

Community Attitudes on Sexual Assault



Dear MIT Students,

MIT is asking all students to answer a brief survey, sponsored by the Chancellor in collaboration with MIT Violence Prevention and Response (VPR) and MIT Medical. The purpose of this study is to collect data from current undergraduates and graduates as well as recent alumni on the social and cultural climate at MIT. This survey is made up of several sections that ask about your knowledge, opinions, and beliefs on certain subjects, including how to react in social situations, perceptions, and experience with sexual situations, as well as how you view various aspects of MIT culture.

This survey should take most students 10-15 minutes to complete. This survey is completely ANONYMOUS and VOLUNTARY. Your response will NOT be part of any academic, medical, or disciplinary record. You do NOT have to participate in this survey, and if you do choose to participate, you may skip any question you are not comfortable answering and may exit the survey at any time.

As an incentive, every student who completes the survey will be offered a \$10 thank you gift: your choice of \$10 TechCASH, a \$10 donation to Violence Prevention and Response at MIT Medical, or a \$10 donation to Stop Our Silence, a student group dedicated to bringing awareness to the problem of sexual assault. You will have the opportunity to pick your thank you gift at the end in a survey separate from any responses you provide on the main part of the survey.

TRIGGER WARNING: Some of the questions in this survey use explicit language, including anatomical names of body parts and specific behaviors to ask about sexual situations. This survey also asks about sexual assault and other forms of sexual violence which may be upsetting. Resources for support will be available on every page of the survey, should you need them.

C1.2 1. Which of the following best describes your current affiliation with MIT?

- undergraduate student
- graduate student

Display If 1. Which of the following best describes your current affiliation with MIT? undergraduate student Is Selected

C1.3 1a. What is your year?

- Freshman
- Sophomore
- Junior
- Senior

Display If 1. Which of the following best describes your current affiliation with MIT? graduate student Is Selected

C1.4 1a. What year are you in your program?

- 1st year
- 2nd year
- 3rd year
- 4th year
- 5th year
- 6th year or higher

Display If 1. Which of the following best describes your current affiliation with MIT? graduate student Is Selected

C1.5 1b. What is the ultimate degree you are preparing for in this program?

- Masters
- Doctorate
- Other, please specify _____

Display If 1. Which of the following best describes your current affiliation with MIT? graduate student Is Selected

C1.6 1c. Did you attend MIT as an undergraduate?

- No/Yes

C1.7 2. Please choose the option that most closely describes your current relationship status.

- Married
- In a committed relationship with one or more partner(s)
- Casually dating one or more people
- Not currently in a sexual or romantic relationship with anyone, but have been before
- Never been in a sexual or romantic relationship with anyone

C1.8 3. Which of the following best describes your gender?

- Male
- Female
- Trans*
- _____

C1.9 4. What is your sexual orientation? Check all that apply.

- Heterosexual or straight
- Bisexual
- Homosexual, gay, or lesbian
- Asexual
- Pansexual
- Other, please specify _____
- Unsure

C2.1 MIT Community Attitudes

C2.2 1. How strongly do you agree or disagree with the following statements?

	Strongly Disagree	Disagree	Neither Agree or Disagree	Agree	Strongly Agree
Students at MIT respect one another's personal space.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Most MIT students would respect someone who did something to prevent a sexual assault.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I trust that my friends would watch out for me if it seemed like something bad might happen to me at a party or social event.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

C2.3 2. How often do you:

	Never	Less than Once a Month	Once a Month	2-3 Times a Month	Once a Week	More than Once a Week
Hear MIT students or see online posts from MIT students that say that a test or assignment "raped them"?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hear MIT students or see online posts from MIT students that make jokes about sexual assault or rape?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
See MIT students describe other students in sexually explicit, graphic or degrading ways on email lists or social media sites that you belong to?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

C3.1 Your Views

C3.2 Please note: These statements are intentionally heteronormative in nature – in other words, they are gendered and are based on sexual situations that occur between one man and one woman (it is assumed that they are heterosexual). While it is true that people of any gender can commit assault and/or be assaulted, these particular statements are meant to reflect very specific beliefs tied to gender that some people hold.

C3.3 How strongly do YOU agree or disagree with the following statements? There is no correct answer. The question is not whether you feel these statements apply to all cases of sexual assault, or if there is a case where a statement may not apply. These questions are asking about how you feel about the following statements, and how strongly you agree with them.

