oregon—1946
William and Mary Law School, Williamsburg, Virginia—1936
William Mitchell College of Law, St. Paul, Minnesota—1982
University of Wisconsin Law School, Madison, Wisconsin—Charter Member
University of Wyoming College of Law, Laramie, Wyoming—1923
Yale Law School, New Haven, Connecticut—Charter Member

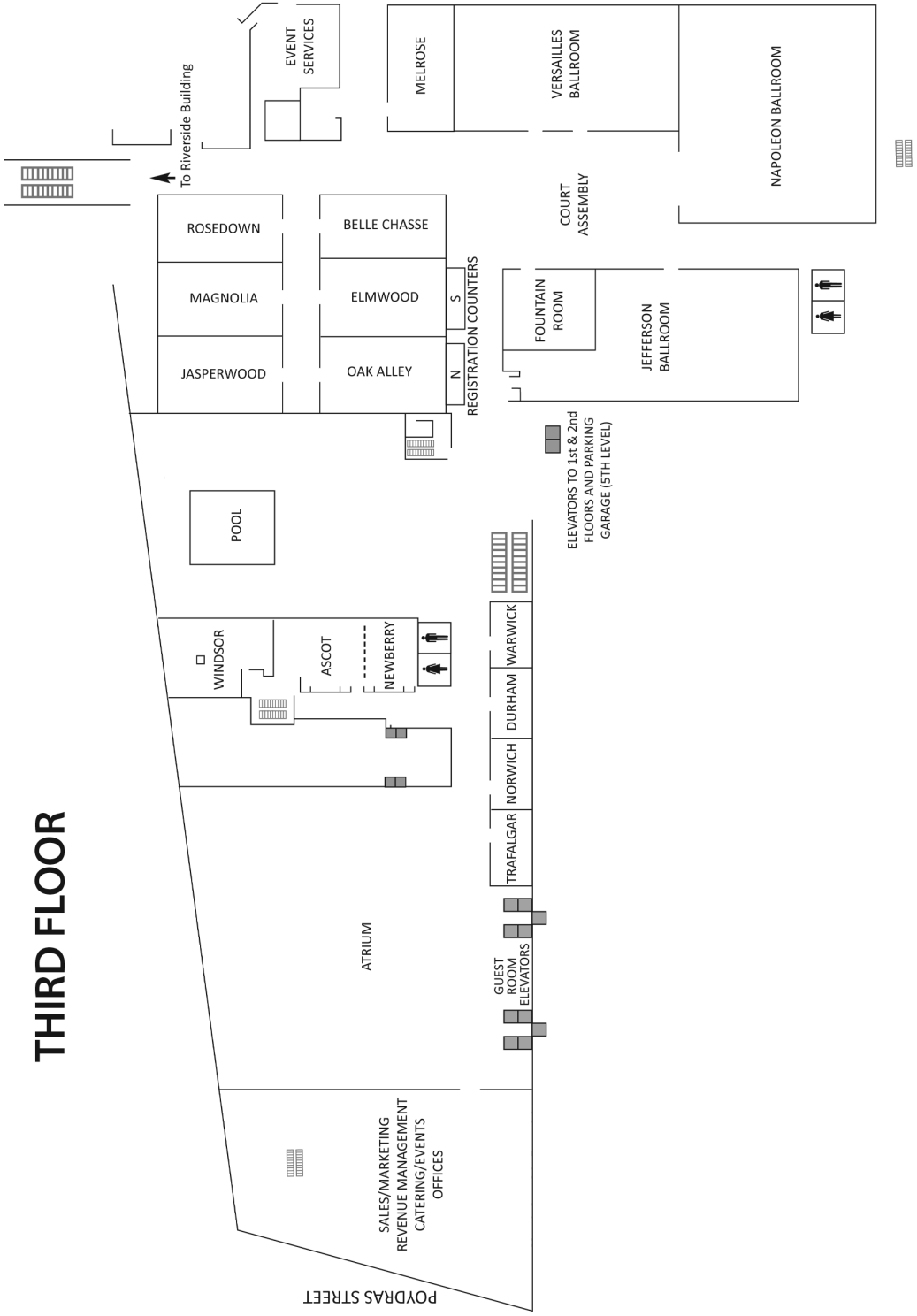
FIRST FLOOR



SECOND FLOOR



THIRD FLOOR

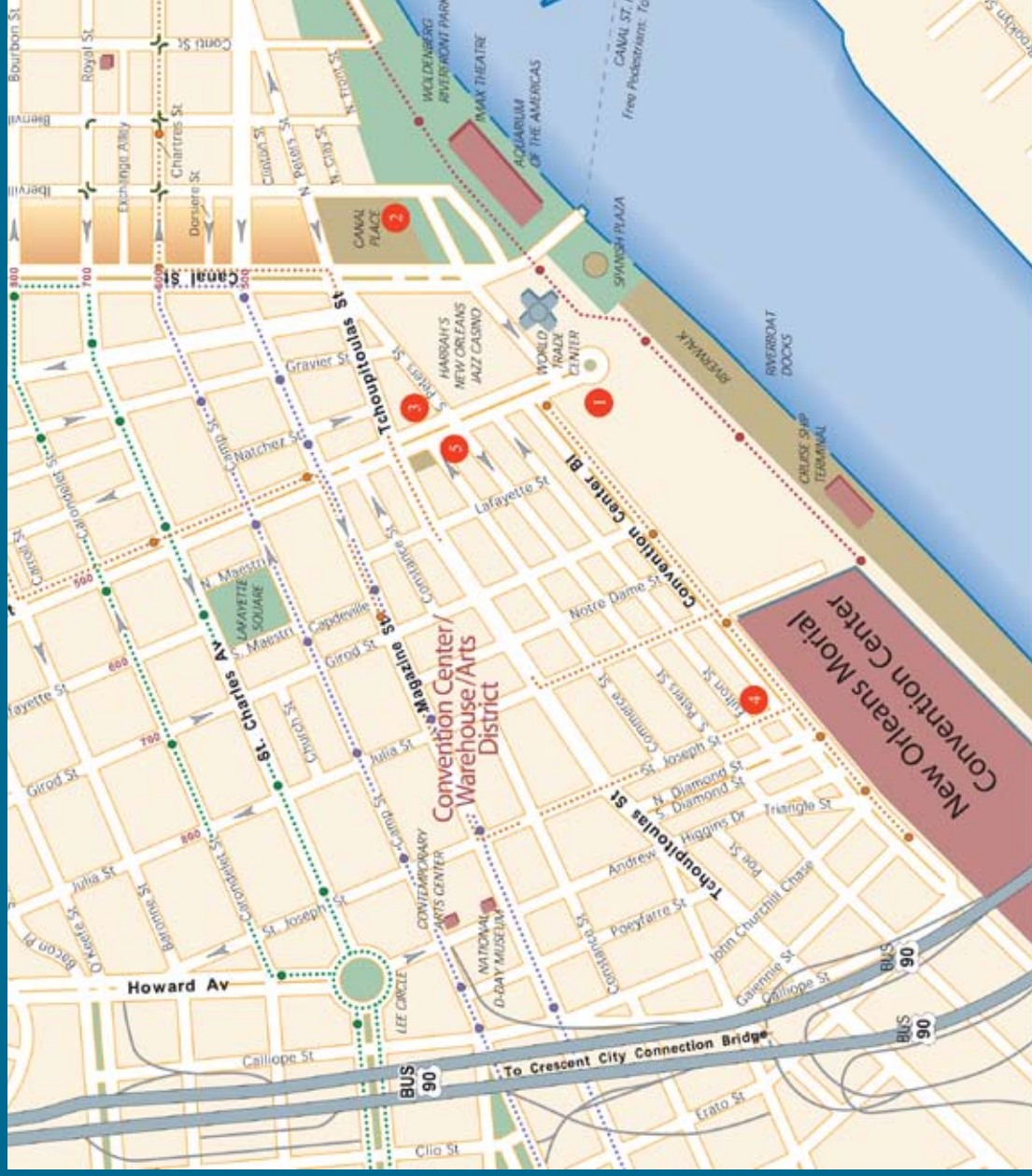


2013 Annual Meeting

New Orleans, Louisiana

HOTEL LEGEND

1. Hilton New Orleans Riverside (HQ)
2. Westin New Orleans Canal Place
3. W New Orleans
4. Marriott Convention Center
5. Loews New Orleans



Association of American
Law Schools



A A L S

2013 Calendar

For more information on any of these programs, visit www.aals.org/calendar/

2013 ANNUAL MEETING

FRIDAY, JANUARY 4 – MONDAY, JANUARY 7, 2013
New Orleans, Louisiana

2013 CONFERENCE ON CLINICAL LEGAL EDUCATION

SATURDAY, APRIL 27 – WEDNESDAY, MAY 1, 2013
San Juan, Puerto Rico

- **Law Clinic Directors Workshop**
