# 2024 FOURTH CIRCUIT BILL OF RIGHTS DAY Student Video & Art Contest



In *Edwards v. South Carolina*, the Supreme Court held in 1963 that the Constitution "does not permit a State to make criminal the peaceful expression of unpopular views." How would you address this statement through video or art?

The Bill of Rights Day Video & Art Contest is open to all students currently in grades 6 through 12 from Maryland, North Carolina, South Carolina, Virginia, and West Virginia. Full contest prompt, rules, judging criteria, and entry instructions available at: www.ca4.uscourts.gov/art-contest

Deadline for entries is Friday, November 1, 2024. Presented by the United States Court of Appeals for the Fourth Circuit, *Courts4Civics* initiative.





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## **PROMPT**

In 1961, 187 Black students walked to the South Carolina State House to protest racial discrimination. Hundreds of onlookers gathered as the students "peaceably expressed their grievances" and "sang patriotic and religious songs." Although the protestors were not violent and did not threaten violence, the police ordered them to disperse and arrested the students for breaching the peace. The Supreme Court reversed the students' convictions, explaining that the Constitution "does not permit a State to make criminal the peaceful expression of unpopular views." Edwards v. South Carolina, 372 U.S. 229, 237 (1963).

Consider one or more of these questions in preparing your submission:

- How is the First Amendment right to assemble peaceably relevant today?
- How does the First Amendment right to assemble peaceably empower individuals and further our democratic principles?
- How has the First Amendment right to assemble peaceably contributed to social and political movements?
- What are the limits on the right to assemble in the United States?

## **QUESTIONS**

Contact civics@ca4.uscourts.gov or call 703-518-8180



Student segregation protest on the grounds of the SC State House, March 2, 1961 Copyright University of South Carolina MIRC

## WHO MAY ENTER

Students in grades 6 through 12 from Maryland, North Carolina, South Carolina, Virginia, and West Virginia. Students may submit one entry only as an individual or as part of a group of up to five students in the same category (grades 6-8 or grades 9-12). NOTE: Prior winners of any Fourth Circuit-sponsored contest as well as children, grandchildren, stepchildren, and members of the household of a federal judge or federal judiciary employee may not participate in the competition.

#### **PRIZE AMOUNTS**

	Grades 6-8	Grades 9-12
First place:	\$250	\$1,000
Second place:	\$175	\$750
Third place:	\$100	\$500

### **SUBMISSION DETAILS**

- One submission per participant/group. Original video (30 seconds to two minutes long), song, poem, or work of visual art (two-dimensional and three-dimensional works of fine, graphic, and applied art). Entries must be submitted as a document, file, or photo (no links).
- Submissions must include:
  - Artist's statement: 100-words (grades 6-8) or 200-words (grades 9-12) addressing the prompt.
  - Process statement: (no minimum word count) explaining the process for creating the content, including a list of any programs used or source material referenced.

### SUBMISSION DEADLINE

Your entry form and art/video file must be submitted by 11:59 p.m. on Friday, November 1, 2024. Go to www.ca4.uscourts.gov/art-contest to complete the entry form and submit your art/video.



Full contest rules and entry instructions available at:

www.ca4.uscourts.gov/art-contest