	Strongly Disagree	Disagree	Neither Agree or Disagree	Agree	Strongly Agree
It is not necessary to get consent before sexual activity if you are in a relationship with that person.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I believe it is important to get consent before sexual activity.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When someone is raped or sexually assaulted, it's often because the way they said "no" was unclear or there was some miscommunication.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sexual assault and rape happen because men can get carried away in sexual situations once they've started.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Rape and sexual assault happen because people put themselves in bad situations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel confident in my ability to judge if someone is too intoxicated to give consent to sexual activity.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Rape and sexual assault can happen unintentionally, especially if alcohol is involved.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A person who is sexually assaulted or raped while she or he is drunk is at least somewhat responsible for putting themselves in that position.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Many women who claim they were raped agreed to have sex and then regretted it afterwards.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
An incident can only be sexual assault or rape if the person says "no."	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

C4.1 Experiences at MIT

C4.2 1. Have you ever read, watched or listened to a survivor's story of sexual assault or rape? This includes attending a talk by a survivor, reading stories in books or online, watching films or videos with survivors telling their stories, a survivor informally sharing their experience with you, or other similar things. No/Yes/Unsure

Display If 1. Have you ever read, watched or listened to a survivor's story of sexual assault or rape? Unsure Is Selected

C4.3 1a. You indicated you are unsure if you have read, watched or listened to a survivor's story of sexual assault or rape. Can you explain why you are unsure?

C4.4 2. Please indicate if you've had any of the following experiences while at MIT, and where they took place, if applicable. Check all that apply. Has anyone ever done the following while you've been at MIT?

	Yes, in class or lab or work setting	Yes, in a social setting	Yes, in other settings at MIT	Never experienced this at MIT
Made sexist remarks or jokes about women in your presence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Made sexist remarks or jokes about men in your presence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Made inappropriate comments about your or someone else's body, appearance or attractiveness in your presence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Suggested or implied in your presence that women don't have to meet the same intellectual standards that men do in order to get into MIT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Said crude or gross sexual things to you, or tried to get you to talk about sexual matters when you didn't want to	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E-mailed, texted, or instant messaged offensive sexual jokes, stories, or pictures to you	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Told you about their sexual experiences when you did not want to hear them	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Repeatedly asked you on dates, to go to dinner, or get a drink even after you've said no	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Seemed to be bribing you with some sort of reward if you agreed to engage in a romantic or sexual relationship with that person	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

C4.5 3. Including yourself, do you know anyone who has:

	This happened to me AT MIT	This happened to me BEFORE I came to MIT	This happened to someone I know at MIT	This happened to someone I know OUTSIDE of MIT	No	Unsure
Been stalked, followed, or received repeated unwanted messages, texts, emails, etc. from someone that made him or her uncomfortable	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Been in a relationship that was controlling or abusive (physically, sexually, psychologically, emotionally, or financially)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Been sexually harassed--Unwelcome sexual advances, requests for sexual favors, and other verbal conduct of a sexual nature when this conduct is made a condition of employment, or resistance to behavior affects employment/academic decisions, or if conduct creates a hostile environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Been sexually assaulted	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Been raped	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

C4.6 Please feel free to add any comments you may have regarding the questions in this section.

C5.1 Unwanted Sexual Behavior Towards You at MIT

The next set of questions refers to different sexual situations you may have experienced while at MIT. Please include any times you were on campus before enrollment, e.g., orientation, REX, FPOPs, campus visits, CPW. Again, this survey is completely CONFIDENTIAL and VOLUNTARY. Your response will NOT be part of any academic, medical, or disciplinary record. TRIGGER WARNING: Some of the questions in this survey use explicit language, including anatomical names of body parts and specific behaviors to ask about sexual situations. This survey also asks about sexual assault and other forms of sexual violence which may be upsetting. Resources for support will be available on every page of the survey, should you need them.

C5.2 1. Have you experienced any of the following while at MIT? Note these experiences may have been as a result of someone: -

- Catching you off guard, or ignoring non-verbal cues or looks
- Telling lies, threatening to end the relationship or to spread rumors about you, or verbally pressuring you
- Showing displeasure, criticizing your sexuality or attractiveness, or getting angry
- Taking advantage of you when you were too drunk, high, asleep or out of it
- Threatening to physically harm you or someone close to you
- Using force, or having a weapon

	Yes, once	Yes, more than once	No	Unsure
Someone fondled, kissed, or rubbed up against the private areas of my body or removed some of my clothes even though I didn't want to	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Someone TRIED to sexually penetrate me (<i>hover text: someone tried to put a penis or insert fingers or objects into my vagina or anus</i>) even though I didn't want to	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Someone sexually penetrated me (<i>hover text: someone put a penis or insert fingers or objects into my vagina or anus</i>) even though I didn't want to	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Someone TRIED to perform oral sex on me or make me give them oral sex even though I didn't want to	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Someone performed oral sex on me or made me give them oral sex even though I didn't want to	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display If 1. Have you experienced any of the following while at MIT? Unsure Is Greater Than 0

C5.3 1a. Please explain why you selected unsure for one or more of the experiences above:

Display If Have you experienced any of the following while at MIT? Yes or Unsure > 0

C5.4 2. Did the person or persons who did one or more of the behaviors listed above do them by...