Saturday, April 27 – Sunday, April 28
- **Conference on Clinical Legal Education - The Value of Variety: Opportunities, Implications and Challenges of Diversification in Clinical Programs**
Sunday, April 28 – Wednesday, May 1

2013 MID-YEAR MEETING

MONDAY, JUNE 10 – WEDNESDAY, JUNE 12, 2013
San Diego, California

- **Conference on Criminal Justice**
Monday, June 10 – Wednesday, June 12, 2013
- **Workshop on Poverty, Immigration, and Property**
Monday, June 10 – Wednesday, June 12, 2013

2013 WORKSHOP FOR NEW LAW SCHOOL TEACHERS

WEDNESDAY, JUNE 19 – SATURDAY, JUNE 22, 2013
Washington, DC

- **Workshop for Beginning Legal Writing Law School Teachers**
Wednesday, June 19 – Thursday, June 20, 2013
- **Workshop for New Law School Teachers**
Thursday, June 20 – Saturday, June 22, 2013

WORKSHOP FOR PRETENURED PEOPLE OF COLOR LAW SCHOOL TEACHERS

SATURDAY, JUNE 22 - SUNDAY, JUNE, 23, 2013
Washington, D.C.

WORKSHOP ON TRANSNATIONAL PERSPECTIVES FOR EQUALITY LAW

SUNDAY, JUNE 23 – TUESDAY, JUNE 25, 2013
Washington, D.C.