	Yes	No	Unsure
Catching you off guard, or ignoring non-verbal cues or looks?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Telling lies, threatening to end the relationship or to spread rumors about you, or verbally pressuring you?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Showing displeasure, criticizing your sexuality or attractiveness, or getting angry?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Taking advantage of you when you were too drunk, high, asleep or out of it?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Threatening to physically harm you or someone close to you?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using force, or having a weapon?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other method not described above, please specify:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

C5.5 Please feel free to add any comments you may have regarding the questions in this section.

C6.1 Unwanted Sexual Behavior Towards You Before MIT

C6.2 1. Did you experience any of the following BEFORE you came to MIT? Please check all that apply.

- Someone fondled, kissed, or rubbed up against the private areas of my body or removed some of my clothes even though I didn't want to
- Someone TRIED to sexually penetrate me (*hover text: someone tried to put a penis or insert fingers or objects into my vagina or anus*) even though I didn't want to
- Someone sexually penetrated me (*hover text: someone put a penis or insert fingers or objects into my vagina or anus*) even though I didn't want to
- Someone TRIED to perform oral sex on me or make me give them oral sex even though I didn't want to
- Someone performed oral sex on me or made me give them oral sex even though I didn't want to
- Unsure
- None of the above

C6.3 2. Did the person or persons who did one or more of the behaviors listed above do them by...

	Yes	No	Unsure
Catching you off guard, or ignoring non-verbal cues or looks?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Telling lies, threatening to end the relationship or to spread rumors about you, or verbally pressuring you?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Showing displeasure, criticizing your sexuality or attractiveness, or getting angry?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Taking advantage of you when you were too drunk, high, asleep or out of it?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Threatening to physically harm you or someone close to you?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using force, or having a weapon?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other method not described above, please specify:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

C6.4 Please feel free to add any comments you may have regarding the questions in this section.

C7.1 Specific Incident at MIT

C7.2 We would like to learn more about the experiences that you've indicated you've had since being at MIT. If you've had more than one experience, please answer the following questions about the experience since being at MIT that has impacted or affected you the most only.

C7.8 1. Where did this incident take place?

- On the MIT campus, in a residential building or in MIT-affiliated housing (e.g. dormitory or FSILGs)
- On the MIT campus, in a non-residential building
- Off campus, at another college or university
- Off campus, not at another college or university
- Other, please specify _____

Display If 1. Where did this incident take place? Off campus, at another college or university Is Selected Or 1. Where did this incident take place? Off campus, not at another college or university Is Selected

C7.9 1a. Did this instance of unwanted sexual activity occur on a research or study abroad trip?

- Yes, on a MIT research or MIT study abroad trip
- Yes, on a research or study abroad trip through another organization
- No
- Other, please specify _____

C7.10 2. What was the gender of the person(s) who did this/these behavior(s) to you? Check all that apply.

- Female
- Male
- Trans *
- _____

C7.11 3. Was the person(s) who did this to you affiliated with MIT? Check all that apply.

- Yes, MIT student
- Yes, MIT alum
- Yes, MIT faculty member or professor
- Yes, MIT research staff or postdoctoral scholar
- Yes, MIT visiting scholar, visiting professor or visiting researcher
- Yes, other MIT employee, administrator or staff member
- No, but they are/were affiliated with another college or university
- No
- Unsure
- Other, please specify _____

C7.12 4. What is/was your relationship with this/these person(s)? Check all that apply.

- No prior relationship
- Acquaintance, peer or colleague
- Friend
- Former dating or sexual partner or spouse
- Current dating or sexual partner or spouse
- Professor, lecturer or advisor
- Postdoc or research associate
- Teaching assistant
- Boss, manager or supervisor
- Mentor
- Family member
- Other, please specify _____

C7.13 5. Have you ever told anyone about this incident of unwanted sexual activity? By told, we mean shared with someone in an unofficial capacity without the expectation that action would follow.

- Yes
- No

C7.14 6. Have you ever formally reported this experience? By report, we mean tell someone in an official capacity, either with the expectation that action would follow or that your report would be kept on an official record.

- Yes
- No

C7.15 Please feel free to add any comments you may have regarding the questions in this section.

C8.1 Reporting and Telling

Display If Told or Reported

C8.2 1. Please indicate all of the people that you told about this incident or to whom you reported the incident.

	I told this person (shared with someone in an unofficial capacity without the expectation that action would follow)	I formally reported to this person or group (told someone in an official capacity, either with the expectation that action would follow or that your report would be kept on an official record.)
If 5. Have you ever told anyone about this incident of unwanted sexual activity? Yes Is Selected Someone who is family	<input type="checkbox"/>	<input type="checkbox"/>
If 5. Have you ever told anyone about this incident of unwanted sexual activity? Yes Is Selected Someone who is a friend, classmate or peer	<input type="checkbox"/>	<input type="checkbox"/>
An advisor, supervisor, mentor or boss	<input type="checkbox"/>	<input type="checkbox"/>
A professor or faculty member(s)	<input type="checkbox"/>	<input type="checkbox"/>
A priest, preacher or spiritual advisor	<input type="checkbox"/>	<input type="checkbox"/>
A member of Residential House Team (e.g., GRT, RA, housemaster)	<input type="checkbox"/>	<input type="checkbox"/>
A medical professional (e.g. doctor, nurse, therapist, psychiatrist, social worker)	<input type="checkbox"/>	<input type="checkbox"/>
Rape crisis counselor	<input type="checkbox"/>	<input type="checkbox"/>
MIT Police officer or local police officer	<input type="checkbox"/>	<input type="checkbox"/>
Title IX Coordinator	<input type="checkbox"/>	<input type="checkbox"/>
Someone at Violence Prevention and Response (VPR)	<input type="checkbox"/>	<input type="checkbox"/>
Someone at another MIT student resource office (e.g., Dean on Call, Office on Student Citizenship, ODGE, S3)	<input type="checkbox"/>	<input type="checkbox"/>
Other, please specify	<input type="checkbox"/>	<input type="checkbox"/>

Display If Told or Reported

C8.3 2. What kind of responses did you receive from those you told or reported to? Please check all that apply.

- Responded in a way that made you feel supported
- Helped you gather information, or find resources or services
- Doubted you, asked questions to determine if it really happened, or refused to believe you
- Blamed you for the assault, or said you could have done something to prevent it, or asked why you didn't do something to prevent it
- Minimized the importance or seriousness of what happened
- Made excuses for the person who did this to you
- Responded in cold or detached way
- Connected you with Violence Prevention and Response
- Gave you resources you could use if you wanted to
- Told you to not talk about it, to move on, or focus on other things
- Was with you when you called a resource, or went with you to keep you company
- Told others about it without your permission
- Got so emotional or upset that you had to comfort them or the conversation became about them
- Other, please specify _____

Display If Told or Reported

C8.4 3. Did any of the following occur after you shared it with or reported it to someone? Check all that apply. If you have shared and/or reported to more than one person, include all of the items that have occurred since you first shared it with someone or reported.

- Nothing happened
- My peers found out about what happened from someone else
- I lost friendships or other relationships
- Family members found out about what happened from someone else
- I am/was being treated differently (e.g., as if I had done something wrong, or was fragile or damaged) by my friends, peers, classmates or other acquaintances
- The person who did this to me now knows that I've told others about it
- Police got involved
- Someone in the MIT administration (not the person I told) contacted or met with me
- Someone in the MIT administration contacted or met with the person who did this to me
- Someone in the MIT administration changed my or the other person's class schedule or housing arrangement
- My case went through the Committee on Discipline
- Other, please specify _____

C8.5 3a. Were any of these done against your wishes or because you felt pressured to do them?

- Yes
- No
- Unsure

C8.6 Deciding whether or not to share or report your experience

It is common to have mixed feelings when deciding whether or not to share your experience with someone else. Did any of the following negative thoughts or concerns cross your mind when you were deciding whether or not to share or report your experience? Please check all that apply.

- Did not know who I should tell
- Did not want anyone to know the other things I was doing at the time (e.g., drinking underage, using drugs)
- Felt embarrassed or ashamed, didn't want anyone to know what happened
- Felt that I was at least partly at fault or it wasn't totally the other person's fault
- Afraid of retaliation by person who did it or others
- Not clear that harm was intended
- Did not think it was serious enough to share
- Lack of proof that incident happened
- Fear of being treated with hostility by the person I would tell
- Fear of being blamed or not believed by the person I would tell
- Did not want the person who did it to get into trouble
- Did not want any action to be taken (i.e. arrests, legal charges, disciplinary action)
- Didn't think the MIT administration would do anything
- Did not want to ruin the person's life or hurt their future
- Worried that if I tell someone at the Institute, the MIT administration will take action against the entire organization/group that this person belongs to, rather than just the person who did something wrong
- Worried that if I tell someone at the Institute, the MIT administration will take action on their own without my permission
- Other, please specify _____

C8.7 Please feel free to add any comments you may have regarding the questions in this section.

C9.1 How You Might Have Behaved

Earlier in the survey we asked about others' behavior that were done to or towards you. Now we are asking about behaviors YOU MAY HAVE ENGAGED IN while at MIT. Please include any times you were on campus before enrollment, e.g., orientation, REX, FPOPs, campus visits, CPW.

C9.2 1. Have YOU DONE any of the following while at MIT? Note these experiences may have been as a result of you: - Catching them off guard, or ignoring non-verbal cues or looks - Telling lies, threatening to end the relationship or to spread rumors about them, or verbally pressuring them - Showing displeasure, criticizing their sexuality or attractiveness, or getting angry - Taking advantage of them when they were too drunk, high, asleep or out of it - Threatening to physically harm them or someone close to them - Using force, or having a weapon

	Yes, once	Yes, more than once	No	Unsure
I fondled, kissed, or rubbed up against the private areas of someone's body or removed some of the person's clothes even though the person didn't want that	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I TRIED (<i>hover text: This does not include initiating sexual activity and then stopping when you realize the other person does not want to participate</i>) to sexually penetrate (<i>hover text: I tried to put a penis or insert my fingers or objects into someone's vagina or anus</i>) someone even though the person didn't want that	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I sexually penetrated (<i>hover text: I put a penis or inserted my fingers or objects into someone's vagina or anus</i>) someone even though the person didn't want that	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I TRIED (<i>hover text: This does not include initiating sexual activity and then stopping when you realize the other person does not want to participate</i>) to perform oral sex on someone or make someone give me oral sex even though the person didn't want that	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I performed oral sex on someone or made someone give me oral sex even though the person didn't want that	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display If Have YOU DONE any of the following while at MIT? Unsure Is Greater Than 0

C9.3 Please explain why you selected unsure for one or more of the experiences above:

Display If Have you done any of the following while at MIT? Yes or Unsure Is Greater Than 0

C9.4 2. Did you use any of the following tactics when you engaged in the above behavior(s)?

	Yes	No	Unsure
Catching them off guard, or ignoring non-verbal cues or looks?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Telling lies, threatening to end the relationship or to spread rumors about them, or verbally pressuring them?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Showing displeasure, criticizing their sexuality or attractiveness, or getting angry?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Taking advantage of them when they were too drunk, high, asleep or out of it?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Threatening to physically harm them or someone close to them?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using force, or having a weapon?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other method not described above, please specify	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

C9.5 2. Not including yourself, do you know someone who has engaged in these behaviors? No/Yes

Display If 6. Not including yourself, do you know someone who has engaged in these behaviors? [Q125] Yes Is Selected

C9.6 2a. Have you ever spoken to this person about these behaviors or taken any other action? Check all that apply.

- No
- Yes, spoke to the person about their behavior
- Yes, reported it to an MIT employee, staff member, or administrator
- Yes, reported it to the police
- Other, please specify _____

C9.7 Please feel free to add any comments you may have regarding the questions in this section.

C10.1 Your Behavior Before MIT

C10.2 1. Did you engage in any of the following BEFORE you came to MIT? Please check all that apply.

- I fondled, kissed, or rubbed up against the private areas of someone's body or removed some of the person's clothes even though the person didn't want that
- I TRIED (*hover text: This does not include initiating sexual activity and then stopping when you realize the other person does not want to participate*) to sexually penetrate (*hover text: I tried to put a penis or insert my fingers or objects into someone's vagina or anus*) someone even though the person didn't want that
- I sexually penetrated (*hover text: I put a penis or inserted my fingers or objects into someone's vagina or anus*) someone even though the person didn't want that
- I TRIED (*hover text: This does not include initiating sexual activity and then stopping when you realize the other person does not want to participate*) to perform oral sex on someone or make someone give me oral sex even though the person didn't want that
- I performed oral sex on someone or made someone give me oral sex even though the person didn't want that
- None of the above
- Unsure

C10.3 2. Did you use any of the following tactics when you engaged in the above behavior(s)?

	Yes	No	Unsure
Catching them off guard, or ignoring non-verbal cues or looks?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Telling lies, threatening to end the relationship or to spread rumors about them, or verbally pressuring them?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Showing displeasure, criticizing their sexuality or attractiveness, or getting angry?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Taking advantage of them when they were too drunk, high, asleep or out of it?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Threatening to physically harm them or someone close to them?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using force, or having a weapon?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other method not described above, please specify	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

C11.1 Specific Incident of Your Behavior at MIT

These questions are about the behaviors listed on the previous pages that you indicated you have engaged in or were unsure about. If you have engaged in more than one behavior listed on the previous page or are unsure about more than one experience, please think about the experience at MIT that you remember the most about, and answer the following questions about that instance only.

C11.2 1. Where did this incident take place?

- On the MIT campus, in a residential building or in MIT-affiliated housing (e.g. dormitory or FSILGs)
- On the MIT campus, in a non-residential building
- Off campus, at another college or university
- Off campus, not at another college or university
- Other, please specify _____

Display If 1. Where did this incident take place? Off campus, at another college or university Is Selected Or 1. Where did this incident take place? Off campus, not at another college or university Is Selected

C11.3 1a. Did this incident occur on a research or study abroad trip?

- Yes, on a MIT research or MIT study abroad trip
- Yes, on a research or study abroad trip through another organization
- No
- Other, please specify _____

C11.4 2. Not including yourself, what the gender of the person(s) who were involved? Check all that apply.

- Female
- Male
- Trans *
- _____

C11.5 3. Was the person(s) you did this to affiliated with MIT? Check all that apply.

- Yes, MIT student
- Yes, MIT alum
- Yes, MIT faculty member or professor
- Yes, MIT research staff or postdoctoral scholar
- Yes, MIT visiting scholar, visiting professor or visiting researcher
- Yes, other MIT employee, administrator or staff member
- No, but they are/were affiliated with another college or university
- No
- Unsure
- Other, please specify _____

C11.6 4. What is/was your relationship with this/these person(s)? Check all that apply.

- No prior relationship
- Acquaintance, peer or colleague
- Friend
- Former dating or sexual partner or spouse
- Current dating or sexual partner or spouse
- Professor, lecturer or advisor
- Postdoc or research associate
- Teaching assistant
- Boss, manager or supervisor
- Mentor
- Family member
- Other, please specify _____

C11.7 5. Have you ever told anyone about this incident?

- No
- Yes. Who did you tell? _____

C11.8 6. Was this incident formally reported?

- No
- Yes. To whom was it reported? _____

C11.9 Please feel free to add any comments you may have regarding the questions in this section.

C12.1 Outcomes

Display If ONLY UNSURE Is Displayed

C12.2 Some people have experiences that they don't remember, remember partially, aren't sure about what the experience entailed, or that they just don't know how to label. This situations can be just as stressful and upsetting as those that we can label and/or are sure about.

C12.3 Below is a list of problems and complaints that people sometimes have in response to stressful or traumatic life experiences, including unhealthy relationships, relationship violence, stalking, harassment, nonconsensual sexual activity and sexual assault, among many others. Please indicate how often you've experienced any of the following since, because of, or related to these types of experiences or experiences you are unsure about since being at MIT.

C12.4 1. Since being at MIT, how often have these things happened?

	Never	Occasionally	Sometimes	Often	Very often	All the time
Felt less happy or pleased about things that once caused you to be happy or pleased	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Had feelings of reliving something very unpleasant and traumatic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt easily tired	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt detached or estranged from others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tried to avoid certain thoughts and feelings because they remind you of something unpleasant or traumatic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt easily startled	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Had repeated, unpleasant dreams or nightmares	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Been less interested in activities that were once important to you	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Avoided certain things, places, or activities because they remind you of something unpleasant or traumatic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt less upset or angry about things which once caused you to be upset or angry	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt distressed because something reminds you of an unpleasant or traumatic event	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt hyper-alert or on guard	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

C12.5 2. Have you ever been diagnosed with PTSD? Please select the answer that best describes your situation.

- No
- Yes, while at MIT
- Yes, before coming to MIT

C12.6 3. Please indicate how much the following have impacted your life because of, since, or related to any of the unwanted experiences you may have described earlier in the survey.

	Not at all	A little bit	Moderately	Quite a bit	Extremely
Being unable to eat, eating much less than usual, eating much more than normal, bingeing and purging, or other substantive change in eating habits or appetite	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Starting to smoke, drink alcohol, use illicit drugs and/or misuse prescription drugs; when you never have before; increased smoking, alcohol intake and/or drug usage	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thought seriously about killing yourself, made a plan and/or attempted to kill yourself	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Harmed yourself without the intention of committing suicide (e.g. cutting)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Engaged in more high risk sexual activities than previously	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lost interest in intimacy or sex	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Had to drop or OX a class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was unable to do work or complete assignments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Grades dropped	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Grades increased due to increased attention to schoolwork	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other, please specify	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

C13.1 Community Behaviors

C13.2 1. When the situation arises, how often do you do any of the following? There is no right answer; these questions aim to establish a baseline of what MIT students do and do not do. If you haven't encountered a situation where you might do this, please check "no, situation has not arisen."

	Always	Usually	Sometimes	Never	No, situation has not arisen
Made sure to leave a party with the same people you came with	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Walked a friend who has had too much to drink home from a party, bar, or other social event	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Talked to the friends of a drunk person to make sure they don't leave him/her behind at a party, bar, or other social event	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Spoke up against sexist jokes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tried to distract someone who was trying to take a drunk person to another room or trying to get them to do something sexual	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asked someone you didn't know who had too much to drink or was out of it if they needed to be walked home	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display If 1. When the situation arises, how often do you do any of the following? - No, situation has not arisen Is Equal to 6

C13.4 2. You indicated that you have not been faced with a situation where you had to decide whether or not to take action and/or engage in the behaviors listed above. If you are faced with such a situation in the future, how important do you think each of the following positive thoughts or concerns would be in deciding whether to ACT OR NOT?

Display If 1. When the situation arises, how often do you do any of the following? There is no right answer; these questions aim to establish a baseline of what MIT students do and do not do. If you haven't... - No, situation has not arisen Is Not Equal to 6

C13.5 2. Many people have a mix of positive and negative thoughts when trying to decide whether to take action or not. In DECIDING WHETHER to act OR NOT (REGARDLESS OF WHAT YOU ENDED UP DOING), how important were each of the following thoughts or concerns in these situations?

C13.6 Please indicate how important each of the following beliefs are to you.

	Not at all important	Somewhat important	Moderately important	Very important	Extremely important	Unsure
I think of myself as someone who helps others when I can.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If I take action, I might be able to prevent someone from getting hurt.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My friends will respect me for taking action.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Others would do the same thing if they were in my position.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Taking action might cost me friendships.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
No one else would take action if they were in my position.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I could get physically hurt if I take action.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It's not my place to get involved/It's none of my business.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I don't know what to do when I see situations that don't seem right.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

C13.7 Please feel free to add any comments you may have regarding the questions in this section.

C14.1 MIT Student Perceptions

C14.2 1. Earlier in the survey, you indicated how strongly do you agreed or disagreed with the following statements. How strongly would the average MIT {grad/undergrad} agree or disagree with the following statements? These questions are not trying to get at accuracy; they are asking only about your perceptions.

Please note: These statements are intentionally heteronormative in nature – in other words, they are gendered and are based on sexual situations that occur between one man and one woman (it is assumed that they are heterosexual). While it is true that people of any gender can commit assault and/or be assaulted, these particular statements are meant to reflect very specific beliefs tied to gender that some people hold.

	How the average MIT male {grad/undergrad} feels:						How the average MIT female {grad/undergrad} feels:					
	Strongly disagree	Disagree	Neither agree or disagree	Agree	Strongly agree	Unsure	Strongly disagree	Disagree	Neither agree or disagree	Agree	Strongly agree	Unsure
I feel confident in my ability to judge if someone is too intoxicated to give consent to sexual activity.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A person who is sexually assaulted or raped while she or he is drunk is at least somewhat responsible for putting themselves in that position.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Rape and sexual assault happen because people put themselves in bad situations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sexual assault and rape happen because men can get carried away in sexual situations once they've started.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I believe it is important to get consent before sexual activity.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
An incident can only be sexual assault or rape if the person says "no."	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Rape and sexual assault can happen unintentionally, especially if alcohol is involved.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It is not necessary to get consent before sexual activity if you are in a relationship with that person.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Many women who claim they were raped agreed to have sex and then regretted it afterwards.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When someone is raped or sexually assaulted, it's often because the way they said "no" was unclear or there was some miscommunication.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

C14.3 2. Please indicate how strongly you agree or disagree with the following statements.

	Strongly Disagree	Disagree	Neither Agree or Disagree	Agree	Strongly Agree	Unsure
I would respect someone who did something to prevent a sexual assault.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If I thought or heard rumors that one my friends forced sex on someone, I would confront them.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would officially report a friend who committed rape.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If one of my friends said that having sex with someone who is passed out or very intoxicated is okay, I would express disagreement.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

C15.1 Committee on Discipline

The following questions ask about the Committee on Discipline process; one way that individual cases of nonconsensual sexual activity, sexual assault, and rape are addressed at MIT.

C15.2 How familiar are you with the Committee on Discipline?

- Not at all familiar
- Somewhat familiar
- Very familiar

C15.3 Have you ever taken part in a Committee on Discipline hearing?

- Yes
- No

C16.1 Committee on Discipline

C16.2 Based on your own experiences and what you've heard around campus about the Committee on Discipline process, how strongly do you agree or disagree with the following statements?

	Strongly Disagree	Disagree	Neither Agree or Disagree	Agree	Strongly Agree	Unsure/ don't know
The Committee on Discipline process is fair, impartial, and unbiased.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Committee on Discipline process is relatively straight forward.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Committee on Discipline takes every case very seriously.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Committee on Discipline is sensitive to students' emotions during hearings.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display If Have you ever taken part in a Committee on Discipline hearing? Yes Is Selected

C16.3 You indicated that you have participated in the Committee on Discipline process for a hearing. The following are questions about your experience with this process. Was the case being brought forward about any of the following topics? Check all that apply.

- Sexual harassment
- Sexual misconduct
- Domestic violence (partner violence/abuse)
- Stalking
- Harassment
- None of these
- Other, please specify _____

Display If You indicated that you have participated in the Committee on Discipline process for a hearing. The following are questions about your experience with this process. Sexual harassment, Sexual misconduct, Domestic violence, Stalking, or Harassment Is Selected

C16.4 What role did you have during the Committee on Discipline process?

- Complainant
- Respondent
- Other, please specify _____

C17.1 Participation in COD Process

C17.2 1. Before you started the Committee on Discipline process, how confident were you that the Committee on Discipline could handle your case in a fair, impartial and unbiased way?

- Not at all confident
- Not very confident
- Confident
- Very confident
- Extremely confident

C17.3 2. Please indicate how strongly you agree or disagree with the following statements based on the Committee on Discipline hearing that you went through.

	Strongly Disagree	Disagree	Neither Agree or Disagree	Agree	Strongly Agree
I was asked questions that were embarrassing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was treated with respect throughout the hearing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I felt that the committee treated the case with the gravity and severity that I felt was appropriate.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I felt that the committee valued what I had to say.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I felt that the committee was fair, impartial and unbiased.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I felt well prepared for the hearing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

C17.4 3. Please indicate how strongly you agree or disagree with the following statements based on the Committee on Discipline hearing that you went through.

	Strongly Disagree	Disagree	Neither Agree or Disagree	Agree	Strongly Agree
I was emotionally distraught.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I felt scared, afraid or nervous.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I felt strong.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I felt confident.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I felt angry.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I felt sad.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I felt like I was getting closure.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I felt like I was in shock.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I felt like the incident was happening all over again.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I felt supported.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I felt that I was listened to and understood.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I felt like I had trouble articulating what I wanted to say.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I felt numb or disconnected.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I felt safe.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I felt comfortable having an open conversation during the hearing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I felt that I was given a fair opportunity to tell my side of the story.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

C17.5 4. Please indicate how strongly you agree with the following statements.

	Strongly Disagree	Disagree	Neither Agree or Disagree	Agree	Strongly Agree
Sexual misconduct cases should be handled by the Committee on Discipline.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The outcome of the case was appropriate given the violation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was satisfied with the outcome of the case.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display If What role did you have during the Committee on Discipline process? Complainant Is Selected

C17.6 5. If a friend told you that they had a similar experience to yours, how likely would you be to recommend that your friend go through the Committee on Discipline process?

- Not at all likely
- Not very likely
- Likely
- Very likely
- Extremely likely

C17.7 Please feel free to add any comments you may have regarding the questions in this section.

C18.1 Resources and Protocols

This section is asking about students' likelihood of using various campus resources in the aftermath of sexual assault. If you have been assaulted, please answer only what you think you would do in the future if you were assaulted again, not what you did following the assault that occurred. We are asking the question this way because we want to know what you would do with all of the knowledge you currently have, not what you did before you had experience with various resources.

C18.2 1. Would you use any of the following resources if you were to be sexually assaulted in the future? Please only answer what you think you would do in the future, not what you have done in the past.

	Yes	No	Unsure/Don't know enough about this resource
Violence Prevention and Response (VPR)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
MIT Medical	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
MIT Mental Health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student Support Services (S3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Residential Life Staff (Housemasters, GRTs, ADs, RAs, FSILG staff)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Ombuds Office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reducing and Easing Friction and Stress (REFS)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Office of the Dean of Graduate Education (ODGE)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
MIT Chaplains	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Title IX Coordinator	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Office of Student Citizenship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
MIT Police	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Local Police	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Local Rape Crisis Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other, please specify	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display If - No Is Greater Than 0

C18.3 1a. You indicated that you would not use one or more of these resources in the future if you were sexually assaulted. Please explain why you answered the way that you did.

C18.4 2. Please feel free to add any comments you may have regarding the questions in this section.

C19.1 About You

C19.2 1. Which of the following best describes where you are living now?

- Residence hall or other campus housing
- Fraternity, Sorority or Independent Living Group (FSILG)
- Off Campus Residence (house, apartment, etc.) within a 15 minute walk from MIT
- Off Campus Residence (house, apartment, etc.) more than a 15 minute walk from MIT

Display If 1. Which of the following best describes where you are living now? Residence hall or other campus housing Is Selected

C19.3 1a. Which residence hall do you live in?

- Baker House
- Burton Conner
- East Campus
- MacGregor House
- Maseeh Hall
- McCormick Hall
- New House
- Next House
- Random Hall
- Senior House
- Simmons Hall
- Ashdown House
- Edgerton House
- Sidney-Pacific
- Tang Hall
- The Warehouse
- Eastgate Apartments
- Westgate Apartments
- Prefer not to say

C19.4 2. Are you currently affiliated with a fraternity, sorority, or independent living group (FSILG)?

- No
- Yes

Display If 1. Which of the following best describes your current affiliation with MIT? graduate student Is Selected

C19.5 2a. Were you affiliated with a fraternity, sorority, or independent living group (FSILG) as an undergraduate?

- No
- Yes

C19.6 3. Are you currently part of a varsity MIT athletics team?

- No
- Yes

Display If 1. Which of the following best describes your current affiliation with MIT? graduate student Is Selected

C19.7 3a. Were you part of a varsity athletics team as an undergraduate?

- No
- Yes

C19.8 4. What is your age?

- Under 18
- 18-20
- 21-25
- 26-30
- 31-35
- over 35

C19.9 5. What is your country of origin? This is the country you identify with most closely regardless of whether or not you were born there.

Country of origin:

C19.10 6. What is your race/ethnicity? Please check all that apply.

- American Indian or Alaska Native
- Asian
- Black or African American
- Hispanic or Latino
- Native Hawaiian or Other Pacific Islander
- White
- Other, please specify _____

C19.11 7. Are you a person with a disability?

- Yes
- No

C20.1 Last Page

C20.2 1. How knowledgeable about sex did you feel when you first came to MIT?

- Had no knowledge of the subject at all
- Not very knowledgeable
- Somewhat knowledgeable
- Very knowledgeable

C20.3 2. How knowledgeable about sex do you feel now?

- Have no knowledge of the subject at all
- Not very knowledgeable
- Somewhat knowledgeable
- Very knowledgeable

C20.4 3. Do you have any suggestions for how to prevent sexual assault at MIT or any other comments you wish to share?